DOCUMENT RESUME

ED 340 715 TM 017 396

TITLE	1990-91 Bulletin of Information for TOEFL and TSE.
INSTITUTION	Educational Testing Service, Princeton, N.J.
PUB DATE	90
NOTE	41p.
AVAILABLE FROM	Test of English as a Foreign Language/Test of Spoken English Services, P.O. Box 6151, Princeton, NJ 08541-6151 (free).
PUB TYPE	Guides - Non-Classroom Use (055) -- Reports - Descriptive (141)
EDRS PRICE	MF01 Plus Postage. PC Not Available from EDRS.
DESCRIPTORS	Advance Organizers; Bulletins; *College Entrance Examinations; *English (Second Language); Foreign Students; Higher Education; Language Skills; Limited English Speaking; *Listening Comprehension Tests; Multiple Choice Tests; *Reading Comprehension; Student Placement; Testing Programs; Test Manuals; Vocabulary Skills; *Writing Tests
IDENTIFIERS	English Placement Tests; *Test of English as a Foreign Language; *Test of Spoken English; Test of Written English

ABSTRACT

This document is the United States/Canada edition of the information bulletin for the Test of English as a Foreign Language (TOEFL) and the Test of Spoken English (TSE). The bulletin provides information and registration forms necessary for taking the TOEFL or TSE. The purpose of the TOEFL is to evaluate the North American English proficiency of people whose native language is not English. The multiple-choice TOEFL consists of three sections: (1) listening comprehension; (2) structure and written expression; and (3) vocabulary and reading comprehension. At four administrations each year, the Test of Written English (TWE) is included as a direct writing assessment. The TSE evaluates spoken English proficiency, requiring examinees to orally answer questions presented in printed and recorded forms. The TOEFL, the TWE, and the TSE are commonly used by colleges and universities to determine the English proficiency of applicants. In addition to registration information, this bulletin contains practice questions for the TOEFL, the TWE, and the TSE; a score comparison table; and information about score reports. A list of institution codes for obtaining score reports is included, as is an order form for study materials. (SLD)

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ED340715

TOEFL

UNITED STATES & CANADA EDITION

1990-91

BULLETIN OF INFORMATION for TOEFL and TSE

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

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TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

Test of Spoken English

Test of English as a Foreign Language
P.O. Box 6151, Princeton, NJ 08541-6151, USA

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Educational Testing Service (ETS)® administers the tests under the general direction of a policy council that was established by, and is affiliated with, the College Board and the Graduate Record Examinations Board.

The TOEFL, TWE, and TSE programs do not operate, license, endorse, or recommend any schools or study materials that claim to prepare people for the tests in a short time or that promise them high scores on the tests.

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GENERAL INFORMATION

This is the United States/Canada edition of the *Bulletin of Information for TOEFL and TSE*. Use this bulletin to register to take the TOEFL® or TSE® test at a test center in the United States (and areas served by the U.S. postal system) or Canada. If you plan to take the TOEFL or TSE test in a country or area that is not listed on pages 7-9, ask for a specially prepared *Bulletin of Information* from the TOEFL-Princeton office.

FACTS ABOUT TOEFL

- In 1988-89, 566,000 people registered to take the TOEFL test.
- It is given at more than 1,200 test centers in 170 countries and areas around the world.
- TOEFL scores are required for purposes of admission by more than 2,300 colleges and universities in the USA and Canada.
- TOEFL is also used by institutions in other countries where English is the medium of instruction.
- Many government agencies, scholarship programs, and licensing/certification agencies use TOEFL scores to evaluate English proficiency.
- Every test center is open to every properly registered person regardless of race, color, creed, or national origin.

OTHER TESTS

- Undergraduate schools may ask you to take the College Board Admissions Tests (Scholastic Aptitude Test and Achievements).
- Graduate schools may require you to take the Graduate Management Admission Test (GMAT) or the Graduate Record Examinations (GRE). If you cannot get information bulletins for these tests, write to Educational Testing Service, Princeton, NJ 08541-0001, USA.

TOEFL STUDY MATERIALS

- This free *Bulletin* will help you prepare for the TOEFL test. Some practice questions are provided on pages 15-19.
- You may also want to order OFFICIAL study materials. These are:

  TOEFL Sample Test
  Understanding TOEFL
  Listening to TOEFL
  Reading for TOEFL

See pages 32-33 for further information.

HOW TO USE THIS BULLETIN

- It is important to read all parts of this *Bulletin*.
- Complete your registration form. Follow the directions on pages 4-6.
- Read what you must do before you go to the test center. See pages 10-12.
- Read what you must take when you go to the test center. See pages 12-13.
- Review pages 22-25 to find out what TOEFL and TSE scores mean.
- Practice for the test. Answer the practice questions on pages 15-21.
- Keep this *Bulletin* so you will know how to send for additional score reports after you take the test. See pages 37 and 39.

TIPS FOR EXAMINEES

- Take the test as soon as possible to be sure your score reports will be received by the college or university of your choice in time to be considered with your application.
- If you believe you should not be required to take the test, write directly to the institution to which you are applying. DO NOT write to TOEFL/TSE Services.
- The TOEFL/TSE registration form is NOT an application for admission to any institution. You must send separate application papers to each institution.

THINGS TO REMEMBER!

- Use a medium-soft (#2 or HB) black lead pencil to fill out your registration form and answer sheet.
- **Mail your registration form and payment at least four weeks before the deadline date.**
- You will not be sent a receipt for your test payment. Your admission ticket will be your receipt.
- Identification requirements are very strict. Be sure you take the proper identification documents when you go to the test center.
- You will need a recent picture of yourself to attach to the photo file record that is attached to your ticket.
- Score reports are sent to you and to institutions about four weeks after you take the test.
- Scores that are more than two years old cannot be reported to you or to institutions.
- Always use the same form of your name. Do not change the spelling, and do not change the order of your names. **The form of your name must be the same as on the official identification document you will use.** Use this same form of your name:

  On your registration form.
  On your answer sheet or answer tape on the day of the test.
  If you write to TOEFL/TSE Services.

TEST OF ENGLISH AS A FOREIGN LANGUAGE (TOEFL)

The purpose of the TOEFL test is to evaluate the English proficiency of people whose native language is not English. The test uses a multiple-choice format to measure the ability to understand North American English. The test consists of three sections:

- Listening Comprehension—Measures ability to understand English as spoken in North America.
- Structure and Written Expression—Measures ability to recognize language that is appropriate for standard written English.
- Vocabulary and Reading Comprehension—Measures ability to understand nontechnical reading matter.

Test of Written English (TWE)

If you take the TOEFL test at the September, October, March, or May administration, you will also be required to write a short essay. The Test of Written English gives you an opportunity to demonstrate your ability to write in English. This includes the ability to generate and organize ideas, to support those ideas with examples or evidence, and to compose in standard written English.

The TWE test is scored on a 1-6 scale. The test score is printed in a separate box on the TOEFL score report. It is not added to the TOEFL score.

If you wish to obtain a measure of your essay writing ability, or if an institution asks you to do so, be sure to register early for one of the four combined TOEFL/TWE administrations. You cannot register to take TWE only. Both tests must be taken on the same day.

TEST OF SPOKEN ENGLISH (TSE)

You may also be required to take the Test of Spoken English. The purpose of the TSE test is to evaluate the spoken English proficiency of people whose native language is not English. It requires examinees to verbally answer a variety of questions presented in printed and recorded form. Your spoken answers are recorded on tape. No writing is required. On the test you are asked to:

- answer questions about yourself (Section 1)
- read a printed passage aloud (Section 2)
- complete partial sentences (Section 3)
- tell a story about a series of pictures (Section 4)
- answer questions about a single picture (Section 5)
- answer questions about general topics (Section 6)
- give a short presentation as if you are speaking to a group of students or colleagues (Section 7)

There are two separate registration categories within the TSE program: TSE-A and TSE-P.

TSE-A is for teaching and research assistant applicants who have been requested to take the TSE test by the admissions office or department chair of an academic institution. TSE-A is also for other undergraduate or graduate school applicants. The cost of TSE-A is **US$75.**

TSE-P is for all other individuals, such as those who are taking the TSE test to obtain licensure or certification in a professional or occupational field. Under TSE-P, special handling and mailing procedures are provided to candidates. The cost of TSE-P is **US$100.**

The Test of Spoken English will be administered 12 times a year at centers around the world under strict, standardized procedures designed to protect the security of the test. Because the TSE test is given on TOEFL testing dates, you may be able to take both tests on the same day. If you plan to do so, see the lists of TSE and TOEFL test centers on pages 7-9 to make sure that both tests are being administered at the same center on the same date.

IMPORTANT: TSE is not administered as part of the TOEFL test. It is administered separately.

EUROCERT CERTIFICATION

The EUROCERT Certification Program allows you to show that you can communicate effectively in the English language. If you take the TOEFL/TWE and TSE tests and attain sufficiently high scores on all three tests, you are eligible to apply for a EUROCERT English proficiency certificate. The certificate will include your test scores, your photograph, and biographical data, and it will show that you have demonstrated the ability to communicate in the English language, specifically in the areas of listening, reading, writing, and speaking.

There are two levels of certification—**Certified** and **Certified with Honors**. The required scores for each level are listed below.

	Certified	Certified with Honors
TOEFL		
Listening Comprehension	53	60
Structure and Written Expression	53	60
Vocabulary and Reading Comprehension	53	60
TWE	4.5	6.0
TSE	220	260

The program was developed jointly by ETS (the TOEFL program) and CITO (the National Institute for Educational Measurement in the Netherlands), and is administered by CITO. **For a certificate to be issued, your scores must meet the minimum requirements** and CITO must receive your registration form and fee of **US$45** within one year from the date you took the first test.

To request a registration form and additional information about certification, please contact:

EUROCERT Services
P.O. Box 6767
Princeton, NJ 08541-6767
USA

HOW TO REGISTER FOR THE TOEFL, TWE, AND TSE TESTS

COMPLETING YOUR REGISTRATION FORM

Remove the TOEFL/TSE registration form from the envelope in the center of this *Bulletin*. You must use this form to register. You **cannot** register by cable, telephone, fax, or personal letter.

A sample of the registration form is shown on page 6. Follow these instructions to complete the form.

- Use a medium-soft (#2 or HB) black lead pencil. **Do not use a pen or other marker.** The ovals you fill in on the form will be read by a photoelectric machine. Fill them in completely so the letter or number inside each oval cannot be seen. Your registration form must be completed correctly.
- Print the information in the boxes.
- Fill in the same ovals as the letters or numbers you have printed.
- If you make changes, be certain to erase completely.
- Sign and date the form. This means that you agree to accept the conditions presented in this *Bulletin* concerning the test administration and the reporting of test results.

Side 1 of Registration Form

Item 1. NAME. Using English letters, first print your family name (surname), then your given name, and then your middle name. **Leave a blank box between names.** If your name is printed in English letters in your passport or on another required identification document that you will present at the test center, you must spell your name EXACTLY the same way on your registration form. Use one box for each letter or hyphen. Omit apostrophes. Then **fill in the corresponding oval** under each letter or hyphen. There are only 21 boxes for your name. Do not be concerned if you cannot print your entire name in the boxes.

This SAME FORM of your name will be printed on your admission ticket. You must also use this form of your name on your answer sheet and if you write to TOEFL/TSE Services or to the institutions that receive your test scores.

Item 2. DATE OF BIRTH. Write the month, day, and year of your birth and **fill in the corresponding ovals.** If you were born before October or before the tenth day of the month, be sure to write in a zero. For example, if your birthday were September 4, 1971, you would write 09/04/71 and then fill in the oval for each number. Remember that this is the American system of writing dates.

Item 3. SEX. Fill in the appropriate oval.

Item 4. NATIVE COUNTRY CODE. Find the name and code number of your native country or region in List C on page 30. Write the three-digit number. If your country has recently changed its name, look for it under its former name. If your country is not listed, write in 999. **Fill in the ovals.**

Item 5. NATIVE LANGUAGE CODE. Find the name and code number of your native language in List D on page 30. Write in the three-digit number. Remember, there are many languages spoken in the world, and not all of them are included here. If your language is not listed, write 999. **Fill in the ovals.**

Item 6. Fill in the oval that indicates which test(s) you plan to take. **To take TOEFL and TSE on different dates, you must complete a separate registration form for each date.**

Item 7. TEST CENTER. Use the Test Center List on pages 7-9 to select the center where you would like to take the test(s). Be sure the center is scheduled to be open on the date you select (see item 8). Fill in the center's four-digit code number. **If there is no room at the center of your choice, TOEFL/TSE Services will automatically try to register you at a nearby center.** Sometimes all the centers in an area are filled before the registration deadline date. ONLY if you are willing to take the test(s) in another area should you write in a second choice.

NOTE: Not all centers are open on all dates. If you live within 100 miles (160 kilometers) of a center that is open on one or more test dates, you are expected to take the test at the established center on a date it is scheduled to be open. However, if there are extraordinary circumstances that make it impossible for you to test at an established center, write to TOEFL/TSE Services. The October, December, March, and May test dates are the only dates supplementary centers may be opened. Your request to open a supplementary center must be received two months before the test date. Be sure to include your registration form and payment with your request.

Item 8. TEST DATE. There are two TOEFL/TSE testing programs, the Friday Testing Program and the Saturday Testing Program. (The format and length of the tests are the same for both programs.) Before you complete item 8, decide whether you would like to take the test(s) at a Friday administration or at a Saturday administration. Then choose a date and **fill in the correct oval**. Be sure there is enough time for your registration form to be **received** at TOEFL/TSE Services before the registration deadline date for the test date you select.

Make sure the test(s) is being given at the center you indicated in item 7 on the date you select.

DO NOT REQUEST MORE THAN ONE TEST DATE ON A SINGLE REGISTRATION FORM.

Item 9. NEXT AVAILABLE TEST DATE. If you are registering to take TOEFL only or TSE only, skip 9a. Go on to 9b.

9a. BOTH TOEFL AND TSE: If you are registering for both TOEFL and TSE for the same test date and space is not available at the same center for both tests, indicate whether you are able to take one of the tests at a later date.

If you mark "Yes," you will be scheduled to take **one** of the tests on the next test date according to your instructions in 9b.

If you mark "No," you will be scheduled to take **both** tests according to your instructions in 9b when the center of your choice is scheduled to give both tests on the same date and space is available.

9b. TRANSFER OR REFUND OPTIONS: If the center you selected is filled and there is no other center nearby, you have one of four choices:

1. You can take the test(s) on the next available date under either the Friday Testing Program or Saturday Testing Program. To do this, fill in circle #1 next to the words "Next available Friday or Saturday date." If you choose this option, your registration may be transferred to either the Friday or the Saturday test date (also see "Note" following option 4), depending on the availability of testing space at the center of your choice.
2. If you wish to take the test(s) only on the next available Friday date, fill in circle #2 next to the words "Next available Friday date only." If you choose this option, your registration may be transferred to the next Friday date, depending on availability of testing space at the center of your choice.
3. If you wish to take the test(s) only on the next available Saturday date, fill in circle #3 next to the words "Next available Saturday date only." If you choose this option, your registration may be transferred to the next Saturday date, depending on availability of testing space at the center of your choice.
4. If you do not wish to take the test(s) on any other date, fill in circle #4 next to the words "A test payment refund." If you choose this option, we will not transfer your registration to another test date, but you will receive a refund of the total test payment and your registration will be canceled. Allow six weeks to process your refund check. (**Study material fees are not refundable.**)

If you have requested a test date at which the Test of Written English (TWE) will be given and you choose option 1, 2, or 3, note that the TWE test may NOT be given at the next available administration.

If you do not select any of the above options, you will be registered for the next test date on which the center of your choice is open under the program you originally selected. If you do not test on your assigned test date, you will be eligible for an absentee credit only (see page 9).

NOTE: If you choose option 1 and your registration is transferred from a TOEFL Friday administration to a TOEFL Saturday administration, you will receive a credit of **US$8.** If your registration is transferred from a TOEFL Saturday administration to a TOEFL Friday administration, you will receive a bill for **US$8.** This is an additional payment that must be made upon receipt of the bill.

Item 10. TIMES TESTED. The current testing year is July 1, 1990, to June 30, 1991. Fill in the oval that shows how many times you have taken the TOEFL test during this time. Do not include the test date for which you are now registering.

Item 11. PAYMENT.

Under the Friday and Saturday Testing Programs the payments for TOEFL are as follows:

	TOEFL Friday Testing Program	TOEFL Saturday Testing Program
Test Fee	US$10	US$ 10
Registration Processing Charge	29	21
Total Payment	**US$39**	**US$31**

Under the TSE program payments are as follows:

	TSE-A	TSE-P
Test Fee	US$10	US$ 10
Registration Processing Charge	65	90
Total Payment	**US$75**	**US$100**

All TOEFL and TSE payments are subject to change without notice.

Fill in the correct oval and write in the correct dollar amount for the tests and TOEFL study materials you are requesting. (Study materials are described on pages 32-33.) Write the total on the line marked "amount due." Then write the amount due and **fill in the appropriate ovals.**

All payments must be made in full and in **US dollars.** You may make your payment with a check drawn on a US bank or a money order. Do not send cash. Make your check or money order payable to TOEFL. (Receipts for bank checks or money orders are not acceptable. The actual negotiable check or money order must accompany your registration form.) Payment drawn on a Canadian bank will NOT be accepted.

NOTE: If you do not take the test, you may request a partial credit for the test payment. See "Absentee Credit" on page 9.

Item 12. MAILING ADDRESS. Print your complete, current mailing address.

Side 2 of Registration Form

Item 12. MAILING ADDRESS

12a. In the boxes, print your mailing or street address (including house or apartment number if applicable) or P.O. box and number. You may abbreviate if necessary. (See page 31 for a list of accepted postal abbreviations.) Print one letter or number in each box and leave a blank box to indicate a space. **Fill in the appropriate ovals and diamonds.** Then, using the list on page 31, write the appropriate abbreviation for your state or province.

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12b. Zip/Postal Code. Regardless of the number of digits in your zip or postal code, start with the first box at the left.

Check your address carefully. **The address that you give will be used to mail your admission ticket and your examinee's score record.**

Item 13. PERMISSION. Fill in the appropriate oval to indicate whether you are willing to have TOEFL/TSE Services use your test responses in instructional, research, and informational material printed by Educational Testing Service. (Your name and registration number will be deleted from the file before the response data are used.)

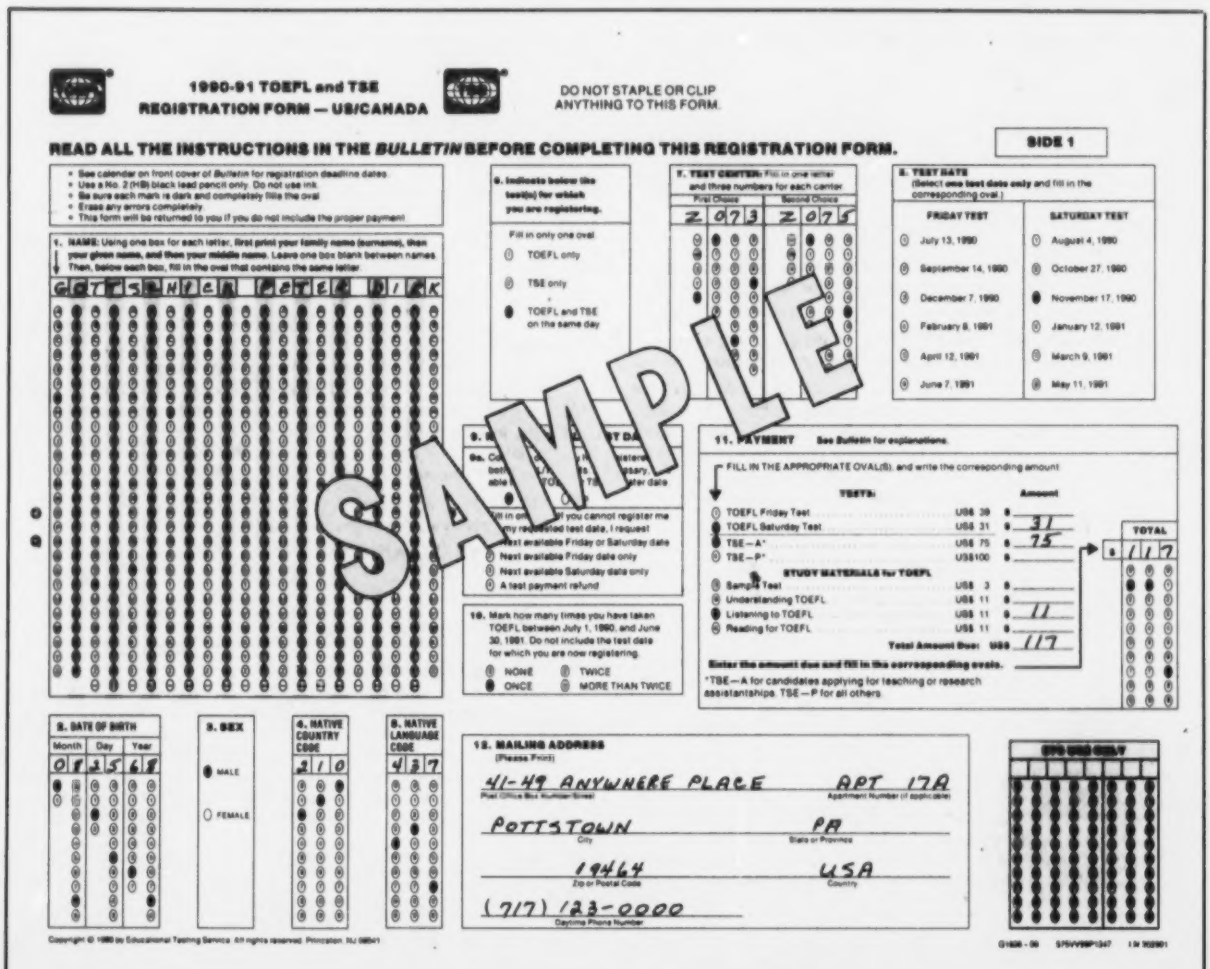
Item 14. SIGNATURE. Copy the printed statement on the registration form **in pencil and in your own handwriting.** When you finish, sign the statement in **pencil** as you would sign a business letter. Also write the date on which you sign the form (month, day, and year).

BEFORE MAILING YOUR REGISTRATION FORM

- Remove the envelope from the center of the *Bulletin*. On the front, check the appropriate box(es) to indicate which test(s) you are registering for. Also print your name and address on the back.
- Complete the examinee information slip attached to the envelope in the center of this *Bulletin*. Also print your name, exactly as you printed it in item 1 of the registration form. Detach the examinee information slip before mailing your registration form. You must use this information if you write or call about your registration or the test.
- Check your registration form to be sure it is complete. **Incomplete information or mistakes in filling in the ovals may delay the mailing of your admission ticket.** Do NOT staple or clip anything to the form.
- Mail your registration form and test payment **as early as possible.** Because test centers are sometimes filled well before the registration deadline date, **you should mail your registration form and payment at least four weeks before the deadline date.**
- You may wish to make a photocopy of your registration form before you mail it so you will have it for your records.
- If you ask another person to mail your payment, send your completed registration form and the return envelope to that person so he or she can send both the payment and the registration form to TOEFL/TSE Services at the same time. If your payment and your registration form are received separately, they cannot be matched.
- A receipt for your payment will **not** be sent to you. Your admission ticket will be your receipt.
- Put this *Bulletin* in a safe place. You will need to refer to it when you receive your admission ticket(s).

If you have questions about your registration, write to TOEFL/TSE Services at the address below or call 215-750-8050 between 8:30 a.m. and 4:30 p.m. New York time. Be sure to include your test center number and test date. This is the information you copied on the examinee information slip; also include a telephone number at which you can be reached during the day. TOEFL/TSE Services must have this information to assist you. Do not telephone the test center or go there in person. The test center does not have the information necessary to answer your questions.

TOEFL/TSE Services
P.O. Box 6151
Princeton, NJ 08541-6151, USA



TOEFL and TSE TEST CENTER LISTS

Use this list to complete item 7 of the registration form. Check the symbol in the date column to see if the center will be open for the testing program you choose on the date you select. If there is no symbol, neither test will be given at the center on that date.

Symbol	Test Being Given
▲	TOEFL and TSE*
●	TOEFL only
■	TSE only

*TSE and TOEFL will be administered separately at different times on the same day.

FRIDAY TESTING PROGRAM

	July 13, 1990	Sept. 14, 1990	Dec. 7, 1990	Feb. 8, 1991	Apr. 12, 1991	June 7, 1991
UNITED STATES OF AMERICA						
ALABAMA						
X003 Auburn		■			■	
X041 Tuscaloosa		●	●		●	
ALASKA						
X067 Fairbanks					▲	
ARIZONA						
X139 Tempe	●	●	●	●	●	●
ARKANSAS						
X172 Little Rock						●
NORTHERN CALIFORNIA						
X202 Arcata					●	
X205 Berkeley	●	▲	●	▲	●	▲
X227 Rocklin				●	●	●
San Francisco:						
X231 —Abraham Lincoln HS	●					
X229 —City C. of San Francisco	●	●	●	●	●	●
X230 —Golden Gate U.	●	●	●	●	●	●
X232 —Lincoln U.	●	▲	●	▲	▲	▲
San Jose:						
X239 —San Jose City C.		●				
X238 —San Jose State U.	●	●	●	●	●	●
SOUTHERN CALIFORNIA						
X303 Azusa (Glendora)	●	●	●		●	●
X310 Carson	●	●	●	●	●	●
X320 Glendale	●	▲	●	▲	●	▲
Los Angeles:						
X324 —Calif. State U.				●		
X335 —U. of California		■		■		■
X334 —U. of Southern California	●	●	●	●	●	●
X338 Pomona	●					
X350 Santa Barbara		■			■	
San Diego:						
X342 —National U.	●				●	●
X343 —State U.	●	●	●	●	●	●
X345 —U.S. International U.	●		●			
COLORADO						
Denver:						
X406 —Emily Griffith Opportunity School	●	●	●	●	●	●
X407 —U. of Colorado	●	▲	●	▲	▲	▲
X415 —Grand Junction		●				
DELAWARE						
X508 Newark	●	●		▲		
DISTRICT OF COLUMBIA						
Washington:						
X561 —Georgetown U.				■	■	
X563 —Howard U.	●	▲	●	▲	▲	▲
X578 —U. of the District of Columbia, Van Ness Campus	●	●	●	●	●	●
FLORIDA						
X504 Coral Gables	●	●	●	●	●	●
Gainesville:						
X808 —Santa Fe Comm. C.	●				●	●
X610 —U. of Florida	●	▲	●	●	▲	●
X618 Miami	▲	▲	▲	▲	▲	▲
GEORGIA						
X657 Atlanta	●	▲	●	▲	▲	▲
X683 Statesboro						▲
HAWAII						
X707 Hilo			▲			
Hawaii (cont'd)						
Honolulu:						
X706 —Saint Louis School	●	●				●
X710 —U. of Hawaii			●	●	●	●
IDAHO						
X752 Boise			▲			
X771 Pocatello				●	●	
ILLINOIS						
X805 Carbondale	●	●	●	●	●	●
Chicago:						
X812 —Chicago-Harold Washington C. (Loop)	●	●	●	●	●	●
X810 —National C. of Ed.		▲	▲		▲	
X819 Dekalb		■			■	
Evanston:						
X823 —Evanston-ETS Office		■		■	■	■
X820 —Kendall C.	●	●	●	●	●	●
X831 Peoria		●			●	
INDIANA						
X869 Indianapolis						●
X871 South Bend					●	
IOWA						
X904 Cedar Rapids		●				
X910 Iowa City						●
KANSAS						
X869 Pittsburg State U.	●					
KENTUCKY						
Y014 Lexington			●			●
LOUISIANA						
Baton Rouge:						
Y051 —Woodlawn H.S.	●					●
Y053 —Louisiana State U.		●		●		
Y075 New Orleans	●			●	●	
MARYLAND						
Y155 Bowie	●			●	▲	
Y156 College Park	●	●	●	●	●	●
MASSACHUSETTS						
Y202 Amherst	●	●	●	●	●	●
Boston:						
Y213 —Newman Prep. School	●	●	●	●	●	●
Y215 —Northeastern U.	●	●				
Y212 —Roxbury Comm. C.	●	▲	●	▲	▲	▲
Y218 —U. of Mass., Harbor Campus	●	●	●		●	●
Y219 —Wenworth Inst.			●			
Y232 Lowell	●	●	●	●	●	●
Y243 Waltham	●	●	●	●	●	●
MICHIGAN						
Detroit:						
Y256 —U. of Detroit	●			■	■	●
Y257 —Wayne State U.	●	●	●	●	●	●
Y260 East Lansing	●	▲	●	▲	▲	▲
MINNESOTA						
Y302 Brooklyn Park	▲	▲	▲	●		
Y316 Minneapolis		▲	●	●	▲	▲
MISSOURI						
Kansas City:						
Y415 —Penn Valley Comm. C.	●	●	●	●	●	●
Y416 —U. of Missouri, Kansas City	●	●	●	●	●	●
MONTANA						
Y459 Butte				■		
NEBRASKA						
Y516 Lincoln		■	▲			■
Y524 U. of Nebraska						■
NEW JERSEY						
Y651 Bayonne	●					
Y852 Blairstown				●		
Y861 Jersey City		●			●	●
Y869 Newark	●	●	●	●	●	●
Y875 Rutherford	●	●	●	●		
Y885 Upper Montclair	●	▲	●	▲	▲	▲
NEW MEXICO						
Y716 Roswell					●	
NEW YORK						
Y756 Bronx	●	●				
Y759 Brooklyn		●				
Y796 Ithaca	●					
Y790 New Paltz	●	●				
NORTH CAROLINA						
Y806 Charlotte	▲	▲	▲	▲	▲	▲
Y814 Hickory	●	▲			●	●
OHIO						
Cleveland:						
Y907 —Case Western Reserve U.	●	●	●	●	●	●
Y908 —Cleveland State U.		●	●	●	●	●
Y935 Oberlin			●	●	●	
Y936 Wilberforce					▲	
OKLAHOMA						
Y953 Bethany				●		●
Y959 Edmond	●	▲	●	●	▲	▲
Y972 Norman		●	●	●	●	●
OREGON						
Z002 Ashland				●	●	
Z003 Beaverton	●	●				
Portland:						
Z023 —Lewis & Clark C.	●		●	●	●	●
Z021 —Portland Comm. C.	●	●	●			●
Z024 —Portland State U.	●		●	●	●	●
PENNSYLVANIA						
Philadelphia:						
Z065 —Comm. C. of Philadelphia				●	●	●
Z062 —La Salle U.	●	●	●	●	●	●
Z066 —Temple U.	●	▲	●	▲	▲	▲
Pittsburgh:						
Z070 —Duquesne U.	●					
Z071 —U. of Pittsburgh	●	▲	●	▲	●	▲
SOUTH DAKOTA						
Z225 Sioux Falls			●			
TENNESSEE						
Z254 Cookeville		●				
Z271 Nashville	●	●	●	●	●	●
TEXAS						
Z305 Arlington			●		●	
Austin:						
Z311 —ETS Office		■		■	■	■
Z309 —Huston-Tillotson C.	●	●	●	●	●	●
Z316 Corpus Christi						●
Z317 Dallas	●			●		▲
Z320 Denton						●
Z325 El Paso	●	▲	●		▲	▲
Z326 Fort Worth	●	■	●	■	■	▲
Houston:						
Z340 —Texas Southern U.	●	●	●	▲	●	●
Z342 —U. of Houston	●	▲	▲	▲	▲	●
Z344 —U. of Houston, Downtown		●	▲	▲	▲	●
Z346 —U. of St. Thomas	●	●	●	●	●	●
Z348 Kingsville			●			
Z350 Lubbock		●				
UTAH						
Z416 Salt Lake City		■				
VERMONT						
Z471 St. Johnsbury				●		
VIRGINIA						
Z502 Alexandria	●	●	●	●	●	●
Z507 Fairfax	●	●	●			
Z520 Richmond	●	●	●	▲	●	▲
WASHINGTON						
Z578 College Place	●	●	●		●	
Seattle:						
Z584 —Seattle Pacific U.				●	●	●
Z585 —Seattle U.	●		●	●	●	●
Z566 —Shoreline Comm. C.	●	●	●	●	●	●
Z567 —U. of Washington	●	▲	●	●	▲	●
Z573 Spokane	●	●	●	●	●	●
WYOMING						
Z707 Powell				●		
PUERTO RICO						
V708 Rio Piedras	●	▲	●	●	▲	●
U.S. TERRITORIES & POSSESSIONS						
MARSHALL ISLANDS						
V403 Majuro						
CANADA						
ALBERTA						
Calgary:						
W211 —Mount Royal C.	●	●	●	●	●	●
W213 —U. of Calgary	●	▲	●	●	●	▲
Edmonton:						
W222 —Grant MacEwan C.	●	●	●	●	●	●
W220 —U. of Alberta	●	▲	●	▲	▲	▲
BRITISH COLUMBIA						
W127 Burnaby	●	●	●	●	●	●
W107 Cranbrook			●			
W120 New Westminster	●	▲	●	●	●	▲
Vancouver:						
W124 —Simon Fraser U., Burnaby	●	▲	●	▲	▲	●
W125 —U. of British Columbia			●	●	●	●
MANITOBA						
W338 Winnipeg		●	●	●	●	●
NEWFOUNDLAND						
W608 St. John's	●				●	
ONTARIO						
W405 Guelph	●	●	●	●	●	●
W412 Kingston		●	▲	●	●	●
W417 London	●	●	●	●	●	●
W424 Oshawa				●	●	●
W426 Ottawa	●	▲		●		▲
W429 Peterborough						●
Toronto:						
W448 —George Brown C.	▲	▲	●	▲	▲	▲
W491 —O.I.S.E.	▲	▲	▲	▲	▲	▲
W487 —U. of Toronto	●	●	●	●	●	●
W472 —York U.	●	●	●	●	●	●
QUEBEC						
Montreal:						
W523 —Concordia U.				●		●
W525 —McGill U.	●	▲	●	●	▲	▲
SASKATCHEWAN						
W310 Regina	●	●	▲	●	●	●

See pages 8-9 for the Saturday Testing Program test center list.

SATURDAY TESTING PROGRAM

UNITED STATES OF AMERICA	Aug. 4, 1990	Oct. 27, 1990	Nov. 17, 1990	Jan. 12, 1991	Mar. 9, 1991	May 11, 1991
ALABAMA						
X003 Auburn	▲		▲			●
X008 Birmingham		●	●		▲	●
X020 Mobile	●	●	●	●	▲	●
X004 Normal	●	●	●	●	●	●
X041 Tuscaloosa	▲	●	▲	●	▲	●
X009 Tuskegee			■			
ALASKA						
X053 Anchorage		▲		●		▲
X067 Fairbanks	●		▲			●
ARIZONA						
X105 Douglas		●				
X108 Flagstaff		●	●			
X110 Glendale					●	
Scottsdale:						
X134 —Chaparral H.S.					●	●
X135 —Scottsdale Comm. C.		▲				▲
X139 Tempe	●	●	●	●		
X142 Tucson	●	●	●	●	●	●
ARKANSAS						
X161 Fayetteville	●	●	▲	●	▲	●
X172 Little Rock	●	●	●	●	●	●
X178 State University		●			●	
NORTHERN CALIFORNIA						
X202 Arcata		●			●	
Berkeley:						
X207 —Berkeley H.S.		●	●	●	●	●
X209 —U. of California	▲	▲	▲	▲	▲	
X213 Chico	●	●	●	●	●	●
X227 Rocklin		●			●	●
San Francisco:						
X231 —Abraham Lincoln HS	●		●	●	●	●
X229 —City C. of San Francisco	●		●	●	●	●
X230 —Golden Gate U.	●		●	●	●	●
X232 —Lincoln U.	▲	▲	▲	▲	▲	▲
X234 —San Francisco State U.	●	●	●	●	●	
San Jose:						
X239 —San Jose City C.		●				
X238 —San Jose State U.	●	●	●	●	●	●
X241 Saratoga		●	●	●	●	●
X247 Weed					●	
SOUTHERN CALIFORNIA						
X303 Azusa (Glendora)					●	●
X305 Barstow					●	●
X310 Carson (Dominguez Hills)	●	●	●	●	●	●
Fresno:						
X313 —California State U.	■	●	●	●	●	●
X315 —Fresno City C.	■	●	●	●	●	●
X318 Fullerton	●		●	●		
X320 Glendale	▲	●	●	▲	●	▲
X323 Long Beach	■	●	●	●	●	●
Los Angeles:						
X324 —California State U.	■	●	●	●	●	●
X330 —Loyola Marymount	■	●	●		●	
X335 —U. of California	▲	●	▲	▲	●	▲
X334 —U. of Southern California	■	●	●		●	●
X337 Oxnard		●			●	
X338 Pomona	■	●	▲	●	●	▲
San Diego:						
X343 —San Diego State U.	■	●	●	●	●	●
X345 —U.S. International U.	▲	▲	▲	▲	▲	▲
X347 San Luis Obispo	■	●			●	●
Santa Barbara:						
X349 —Santa Barbara City C.		●	●	●	●	●
X350 —U. of California		▲			▲	▲
COLORADO						
X402 Boulder		●	●	●	●	●
X407 Denver	▲	●	▲	●	▲	▲
X412 Fort Collins		●	●		●	●
X414 Golden	●	●	●	▲	▲	▲
X415 Grand Junction		●	●	●	●	●
X430 Pueblo		●			●	●
CONNECTICUT						
X453 Cheshire						■
X454 Danbury		●	●	●	●	
Storrs:						
X466 —E. O. Smith H.S.						●
X465 —U. of Connecticut	●	●	●	●	●	●
X469 Wallingford			●			
X471 Waterbury		●	●	●	●	●
X462 West Haven	●	▲	▲	●	▲	▲
DELAWARE						
X508 Newark		●				▲
DISTRICT OF COLUMBIA						
Washington:						
X551 —American U.			●			
X554 —Catholic U.	●	●	●	●	●	●
X560 —Georgetown U.		●	●	●	●	●
X561 —Georgetown U.		■	■	■	■	■
X558 —George Washington U.	●	●	●	●	●	●
X563 —Howard U.	▲	▲	▲	▲	▲	▲
X578 —U. of the District of Columbia, Van Ness Campus	●	●	●	●	●	●
FLORIDA						
X504 Coral Gables	●	●	●	●	●	●
X606 Ft. Lauderdale	●	●	●	●	●	●
Kennesville:						
X608 —Santa Fe Comm. C.		●				
X610 —U. of Florida	●	▲	●	▲	●	▲

Florida (cont'd)	Aug. 4, 1990	Oct. 27, 1990	Nov. 17, 1990	Jan. 12, 1991	Mar. 9, 1991	May 11, 1991
Jacksonville:						
X813 —Bartram School			●		●	●
X812 —Florida Comm. C. at Jacksonville		●				
X816 Lakeland		▲				▲
Miami:						
X818 —Florida Int'l U.	▲	▲	▲	▲	▲	▲
X819 —Miami Dade Comm. C.			●	●		●
Orlando:						
X821 —Valencia Comm. C.	●	▲	▲	●	▲	△
X822 —U. of Central Florida		●	●	●		●
X823 Pensacola			▲			●
X827 St. Petersburg	●	●	●	●	●	●
X831 Tallahassee	▲	▲	▲	●	▲	▲
Tampa:						
X833 —U. of South Florida	●	●	●	●	●	●
X834 —Hillsborough Comm. C.	■	■	■	■	■	■
GEORGIA						
X852 Albany						
X855 Athens	▲		▲		▲	▲
Atlanta:						
X857 —Clark Atlanta U.						
X860 —Georgia State U.	●	●	●	●	●	●
HAWAII						
X707 Hilo			▲		●	●
Honolulu:						
X706 —Saint Louis School	●	●	●	●	●	●
X710 —U. of Hawaii at Manoa	▲	●	▲	●	●	▲
X714 Kahului			●		●	
X717 Lihue			●		●	
IDAHO						
X752 Boise			▲			
X760 Idaho Falls						▲
X764 Lewiston	●				●	
X766 Moscow	●		●	●	●	●
X771 Pocatello			●			
ILLINOIS						
X805 Carbondale	▲	●	▲	●	▲	●
Chicago:						
X812 —Harold Washington C. (Loop)	●	●	●	●	●	●
X815 —Illinois Inst. of Technology	●	●	●	●	●	●
X810 —National C. of Education		■		■	■	■
X816 —Roosevelt U.					●	●
X820 Evanston	▲	▲	▲	▲	▲	▲
X826 Macomb	●				●	
X829 Normal			●		●	●
X836 Urbana	●	▲	▲	●	▲	▲
INDIANA						
X853 Bloomington	●	●	●	●	●	●
X856 Culver					●	
X859 Ferdinand						●
X860 Fort Wayne	●	●	●	●	●	●
X862 Gary						●
X865 Goshen			●		■	■
X869 Indianapolis	▲	●	▲	▲	●	▲
X871 South Bend	●					
X879 Vincennes					●	●
IOWA						
X900 Ames						
X904 Cedar Rapids		●	●		●	●
X906 Davenport						
X910 Iowa City	●	●	●	●	●	●
X920 Pella						●
X940 Waverly			●			
KANSAS						
X963 Manhattan	▲	▲	▲	▲	▲	▲
X964 Parsons		●		●		●
X969 Pittsburg		●	●		●	
X979 Wichita	●	●	●	●	●	●
KENTUCKY						
Y014 Lexington	●	▲	●	▲	▲	▲
Y017 Louisville	●	●	●	●	●	●
LOUISIANA						
Baton Rouge:						
Y052 —Louisiana State U.					●	●
Y055 —Southern U.		●	●		●	
Y061 Woodlawn H.S.		●		●		
New Orleans:						
Y072 —Tulane U.	●	▲	▲	●	▲	▲
Y075 —U. of New Orleans		●	●		●	
Y076 —Xavier U. of Louisiana	●			●		●
MAINE						
Y110 Orono		●			●	
Y113 Presque Isle			▲			
Y118 Waterville		▲				▲
MARYLAND						
Y154 Baltimore	●	●	●	●	●	●
Y158 Bowie			●	●		
Y156 College Park	●	●	●	●	●	●
MASSACHUSETTS						
Y202 Amherst						
Y203 Ashburnham				●		
Boston:						
Y208 —Cathedral H.S.			●	●		●
Y213 —Newman Prep. School	●	▲	●	▲	●	▲
Y215 —Northeastern U.	▲	▲	▲	▲	▲	▲
Y212 —Roxbury Comm. C.	▲	●	▲	●	▲	▲
Y217 —Simmons C.	●	●	●	●	●	●
Y218 —U. of Massachusetts, Harbor Campus	●					
Y219 —Wentworth Inst.		●	●			

Massachusetts (cont'd)	Aug. 4, 1990	Oct. 27, 1990	Nov. 17, 1990	Jan. 12, 1991	Mar. 9, 1991	May 11, 1991
Y223 Bridgewater	●			●		●
Y222 Brookline		●	●	●	●	●
Y224 Burlington		●			●	
Y228 Cambridge			●		●	
Y230 Haverhill			●	●	●	●
Y234 Lowell			●	●	●	●
Y236 North Dartmouth			●		●	●
Y237 Northfield	●	●	●	●	●	●
Y240 Springfield			●		●	●
Y243 Waltham	●	●	●	●	●	●
Y245 Wilbraham			●		●	●
Y247 Worcester			●	●	●	●
MICHIGAN						
Detroit:						
Y258 —Lutheran H.S. West	●	▲	▲	●	▲	▲
Y255 —Marygrove C.	●	●		●	●	●
Y256 —U. of Detroit	●	▲	▲	●	▲	▲
Y257 —Wayne State U.	●	●	●	●	●	●
Y260 East Lansing	▲	●	▲	●	▲	●
Y263 Grand Rapids			●		●	●
Y265 Houghton						●
Y268 Interlochen				●	●	
Y270 Kalamazoo	●	●	●	●	●	●
Y282 Saginaw			▲		▲	
Y287 Traverse City			●			
MINNESOTA						
Y302 Brooklyn Park	▲	▲	▲	▲	▲	▲
Minneapolis:						
Y314 —Blake School-Upper						▲
Y316 —U. of Minnesota	●	▲	●	▲	▲	●
Y326 Wilmar					●	
MISSISSIPPI						
Y363 Jackson			●	●	●	●
Y370 Mississippi State	▲		▲		▲	
MISSOURI						
Y402 Cape Girardeau			●			●
Columbia:						
Y404 —Hickman H.S.					●	
Y406 —U. of Missouri	●	▲	▲	●	▲	●
Kansas City:						
Y415 —Penn Valley Comm. C.	●	●	●	●	●	●
Y416 —U. of Missouri at Kansas City	●	●	●	●	●	●
Y419 Kirksville	▲	●	▲	●	▲	▲
Y432 Springfield			●			●
Y435 St. Louis	▲	▲	▲	▲	▲	▲
Y445 Warrensburg			●		▲	
MONTANA						
Y456 Bozeman		●				▲
Y467 Missoula			▲			●
NEBRASKA						
Y506 Crete	●	●	●	●	●	●
Y513 Kearney					●	
Y516 Lincoln			■		■	■
Y524 Omaha	▲	▲	●	▲	●	▲
NEVADA						
Y562 Las Vegas			●			
Y568 Reno			●	●		●
NEW HAMPSHIRE						
Y612 Hanover						●
NEW JERSEY						
Y651 Bayonne	●	●	●	●	●	●
Y652 Blairstown					▲	▲
Y654 Ft. Lee-Ft. Lee H.S.		●	●	●	●	●
Y659 Hackensack		●	●	●	●	●
Y661 Jersey City	●	●	●	●	●	●
Y665 Lawrenceville			●	●	●	●
Y666 Mahwah				●	●	
Newark:						
Y667 —Essex County C.	●	●	●	●	●	●
Y669 —Seton Hall U.	●	●	●		●	●
Princeton:						
Y674 —Educational Testing Service	■	■	■	■	■	■
Y672 —Hun School			●	●	●	●
Y673 —Princeton U.			●	●	●	●
Y675 Rutherford			●	●	●	●
Y679 South Orange-Seton Hall U.						
Y681 Trenton	●	●	●	●	●	●
Y685 Upper Montclair			▲	▲	▲	▲
NEW MEXICO						
Y701 Albuquerque		▲	▲		▲	●
Y707 Montezuma						●
Y716 Roswell				●		
NEW YORK						
Albany:						
Y753 —C. of St. Rose	▲	▲				▲
Y754 —SUNY	■	●				●
Y755 Binghamton	■	●				
Y758 Bronx	■	●				●
Brooklyn:						
Y758 —Brooklyn C.		●				●
Y757 —Medgar Evers C.	●					●
Y760 —Packer Collegiate Inst.	●	●				●
Y77[illegible] —Brooklyn	●	●				●
Buffalo:						
Y765 —Daemen C.	●	●				●
Y763 —SUNY	▲	▲				▲
Y764 —State U. College	●	●				●
Y766 Cornwall	●	●				
Y767 Cortland	●	●				●
Y768 Ithaca		●				●
Y769 Jamaica		●				●
Y796 Long Island City		●				
Y790 New Paltz	●	●				●

New York (cont'd)	Aug. 4, 1990	Oct. 27, 1990	Nov. 17, 1990	Jan. 12, 1991	Mar. 9, 1991	May 11, 1991
New York:						
Y794 —Edward R. Murrow			●			●
Y778 —Martin L. King H.S.			●			●
Y779 —NYU			●			●
Y777 —Stuyvesant H.S.			●			●
Y781 Nyack			●			●
Y773 Oakdale (L.I.)			●			●
Y784 Rochester		●	●			●
Y770 Rockville Centre (L.I.)			▲			●
Y774 St. James						●
Y785 Suffern			●			●
Syracuse:						
Y787 —Onondaga Comm. C.			●			●
Y786 —Syracuse U.		●	●			
NORTH CAROLINA						
Y801 Asheville						
Charlotte:						
Y806 —Central Piedmont Comm. Coll.			●			
Y807 —U. of North Carolina						
Y809 Durham		▲	●	●	●	●
Y812 Greensboro			●			●
Y814 Hickory			▲			
Y823 Raleigh-Shaw U.				●	●	●
NORTH DAKOTA						
Y858 Grand Forks			●		▲	
Y861 Jamestown					●	
Y863 Wahpeton			●			
OHIO						
Y900 Athens			▲	▲	▲	▲
Y905 Cincinnati			●	●	●	●
Y908 Cleveland			●	●	●	●
Y911 Columbus		▲	▲	▲	▲	▲
Y914 Delaware		●	●	●	●	●
Y937 Toledo			▲	▲	▲	▲
Y938 Wilberforce				▲	▲	▲
OKLAHOMA						
Y951 Alva				●		
Y956 Durant			●	●		●
Y969 Edmond		●	●	●	●	●
Y972 Norman		●	●	●	●	●
Y975 Oklahoma City		●	●	●	●	●
Y980 Stillwater		▲	●	▲	▲	▲
OREGON						
Z002 Ashland						
Z003 Beaverton				●		
Z004 Corvallis				●		
Z007 Eugene			▲	▲	▲	▲
Portland:						
Z023 —Lewis & Clark C.						
Z021 —Portland Comm. C.						
Z025 —U. of Portland						
PENNSYLVANIA						
Z050 Allentown				●		
Z067 Gwynedd Valley		●	●	●	●	●
Z058 Harrisburg			●		○	
Z060 Lititz					●	●
Philadelphia:						
Z065 —Comm. C. of Philadelphia						
Z062 —LaSalle U.						
Z066 —Temple U.						
Z068 —U. of Pennsylvania						
Pittsburgh:						
Z070 —Duquesne U.						
Z071 —U. of Pittsburgh						
Z073 Pottstown			●			
Z075 Scranton			●		●	●
RHODE ISLAND						
Z115 Providence			●	●	●	●
SOUTH CAROLINA						
Z152 Charleston				●		●
Columbia:						
Z158 —Irmo H.S.						
Z156 —U. of South Carolina						
Z163 Greenville						
SOUTH DAKOTA						
Z204 Brookings				●		
Z225 Sioux Falls			●	●	●	●
TENNESSEE						
Z252 Bristol						●
Z254 Cookeville				●	●	
Knoxville:						
Z261 —Knoxville C.						
Z260 —U. of Tennessee			●	▲	●	●
Z263 Martin			●	●	●	●
Z264 Memphis			●	●	●	●
Z266 Murfreesboro			●		●	●
Z269 Nashville			●	▲	●	▲
Z278 St. Andrews				●		
TEXAS						
Z301 Abilene						
Z303 Amarillo				●		
Z305 Arlington				●	●	
Z311 Austin		▲	▲	●	▲	▲
Z330 College Station		●	●	●	●	●
Dallas:						
Z373 —Criswell C.		▲	▲	▲	▲	▲
Z316 —Southern Methodist U.		●		●	●	
Z317 —U. of Texas at Dallas		●				
Z322 Edinburg				●	●	●
El Paso:						
Z325 —El Paso Comm. C.		▲	▲	▲	▲	▲
Z327 —U. of Texas at El Paso		▲	▲	▲	▲	▲
Z328 Ft. Worth						

SATURDAY TESTING PROGRAM (continued)

Aug. 4, 1990	Oct. 27, 1990	Nov. 17, 1990	Jan. 12, 1991	Mar. 9, 1991	May 11, 1991		
						Texas (cont'd)	
						Houston:	
●	▲	▲	●	▲	●	2340	—Texas Southern U.
▲	▲		▲	▲	▲	2342	—U. of Houston
●	●	●	●	●	●	2344	—U. of Houston, Downtown
					●	2347	Irving, Dewry Inst.
●	●	▲	●	▲	●	2350	Lubbock
						San Antonio:	
●	●	●	●	●	●	2361	—Incarnate Word C.
	●			●		2363	—U. of Texas
					●	2369	Texarkana
					●	2376	Waco
						UTAH	
●	●	▲	●	●	●	2410	Logan
●	●		●		●	2419	St. George
▲	●	▲	▲	▲	▲	2416	Salt Lake City
						VERMONT	
	●	▲	●	●	●	2453	Burlington
●						2471	St. Johnsbury
						VIRGINIA	
▲		▲	▲	▲	▲	2502	Alexandria
	●	●	●	●	●	2501	Arlington
●		●		●	●	2503	Blacksburg
●	●	●	●		●	2507	Fairfax
		●	●	●	●	2515	Norfolk
●	▲	▲	●	▲	●	2520	Richmond
		●				2527	Waynesboro
						WASHINGTON	
●	●	●	●	●	●	2582	Bellingham
						Seattle:	
●		●			●	2564	—Seattle Pacific U.
●	●	●	●	●	●	2566	—Seattle U.
	●	●	●	●	●	2569	—Shorewood H.S.
●	▲	●	▲	▲	▲	2567	—U. of Washington
						Spokane:	
		●		●		2572	—Gonzaga U.
●	●	●	●	●	●	2573	—Whitworth C.
	●			●		2575	Tacoma
	●			●		2576	Toppenish

Aug. 4, 1990	Oct. 27, 1990	Nov. 17, 1990	Jan. 13, 1991	Mar. 9, 1991	May 11, 1991		
	●		●		●	**WEST VIRGINIA**	
						2806 Charleston	
						WISCONSIN	
	●	●	●		●	2853 Beaver Dam	
	●				▲	2864 La Crosse	
		●				2880 Ladysmith	
					●	2908 Madison	
	●					**Milwaukee:**	
	●	●		●	●	2873 —Cardinal Stritch C.	
●	●	●	●	●	●	2872 —U. of Wisconsin-Milwaukee	
						WYOMING	
●		●			●	2708 Laramie	
						PUERTO RICO	
	●	●	●	●	●	V701 Aracibo	
	●	●	●	●	●	V706 Ponce	
●	▲	●	▲	●	▲	V708 Rio Piedras	
						U.S. TERRITORIES & POSSESSIONS	
						AMERICAN SAMOA	
			●	●	●	V001 Pago Pago	
						CAROLINE ISLANDS	
		●	●	●		V101 Kosrae	
	●		●	●	●	V110 Palau	
	●		●		●	V122 Pohnpei	
	●				●	V130 Truk	
	●			●	●	V141 Yap	
						GUAM	
		●		●	●	V200 Mangilao	
						MARIANA ISLANDS	
	●			●	▲	V301 Saipan	
						MARSHALL ISLANDS	
		●			▲	V401 Jaluit	
		●	●		▲	V403 Majuro	

Aug. 4, 1990	Oct. 27, 1990	Nov. 17, 1990	Jan. 12, 1991	Mar. 9, 1991	May 11, 1991		
						CANADA	
						ALBERTA	
						Calgary:	
●	●	●	●	●	●	W211 —Mt. Royal C.	
	●		●	●	●	W215 —S.A.I.T.	
▲	●	▲	▲	▲	▲	W213 —U. of Calgary	
▲	▲	▲	▲	▲	▲	W220 Edmonton	
		●			●	W226 Fort McMurray	
	▲		●	●	●	W229 Grand Prairie	
		●		●		W233 Lethbridge	
						BRITISH COLUMBIA	
●	●	●	●	●	●	W127 Burnaby	
		●			●	W104 Castlegar	
	●	●			●	W107 Cranbrook	
		▲			▲	W105 Kelowna	
●	●	●	●	●	●	W128 Langley	
	●	▲	▲	▲	▲	W120 New Westminster	
					▲	W117 Prince George	
					▲	W119 Prince Rupert	
						Vancouver:	
▲	▲	▲	▲	▲	▲	W124 —Simon Fraser U., Burnaby	
	●	●	●	●	●	W125 —U. of British Columbia	
	●	●	▲	▲	●	W129 Victoria	
						MANITOBA	
						Winnipeg:	
●	▲	●	●	▲	▲	W337 —U. of Manitoba	
	●	●	●	●	●	W338 —U. of Winnipeg	
						NEW BRUNSWICK	
		▲		●	▲	W624 Fredericton	
						NEWFOUNDLAND	
		▲	●	●	▲	W608 St. John's	
						NORTHWEST TERRITORIES	
				●		W018 Yellowknife	
						NOVA SCOTIA	
	●	▲	●	●	▲	W644 Halifax	
						ONTARIO	
	●		●		●	W399 Bramalea	
●	●	●	●	●	●	W405 Guelph	

Aug. 4, 1990	Oct. 27, 1990	Nov. 17, 1990	Jan. 12, 1991	Mar. 9, 1991	May 11, 1991		
		●	●	●		**Ontario (cont'd)**	
	▲	●	●	●	▲	W407 Hamilton	
●		●	●	●	●	W412 Kingston	
		●	●	●	●	W417 London	
		●	●	●	●	W479 North York	
						Ottawa:	
▲	●	▲	▲	▲	▲	W435 —Carleton U.	
●	●	●	●	●	●	W428 —U. of Ottawa	
		▲				W429 Peterborough	
		●	●	●	●	W440 St. Catharines	
			●			W430 Sarnia	
			●		▲	W436 Sudbury	
		●			▲	W439 Thunder Bay	
						Toronto:	
		●	●	●	●	W450 —C. W. Jefferys Secondary School	
		●		●	●	W454 —Emery Collegiate Inst.	
●	●	●	●	●	●	W446 —Erindale Secondary School	
	●	●	●	●	●	W443 —Forest Hill Collegiate	
	▲	▲	▲	▲	▲	W448 —George Brown C.	
	●	●	●	●	●	W455 —George S. Henry Academy	
	●	●	●	●	●	W452 —Jarvis Collegiate Inst.	
	●	●	●	●	●	W446 —Samuel Hearne Sr. School	
	●	●	●	●	●	W461 —Scarborough C.	
●	●	●	●	●	●	W467 —U. of Toronto	
●	●	●	●	●	●	W473 —York U. (Glendon C.)	
●	●	●	●	●	●	W472 —York U. (Main Campus)	
▲	▲	▲	▲	▲	▲	W483 —Yorkdale Secondary School	
		●	●	●	●	W474 Waterloo	
●	▲	●	●	▲	●	W478 Windsor	
						PRINCE EDWARD ISLAND	
					●	W632 Charlottetown	
						QUEBEC	
			●	●	●	W520 Lennoxville	
						Montreal:	
			●	●	●	W523 —Concordia U.	
▲	▲	▲	▲	▲	▲	W525 —McGill U.	
			●	●	▲	W530 Sainte-Foy	
						SASKATCHEWAN	
						Regina:	
	●			●	●	W308 —Regina Plains Comm. C.	
●	●	●	▲	●	●	W310 —U. of Regina	
	●	●	●	●	●	W314 Saskatoon	
						YUKON TERRITORY	
					●	W007 Whitehorse	

CHANGES AND CANCELLATIONS

TEST CENTER CHANGES

Test center changes will not be made by TOEFL/TSE Services. You should take the test at the center printed on your admission ticket. If you cannot, you may go to another test center on the same date.

If space and test materials are available, you may be permitted to take the test. You must take your admission ticket, the required identification document, and a completed photo file record (see page 12.). There is no guarantee that space or test materials will be available, or that you will be able to take the test.

If you **are** admitted to the new test center, you must change the test center number that is printed on your admission ticket and your photo file record. The admission ticket must be given to the test center supervisor at the end of the test. Contact TOEFL/TSE Services for the test center address and reporting time. Do not telephone or go to the test center before the day of the test. The center will not have the information necessary to help you.

If you are not admitted to the test center, see "Absentee Credit."

TEST DATE CHANGES OR REGISTRATION CANCELLATIONS

You may not change your test date or cancel your registration. See "Absentee Credit."

ABSENTEE CREDIT

You may NOT cancel your registration. If you do not take the test(s) and do not wish to register for a new test, send a request for an absentee credit voucher and your admission ticket to TOEFL/TSE Services. **They must be received by TOEFL/TSE Services within 60 days after your test date.** If your request arrives before this deadline, you will receive a partial credit of **US$10** about 10 weeks after receipt of your request. The remainder of your payment will be retained by TOEFL/TSE Services to cover expenses for processing your registration, ordering and shipping test materials, and holding space at the test center. Once you have been admitted to the test center, you are NOT eligible for any partial credit. **Cash refunds are not available.**

If you did not take the test(s) but plan to register for a new test date, send your admission ticket (for which you will receive a credit of **US$10** toward the total test payment), a completed registration form, and the remaining test payment **within 60 days after your original test date** to TOEFL/TSE Services.

For example, you would calculate your total payment as follows:

TOEFL		TSE-P	
US$31	Saturday test payment	US$100	test payment
−$10	less absentee credit	−$10	less absentee credit
US$21	+ your admission ticket	US$90	+ your admission ticket

BEFORE THE DAY OF THE TOEFL TEST

The following instructions are for TOEFL only. For TSE see page 11.

PREPARING FOR THE TOEFL TEST

No single school, textbook, or method is best to help prepare a person for the TOEFL test since it is not based on a specific course of study. The TOEFL test is designed to measure a person's proficiency in English, and language proficiency can only be achieved after a relatively long period of study and practice. An attempt to study English for the first time shortly before taking the test will probably not be very helpful.

To help you become familiar with the TOEFL test, several practice questions for each section of the test are provided on pages 15-19.

The TOEFL study materials described on pages 32-33 may also help you. Be sure to order them early so you have time to use them before the day of the test.

TOEFL ADMISSION TICKET

TOEFL/TSE Services will mail you an admission ticket. **If you have *not* received your ticket five days before the test date, call TOEFL/TSE Services at 215-750-8050 between 8:30 a.m. and 4:30 p.m. New York time.**

TOEFL ADMISSION Ticket

YOU MUST REPORT TO THE TEST CENTER BY: 8:30 AM
THIS IS YOUR TEST DATE: 11/17/90

Exam Number

THE IDENTIFICATION DOCUMENT THAT TOEFL REQUIRES YOU TO TAKE TO THE TEST CENTER IS SPECIFIED IN THIS BULLETIN

Your Center Number: K255

YOUR TEST CENTER ADDRESS:
OFFICE OF INTERNATIONAL STUDIES
KANSAI UNIV OF FOREIGN STUDIES
16-1 KITAKATAHOKO-CHO, HIRAKATA CITY
OSAKA 573, JAPAN

01/17/65 F

1 Name and Address

2 Registration Number: 681009

DIRECTIONS FOR CORRECTIONS

YOSHIMURA AOEI
000-1-0-1 Tomigaya
OSAKA
JAPAN

Supervisor's Signature Required

Fill in the items at the left or you may not be admitted to the testing room.

Front of the TOEFL Ticket

1. **Name.** When you receive your ticket, be sure your name is spelled correctly, and exactly as you printed it on your registration form. Remember, if your name is printed in English letters in your passport or on another required identification document that you will present at the test center (see pages 12-13), your name must be spelled the same way on your admission ticket. Also check the printing of your birth date and sex.

   If changes are necessary, follow the directions on the ticket. Corrections must be given to the supervisor on the day of the test. The only changes accepted by TOEFL/TSE Services after the test date will be address changes.

   If you correct an error in the printing of your **name, birth date, or sex**, the test center supervisor must verify the change with the information on your identification document. If the corrected information is accurate, the supervisor will sign the ticket. **If the supervisor does not sign your ticket, the change will not be made.** All corrections are subject to approval by the TOEFL/TSE office. Changes will not be accepted after the day of the test.

   NOTE: Do NOT return the ticket; you will need it at the test center. The supervisor will collect tickets with corrections after the test.

2. **Registration Number.** Your registration number will be printed on your ticket.

Photo File Record. Complete your photo file record according to the directions on page 11.

Back of the TOEFL Ticket

3. **Institution and Department Codes.** An official score report will be sent directly to an institution only if you correctly mark its code number and department number on your answer sheet.* (You may mark code numbers for up to three institutions.) Therefore, it is very important that you accurately complete area 3 on your admission ticket. Using Lists A and B on pages 27-30, fill out the chart below. When it is complete, copy the information onto your admission ticket. Keep the chart for your records.

   NOTE: You cannot add, delete, or change an institution code on your answer sheet after it has been collected.

How to Complete the Chart

NAME OF INSTITUTION	INSTITUTION CODE	DEPT. CODE
1.		
2.		
3.		

KEEP THIS CHART FOR YOUR RECORDS.

First, look at List A: Institution Codes (pages 27-29). Find the names of the institutions or agencies to which you want your official score reports sent. Then, copy the names and code numbers on the chart. (Code numbers are to the left of the names.) **If you are applying to an institution that is not listed, contact the institution and ask it to provide you with its ETS/TOEFL-assigned code number**, or you can ask TOEFL/TSE Services in Princeton for the code number. You must have this information before the test date so you can enter the code number on your answer sheet. (You will mark only the code numbers on your answer sheet, not the names.)

Only those institutions or agencies whose code numbers are marked correctly on the answer sheet will be sent official score reports at no additional cost. If you do not have code numbers, you will have to complete a Score Report Request Form and pay the required fee. (See page 37.)

To finish the chart, follow these instructions:

A. If you are applying as an **undergraduate student** (that is, you have finished secondary school but have not completed your studies for a bachelor's degree), print 00 in the boxes for department code. Your score report will be sent to the undergraduate admissions office.

B. If you are applying for **graduate study** (that is, you have already earned a college or university degree), look at List B: Department Codes (page 30). Find the name of the department in which you plan to study and then write the two-number code on your chart. If your department is not listed, write 99 in the spaces for department code. **You must write a department code number** so TOEFL/TSE Services can send your score report to the office that the graduate institution has named to receive TOEFL score reports. **If you do not write a department code, TOEFL/TSE Services will not send an official score report to the institution.**

C. For an agency or an institution that is not a college or university, print 00 in the boxes for department code.

After you have completed the chart, complete areas 4, 5, and 6 of the admission ticket.

*If you are sponsored by an institution or agency and have given your permission to TOEFL/TSE Services, the institution or agency will also receive a copy of your official score report.

BEST COPY AVAILABLE

PHOTO FILE RECORD

Before you report to the test center, you **must** sign the photo file record. Attach a **recent** photograph of yourself **(taken within the last six months)** showing only your face and shoulders. It **must** show you as you will look on the day of the test, for example, with the same hairstyle, with or without a beard. (You may not be wearing a hat or cap that makes it difficult to see your face clearly.) The photograph should be clear enough so there is no doubt about your identity. It **must** fill the space provided, 2¼ inches × 2½ inches. Photocopies are not acceptable.

IMPORTANT: If you do **not** receive an admission ticket(s), but have official authorization from TOEFL/TSE Services to test, you must still take a recent photograph to the test center. The supervisor will give you a photo file record form to complete at the center.

You must give the supervisor a recent photograph, or your answer sheet will not be scored. If you are taking both the TOEFL and TSE tests on the same day, you will need two photographs, one for each photo file record.

NOTE: Your photograph will be available to score recipients. It may also be supplied to United States and Canadian law enforcement agencies.

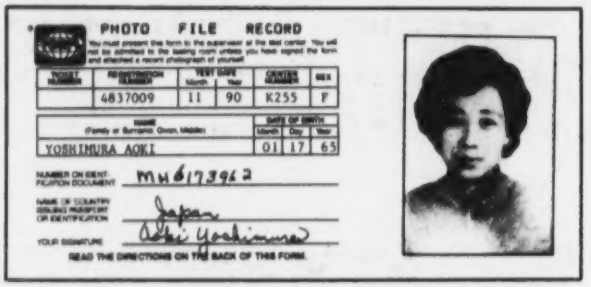


PHOTO FILE RECORD

TICKET NUMBER	REGISTRATION NUMBER	TEST DATE Month	Year	CENTER NUMBER	SEX
	4837009	11	90	K255	F

NAME (Family or Surname, Given, Middle)	DATE OF BIRTH Month	Day	Year
YOSHIMURA AOKI	01	17	65

NUMBER ON IDENTIFICATION DOCUMENT: MH6173962

NAME OF COUNTRY ISSUING PASSPORT OR IDENTIFICATION: Japan

YOUR SIGNATURE: Aoki Yoshimura

READ THE DIRECTIONS ON THE BACK OF THIS FORM.

BEFORE THE DAY OF THE TSE TEST

PREPARING FOR THE TSE TEST

TSE is designed to measure a person's proficiency in spoken English. Since spoken language proficiency can be achieved only after a relatively long period of study and much practice, an attempt to study English for the first time shortly before taking the test will not be very helpful.

To help you become familiar with the TSE test, several practice questions for each section are provided on pages 20-21.

TSE ADMISSION TICKET

The TOEFL/TSE registration office will mail you an admission ticket. **If you have NOT received your ticket five weeks before the test date, call TOEFL/TSE Services at 215-750-8050 between 8:30 a.m. and 4:30 p.m. New York time.**

BEFORE you go to the test center, you must make any necessary corrections to the admission ticket and complete the attached photo file record, mailing instruction form(s), and score report mailing label(s). **Do NOT separate the forms from the ticket.** The test center supervisor will collect them. You will NOT be admitted to the center unless they are completed according to the following instructions.

NAME: When you receive your ticket, your name will be printed on the front of it. Be sure your name is spelled correctly and exactly as you printed it on your registration form. Remember, if your name is printed in English letters in your passport or on another approved identification document that you will present at the test center (see page 12), your name must be spelled the same way on your admission ticket. Also check to see that your birth date and sex are printed correctly.

If you correct an error in the printing of your name, birth date, or sex, the test center supervisor will compare the change with the information on your identification document. If the corrected information is the same, the supervisor will sign the ticket. **If the supervisor does not sign your ticket, the change will not be made.** All corrections are subject to approval by TOEFL/TSE Services. Changes will not be accepted after the day of the test.

ADDRESS: The address you gave on your registration form will also be printed on your admission ticket. If there is an error, print the correct information in the space below the address. Give your TSE admission ticket with the address change to the test center supervisor on the day of the test. If the address change is made after the test date, mail the change to TOEFL/TSE Services.

TSE REGISTRATION NUMBER: In the boxes below, copy the registration number and type (A or P) from your admission ticket. You must have this information if you write to TOEFL/TSE Services.

Registration Number							Type

PHOTO FILE RECORD

See the instructions above under "Photo File Record."

MAILING INSTRUCTION FORM AND LABEL

Up to two TSE score reports may be sent at no additional cost, provided the recipients are listed on these forms.

MAILING INSTRUCTION FORM: There are two mailing instruction forms. Fill out one form for **EACH** institution or agency to which you wish to have your TSE score report mailed.

Look at **List A: Institution Codes** on pages 27-29. Find the name of the institution or agency to which you want your score report sent. Copy the code number in the space provided. Then print the name **IN ENGLISH LETTERS**. If the institution or agency is not in List A, write **1000** in the institution code box and print the name to the right.

Next, look at **List B: Department Codes** on page 30. Read the instructions. Write the two-digit code number in the space provided. Then print the name of the department, office, and/or person. If your department is not listed, write **99** in the space for department code.

Print, in **English** letters, the mailing address of the score report recipient. Include the city and country where the institution is located.

A copy of the mailing instruction section is provided on page 12. You may wish to complete it so you have this information for your file.

SCORE REPORT MAILING LABEL: On the score report mailing label, **PRINT CLEARLY IN ENGLISH LETTERS** the same information you printed on the mailing instruction form: name of institution or agency; name of department, office, and/or person; and mailing address.

Do **NOT** fill in **YOUR** address on the mailing label. Your examinee's score record will automatically be mailed about one month after the test date to the address you filled in on your registration form.

FILL IN THE INFORMATION BELOW IF YOU WISH TO HAVE A RECORD FOR YOUR FILE.

MAILING INSTRUCTION FORM

1.	INSTITUTION CODE	NAME OF INSTITUTION OR AGENCY
	DEPARTMENT CODE	NAME OF DEPARTMENT, OFFICE, AND/OR PERSON
	NUMBER AND STREET ADDRESS	
	CITY	DISTRICT, PROVINCE, STATE
	COUNTRY	ZIP or POSTAL CODE

MAILING INSTRUCTION FORM

2.	INSTITUTION CODE	NAME OF INSTITUTION OR AGENCY
	DEPARTMENT CODE	NAME OF DEPARTMENT, OFFICE, AND/OR PERSON
	NUMBER AND STREET ADDRESS	
	CITY	DISTRICT, PROVINCE, STATE
	COUNTRY	ZIP or POSTAL CODE

ON THE DAY OF THE TEST

Only properly registered applicants will be admitted to the test center. You **cannot** register at the test center.

The test will be given on the day and at the time printed on your admission ticket. (Separate tickets will be sent for TOEFL and for TSE. If you have registered for both, check the day and time on the ticket for each test.) The supervisor will not permit schedule changes.

YOU MUST REPORT TO THE CENTER ON TIME. NO ONE WILL BE ADMITTED AFTER TEST MATERIALS HAVE BEEN DISTRIBUTED.

TOEFL and TWE—TOEFL and TWE are given in a single session of about three and one-half hours. Actual testing time for TOEFL alone or the combined TOEFL and TWE tests is about two and one-half hours. Another hour is needed to admit examinees and to distribute and collect test materials.

TSE—The TSE test is given in one session. The actual testing time is approximately 20 minutes, but you should plan to be at the test center for at least 45 minutes. The extra time is required to admit examinees and distribute and collect test materials.

At the end of the test, you must remain in your seat until all test materials have been collected and accounted for. You may NOT leave until you are dismissed by the supervisor.

WHAT TO TAKE TO THE TEST CENTER

When you go to the test center you must have:

1. **Your admission ticket and your signed photo file record with a recent photo attached,** or official authorization from TOEFL/TSE Services **and** a recent photo. You may **not** use a canceled check as proof of registration.

   NOTE: If you are taking both the TOEFL and TSE tests, you will need to complete a photo file record with an original photo attached for **each** test. (Photocopies will not be accepted.)
2. **Official identification.** Read the information under "Identification Requirements" about the photobearing identification you must take to the test center. Your identification will be checked before you are admitted. It will also be checked at the end of the test.
3. **Pencils.** Take at least two sharpened, medium-soft (#2 or HB) black lead pencils and an eraser.
4. **Watch.** You may take a watch. However, watch alarms, including those with flashing lights or alarm sounds, are not permitted.
5. **Lunch.** Luncheon facilities may not always be available at a test center. Therefore, if you are taking both the TOEFL and TSE tests, you may wish to take your lunch. However, you will **not** be permitted to take gum, candy, food, or beverages into the testing room.

IDENTIFICATION REQUIREMENTS

There are different identification (ID) requirements for test centers in the United States and Canada. Your identification will be checked before you are admitted to the test. It will be checked again, at the end of the administration. You should note that an official at the test center may take your photograph on the day of the test.

Admission to the test does not imply that your identification is adequate or that your scores will be reported. If you insist on taking the test without the required official identification and a completed photo file record, your answer sheet/tape will not be scored and you will not receive a refund of the test payment. If you do not have the required identification and you do not take the test, you will be eligible for a US$10 absentee credit voucher. (See page 9.)

FOR TEST CENTERS IN THE UNITED STATES:

Official identification. You must take your *valid* passport. Expired or photocopied passports are not acceptable. The passport must contain your signature and a recognizable photograph. (This means that you must look like the picture in your passport.) The photograph must be glued or sealed (not stapled) on the page. The official seal, either embossed or in ink, must overlap the photograph onto the page. **If your passport does not meet these requirements, you must *also* take a letter of identity as described on the next page.**

If your passport is lost or is at your embassy for renewal or if it is not available to you for any other reason, you will have to wait to register for the test until the passport is available to you. Only your original passport will be accepted. Photocopies are not acceptable.

Exceptions to the passport requirement for centers in the UNITED STATES apply only to those listed below.

A. If you are a citizen of the United States, you must show the test center supervisor proof of your citizenship, such as your birth certificate. In addition, you must take a letter verifying your identity from an official of the school you attend or most recently attended. (The letter must meet all the requirements given in the example shown at the bottom of page 13.)

   NOTE: If you are taking both tests, you will need to show the letter to both the TOEFL and TSE test center supervisors.

B. If you are a naturalized United States citizen, you may use your Certificate of Naturalization as proof of your identity and citizenship. If there is no photograph on your certificate, you must also show a photobearing letter as described in "A" above.

C. If you are a United States immigrant, you may use your alien card issued by the U.S. Immigration Office. However, if it does not contain a photograph that is both recognizable and taken after age 14, you must also take with you a letter as described in "A" above, except that, in area (3), the letter must state that you are a United States immigrant.

D. If you are a member of the United States armed forces, you may use your photobearing military ID card.

E. If you are a refugee, you must show evidence that you are a refugee and must also show a photobearing letter as described in "A" above, except that the letter should be issued by your sponsoring agency and should be on official letterhead of the agency. In area (4), the letter must state that you are a refugee (and must state the name of the country). In area (5), the letter must state that you are sponsored by an agency (the name of the agency must be included), and, in area (7), the seal of your sponsoring agency must overlap your photograph. All other areas of the letter must be completed as described in "A."

F. If you are an applicant for legalization, you may use your temporary resident card issued by the U.S. Immigration Office.

NO OTHER FORMS OF IDENTIFICATION WILL BE ACCEPTED. A DRIVER'S LICENSE OR STUDENT ID WILL NOT BE ACCEPTED.

FOR TEST CENTERS IN CANADA:

Official identification. You must take your *valid* passport. Expired or photocopied passports are not acceptable. The passport must contain your signature and a recognizable photograph. (This means that you must look like the picture in your passport.) The photograph must be glued or sealed (not stapled) on the page. The official seal, either embossed or in ink, must overlap the photograph onto the page. **If your passport does not meet these requirements, you must *also* take an Oath of Identity letter as shown on the right.**

If your passport is lost or is at your embassy for renewal or is not available to you for any other reason, you will have to wait to register for the test until the passport is available. Only your original passport will be accepted; photocopies are not acceptable.

Exceptions to the passport requirement for centers in CANADA apply only to those listed below.

A. If you are a citizen of Canada, you may use a Canadian citizenship card issued after 1977 with a recognizable photograph.

B. If you do not have a passport or Canadian citizenship card, you may use:

A photobearing Certificate of Identity issued by the Department of External Affairs, Canada

or

A Canadian immigration identification record **and** a photobearing Oath of Identity letter sworn and sealed before a Commissioner of Oaths in Canada or a lawyer who is also a notary public, verifying your identity and stating your status as a non-passport-holding immigrant. This oath must have the signature and the seal of the Commissioner of Oaths or the lawyer's notary seal over the photograph, which must be glued (not stapled) to the oath. This must be on the original letterhead of the Commissioner or lawyer with the name and address of the Commissioner or lawyer clearly stated. An example of an acceptable Oath of Identity letter appears in the next column.

NO OTHER FORMS OF IDENTIFICATION WILL BE ACCEPTED. A DRIVER'S LICENSE OR STUDENT ID WILL NOT BE ACCEPTED.

OATH OF IDENTITY LETTER

ORIGINAL LETTERHEAD

I, _____, make oath and say as follows:
(Name)

The photograph that is attached below is a true photograph of me,

_____, citizen of _____,
(Name) (Country)

born on _____, and I do not
(Birth Date)

possess a valid passport. The signature below is my signature,

and I make this affidavit for the purpose of identifying myself,

_____, and for no other or
(Name)

improper use.

Signature of _____.
(Your Name)

NOTE: Glue photo. Do not staple.
Photo must be signed and sealed by Commissioner of Oaths or a lawyer who is also a notary public.

Sworn before me in _____ on this _____
(City) (Day and Month)

of _____.
(Year)

_____
Commissioner of Oaths, etc.

LETTER OF IDENTITY

If you present a letter as an identification document, as per A, B, C, or E on page 12 or an addition to your passport, it must be an original letter, not a photocopy of a letter, and it must contain the following:

(1) Official letterhead of your school or sponsoring agency (school for U.S. citizens, sponsoring agency for refugees in the U.S.).

(2) Your name, as it appears on the proof of status that you must take to the test center.

(3) Your date of birth.

(4) Your citizenship or immigrant or refugee status. (The letter must state that you are a citizen of the United States, or an immigrant or a refugee and the name of the country you are from.)

(5) Your affiliation with the school or sponsoring agency. (The letter must state that you are or were a student at the school or that you are a refugee sponsored by an agency.)

(6) Your photograph, glued to the letter.

(7) The seal of your school or sponsoring agency, overlapping your photograph.

(8) The signature and title of the official who issued the letter, overlapping your photograph.

(9) Your signature.

EXAMPLE

(1) _____

I verify that (2) _____, (3) whose date of birth is _____, is a (4) _____ at (5) _____ and that his/her photograph and signature are shown on this letter.

(6)

(8) *Signature of Official*
Title of Official

(9) _____

TEST CENTER PROCEDURES AND REGULATIONS

The same procedures are followed at all test centers to make sure that everyone has equal testing time and that the operation of the center meets criteria for standardized testing. The success of the test administration depends on your cooperation.

- You will be assigned a seat by the test center staff. You may **not** select your own seat.
- **TOEFL**—There is no scheduled rest break during the TOEFL test. If you become ill or need to use the rest room, you must give the supervisor your identification document(s) before you leave the room. You will not be permitted to make up the time you lose.
- **TSE**—There is no rest break during the test. If you leave the room for any reason, you will not be allowed to finish the test.

You may be dismissed from the testing room or have your scores canceled if you fail to follow any of the testing regulations and instructions given by the test supervisor.

TOEFL/TSE Services will not score the answer sheet/tape and will not refund the test payment of anyone who:

- Attempts to take a test book, test tape, answer sheet, or answer tape from the testing room. Test materials are the property of Educational Testing Service. Legal action may be taken against a test taker who removes and/or reproduces any test materials.
- Attempts to take the test for someone else. Your signature and photograph may be sent to an institution or agency for verification of your identity.
- Gives or receives assistance during the test.
- Fails to follow instructions given by the test supervisor.
- Reads or works on one section of the test during the time allowed for another or continues to work after time is called.
- Makes any marks or underlines words in the test book or makes notes in the test book or on the answer sheet.*
- Brings dictionaries, other books, notes, calculators, or recording or photographic devices into the testing room.
- Brings tobacco, gum, candy, food, or beverages into the testing room.
- Creates a disturbance or behaves inappropriately.
- Makes notes about the test questions or answers or copies them from the test book.
- Cheats in any other way.

The supervisor must report any suspected cheating to TOEFL/TSE Services.

RESCHEDULING THE TEST DATE

Sometimes a test center may not be able to give the test on a scheduled date. This may happen because of an unforeseen circumstance, such as nonarrival of test materials, a postal strike, a natural disaster, or a political disturbance. **When a center cannot administer the test on a scheduled date, it will be rescheduled for another date as soon as possible.** If you do not wish to take the test on the new date, you may apply to TOEFL/TSE Services within 60 days of the rescheduled test date for a full refund of the test payment. Beyond the refunding of test payments, TOEFL/TSE Services is not liable for any inconvenience, expense, or other personal damages incurred by examinees because of a test date change.

NOTE: When a TOEFL test must be rescheduled, the TWE test may or may not be given on the new test date.

*Test supervisors will collect the test books in which examinees have made marks or underlined words and return the books to TOEFL/TSE Services after the test. On TOEFL test dates when examinees are permitted to have their test books (see page 34), examinees who make notes in their test books will not be permitted to have those books or any other test books.

TAKING THE TOEFL TEST

HOW TO COMPLETE SIDE 1 OF YOUR ANSWER SHEET

After the test materials are distributed, you will be given instructions for filling out side 1 of the answer sheet. You must fill out your answer sheet carefully. The information you give on it will be printed exactly the same way on all official score reports. **You must use the EXACT form of your name as it appears on your identification document. This must be the same name printed on your admission ticket or as corrected and approved by the test center supervisor.**

SAMPLE ANSWER SHEET

Look at the sample of side 1 of the answer sheet and read the information below.

1. In area 1 (NAME), Patricia Miller-Lampugnani copied her name in the boxes as it was printed on her admission ticket. She first printed her family name (Miller-Lampugnani); then she left a space blank and printed her given name. Because there were only 21 spaces for her entire name, she left out the remaining letters of her given name. **Under each box she filled in the oval corresponding to the letter she printed in the box.**
2. In area 2 (REGISTRATION NUMBER), she copied her registration number from her ticket and then filled in the correct oval beneath each number.
3. In area 3 (INSTITUTION AND DEPARTMENT CODES), she copied from her ticket the institution and department codes of the three institutions to which she wants her official score reports sent and then filled in the correct oval beneath each number. Note that she chose 5007 (American U.), 4832 (U. of Arizona), and 1666 (Roosevelt U.). For department (Mathematics), she filled in 72 in each case.
4. Follow the instructions given on the answer sheet for completing areas 4-9.

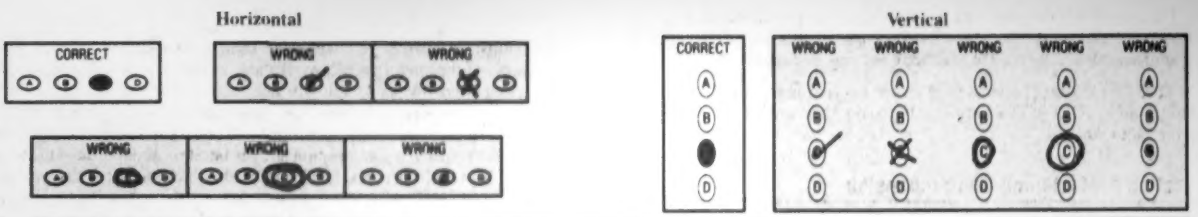
SIDE 2 OF YOUR ANSWER SHEET

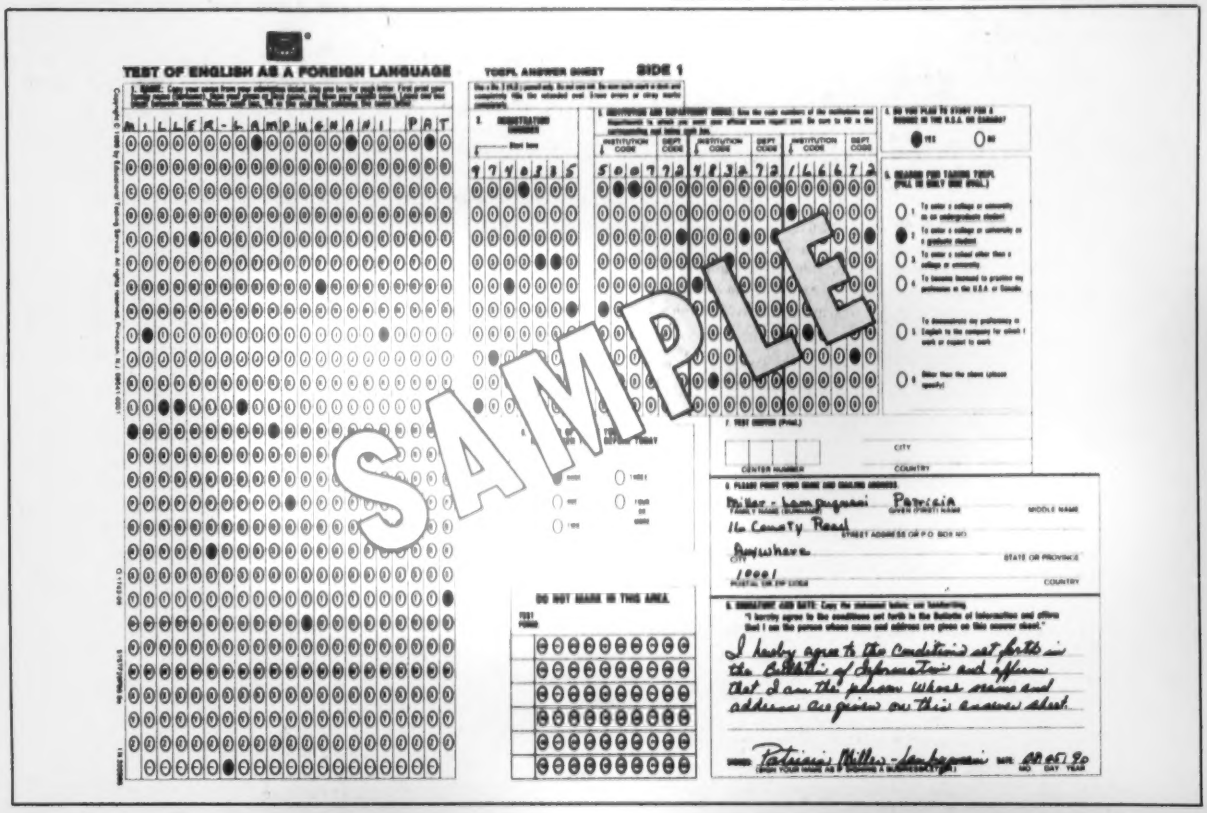
You will mark your answers to the test questions in the ovals on side 2 of your answer sheet. Each row of four ovals corresponds to the four answer choices for each question. The marks you make will be read by a scoring machine.

NOTE: The machine-scoring process is subject to frequent, careful quality controls, including scoring a sample of the answer sheets by hand. **You are responsible for marking your answer sheet properly.** To ensure accurate scoring, follow these instructions:

- Use a medium-soft (#2 or HB) black lead pencil.
- Be careful to mark the oval that matches each answer you choose and the number of the question you are answering. You will not be permitted to make any corrections after time is called.
- **Mark only one answer to each question.**
- Carefully fill each oval so you cannot see the letter inside the oval. Light or incomplete marks may not be read properly by the scoring machine.
- Completely erase any unnecessary marks.

There are two versions of the answer sheet—horizontal and vertical. On the day of the test, you will receive **only one version** of the answer sheet. The examples on page 15 show you how to mark each version. Be sure to fill in the ovals the **correct** way so your answer sheet will be scored properly.




TEST OF ENGLISH AS A FOREIGN LANGUAGE
TOEFL ANSWER SHEET
SIDE 1
SAMPLE
DO NOT MARK IN THIS AREA
Miller-Lamprecht
Patricia
16 County Road
Anywhere
10001
I hereby agree to the conditions set forth in the Bulletin of Information and affirm that I am the person whose name and address are given on this answer sheet.
Patricia Miller-Lamprecht
APR 07 90

ANSWERING THE PRACTICE QUESTIONS

ABOUT THE TOEFL TEST

On the day of the test, you will read a set of general test instructions. In addition, each section of the test has special directions, including sample questions. These special directions are very similar to those given for the practice questions in this *Bulletin*. Become familiar with the special directions **before** you take the test. This will make it possible for you to spend less time reading instructions and more time answering the test questions.

When you take the test, work rapidly but carefully. Do not spend too much time on any one question. You may NOT use note paper, and you **may NOT write or make any marks in your test book.** You may NOT make notes on your answer sheet. You will receive credit only for answers marked in the proper places on the answer sheet.

Some questions are harder than others, but try to answer every one. Your score will be based on the number of questions you answer correctly. It is to your advantage to answer every question, even if you have to guess.

Each section of the test has a time limit. The supervisor will tell you when to start and stop each section. **You may read or work only on the section of the test you are told to work on.** If you finish one section early, you may NOT go on to the next section, and you may NOT go back to a section you have already worked on. If you do not follow this rule, it will be considered cheating, and your scores will be canceled.

TOEFL PRACTICE QUESTIONS

The directions for the practice questions are similar to those you will find in the test. To get the most benefit from the practice questions, try to answer them just as you would in the actual test.

Answer sheets for the practice questions are on page 26. Answer spaces in both the vertical and horizontal formats are provided. Although you will receive only **one version** of the answer sheet on the day of the test, practice filling in both formats. Read the questions carefully, and mark your answers in the oval spaces on page 26.

How to mark your answers.
Look at the following example.

Sample Answer

Sacramento ------- the capital of California.
(A) although (B) and (C) is (D) which

The correct sentence should read, "Sacramento is the capital of California." Therefore, you should choose answer (C). Fill in with your pencil the oval that contains a "C."

If you wish to change an answer, **completely** erase your first answer and fill in your new one.

The answer key is on page 36, but do not look at it until you have tried to answer all the questions. The chart on page 36 lists the percentages of examinees who answered the practice questions correctly.

NOTE: The answer sheets on page 26 are for your practice only. Do NOT send them to TOEFL/TSE Services. If you do, they will NOT be scored or returned to you.

Section 1—Listening Comprehension

The questions in Section 1 of the test are on a recording.

In this section of the test, you will have an opportunity to demonstrate your ability to understand spoken English. There are three parts to this section, with special directions for each part.

Part A

Directions: For each question in Part A, you will hear a short sentence. Each sentence will be spoken just one time. The sentences you hear will not be written out for you. Therefore, you must listen carefully to understand what the speaker says.

After you hear a sentence, read the four choices in your test book, marked (A), (B), (C), and (D), and decide which *one* is closest in meaning to the sentence you heard. Then, on your answer sheet, find the number of the question and fill in the space that matches the letter of the answer you have chosen. Fill in the space so that the letter inside the oval cannot be seen.

Example **Sample Answer***

You will hear: *Mary swam out to the island with her friends.* Ⓐ Ⓑ ● Ⓓ

You will read:
(A) Mary outswam the others.
(B) Mary ought to swim with them.
(C) Mary and her friends swam to the island.
(D) Mary's friends owned the island.

The speaker said, "Mary swam out to the island with her friends." Sentence (C), "Mary and her friends swam to the island," is closest in meaning to the sentence you heard. Therefore, you should choose answer (C).

Example **Sample Answer**

You will hear: *Would you mind helping me with this load of books?* Ⓐ ● Ⓒ Ⓓ

You will read:
(A) Please remind me to read this book.
(B) Could you help me carry these books?
(C) I don't mind if you help me.
(D) Do you have a heavy course load this term?

The speaker said, "Would you mind helping me with this load of books?" Sentence (B), "Could you help me carry these books?" is closest in meaning to the sentence you heard. Therefore, you should choose answer (B).

PRACTICE QUESTIONS

1. **You will hear:** *Larry ran into an old friend on the way to class.*
   You will read:
   (A) Larry exercised with an old friend.
   (B) Larry ran to class.
   (C) Larry injured a friend with his car.
   (D) Larry unexpectedly met an old friend.

2. **You will hear:** *That song does sound familiar.*
   You will read:
   (A) Does that song sound familiar?
   (B) We knew a dozen familiar songs.
   (C) I may have heard that song before.
   (D) Can you record the song for me?

3. **You will hear:** *Only Susan could draw a sketch like that.*
   You will read:
   (A) No one else could draw such a picture.
   (B) No one else was allowed to sketch.
   (C) Susan drew only one sketch.
   (D) Susan draws only what she likes.

*Answers for the examples have been printed only in the horizontal format.

Part B

Directions: In Part B you will hear short conversations between two speakers. At the end of each conversation, a third person will ask a question about what was said. You will hear each conversation and question about it just one time. The sentences you hear will not be written out for you. Therefore, you must listen carefully to understand what each speaker says. After you hear a conversation and the question about it, read the four possible answers in your test book and decide which *one* is the best answer to the question you heard. Then, on your answer sheet, find the number of the question and fill in the space that corresponds to the letter of the answer you have chosen.

Example **Sample Answer**

You will hear: ● Ⓑ Ⓒ Ⓓ
(first man) *Professor Smith is going to retire soon. What kind of gift shall we give her?*
(woman) *I think she'd like to have a photograph of our class.*
(second man) *What does the woman think the class should do?*

You will read:
(A) Present Professor Smith with a picture.
(B) Photograph Professor Smith.
(C) Put glass over the photograph.
(D) Replace the broken headlight.

From the conversation you learn that the woman thinks Professor Smith would like a photograph of the class. The best answer to the question "What does the woman think the class should do?" is (A), "Present Professor Smith with a picture." Therefore, you should choose answer (A).

PRACTICE QUESTIONS

4. **You will hear:**
   (woman) *I'm so glad that mid-winter vacation starts tomorrow.*
   (first man) *I know. But I have two term papers due the day after we get back, and I haven't even started them yet.*
   (second man) *What will the man probably do during his vacation?*
   You will read:
   (A) Spend much of his time doing school work.
   (B) Go home in the middle of the week.
   (C) Take a rest from school.
   (D) Go skiing.

5. **You will hear:**
   (first man) *Operator, I've been trying to make a call for over an hour and I keep getting a busy signal.*
   (woman) *Give me the number and I'll try it for you.*
   (second man) *What's the man trying to do?*
   You will read:
   (A) Operate a timer.
   (B) Place a telephone call.
   (C) Cash a check.
   (D) Count the buses.

6. **You will hear:**
   (first man) *Isn't life without a car a bother?*
   (woman) *Not at all. Not having a car is what I like best about living in the city.*
   (second man) *What does the woman say about cars?*
   You will read:
   (A) She borrows her brother's car.
   (B) A car is the best way to travel.
   (C) She can't live without a car.
   (D) A car isn't needed in the city.

Part C

Directions: In this part of the test, you will hear several short talks and conversations. After each of them, you will be asked some questions. You will hear the talks and conversations and the questions about them just one time. They will not be written out for you. Therefore, you must listen carefully in order to understand what each speaker says.

After you hear a question, read the four possible answers in your test book and decide which *one* is the best answer to the question you heard. Then, on your answer sheet, find the number of the question and fill in the space that corresponds to the letter of the answer you have chosen.

Answer all questions on the basis of what is *stated* or *implied* in the talk or conversation.

Listen to this sample talk.

You will hear:

(first man) *Balloons have been used for about a hundred years. There are two kinds of sport balloons, gas and hot-air. Hot-air balloons are safer than gas balloons, which may catch fire. Hot-air balloons are preferred by most balloonists in the United States because of their safety. They are also cheaper and easier to manage than gas balloons. Despite the ease of operating a balloon, pilots must watch the weather carefully. Sport balloon flights are best early in the morning or late in the afternoon, when the wind is light.*

Now look at the following example. **Sample Answer**

You will hear: Ⓐ ● Ⓒ Ⓓ

(second man) *Why are gas balloons considered dangerous?*

You will read: (A) They are impossible to guide.
(B) They may go up in flames.
(C) They tend to leak gas.
(D) They are cheaply made.

The best answer to the question "Why are gas balloons considered dangerous?" is (B), "They may go up in flames." Therefore, you should choose answer (B).

Now look at the next example. **Sample Answer**

You will hear: ● Ⓑ Ⓒ Ⓓ

(second man) *According to the speaker, what must balloon pilots be careful to do?*

You will read: (A) Watch for changes in weather.
(B) Watch their altitude.
(C) Check for weak spots in their balloons.
(D) Test the strength of the ropes.

The best answer to the question "According to the speaker, what must balloon pilots be careful to do?" is (A), "Watch for changes in weather." Therefore, you should choose answer (A).

PRACTICE CONVERSATION AND QUESTIONS

Questions 7-10 refer to the following conversation about New York City.

You will hear:

(first man) *Are you ready for the trip to museums in "The Big Apple"? I can hardly wait.*

(woman) *"The Big Apple"? What are you talking about?*

(first man) *"The Big Apple" is the nickname for New York City. You are going to New York with us, aren't you?*

(woman) *Yes, I'm going. I'm especially looking forward to seeing the Museum of Modern Art. There's a special show on twentieth-century American painters there. But, tell me, where did the nickname "The Big Apple" come from?*

(first man) *The jazz musicians of the 1920's are responsible for the name. When they played a concert in a city, they called that city an "apple." Of course, New York was the biggest city in the country and the best place for a jazz concert. So, the musicians called it "The Big Apple."*

(woman) *Amazing! New York is such a fascinating place, and it even has an interesting nickname.*

Questions:

7. **You will hear:**
(second man) *What is the woman interested in seeing?*
You will read: (A) An exhibit of paintings.
(B) A Broadway play.
(C) A modern dance production.
(D) An opera.

8. **You will hear:**
(second man) *Who gave New York its nickname?*
You will read: (A) Artists.
(B) Tour guides.
(C) Grocers.
(D) Musicians.

9. **You will hear:**
(second man) *What does the word "Apple" in the phrase "The Big Apple" mean?*
You will read: (A) An instrument.
(B) A city.
(C) A theater.
(D) A concert.

10. **You will hear:**
(second man) *How does the woman describe New York?*
You will read: (A) As interesting.
(B) As huge.
(C) As popular.
(D) As old.

Section 2—Structure and Written Expression

This section tests your ability to recognize language that is appropriate for standard written English. There are two types of questions in this section, with special directions for each type.

Directions: Questions 1-3 are incomplete sentences. Beneath each sentence you will see four words or phrases, marked (A), (B), (C), and (D). Choose the *one* word or phrase that best completes the sentence. Then, on your answer sheet, find the number of the question and fill in the space that corresponds to the letter of the answer you have chosen. Fill in the space so that the letter inside the oval cannot be seen.

Example **Sample Answer**

Vegetables are an excellent source ------- vitamins. ● Ⓑ Ⓒ Ⓓ

(A) of
(B) has
(C) where
(D) that

The sentence should read, "Vegetables are an excellent source of vitamins." Therefore, you should choose answer (A).

Example **Sample Answer**

------- in history when remarkable progress was made within a relatively short span of time. Ⓐ Ⓑ ● Ⓓ

(A) Periods
(B) Throughout periods
(C) There have been periods
(D) Periods have been

The sentence should read, "There have been periods in history when remarkable progress was made within a relatively short span of time." Therefore, you should choose answer (C).

Now begin work on the questions.

PRACTICE QUESTIONS

1. The Rocky Mountain goat of North America is not a true goat ------- a goat antelope.
(A) also
(B) but
(C) any
(D) yet

2. Refrigerating meats ------- the spread of bacteria.
(A) retards
(B) retarding
(C) to retard
(D) is retarded

3. The fact ------- money orders can usually be easily cashed has made them a popular form of payment.
(A) of
(B) that
(C) is that
(D) which is

Directions: In questions 4-9, each sentence has four underlined words or phrases. The four underlined parts of the sentence are marked (A), (B), (C), and (D). Identify the *one* underlined word or phrase that must be changed in order for the sentence to be correct. Then, on your answer sheet, find the number of the question and fill in the space that corresponds to the letter of the answer you have chosen.

Example **Sample Answer**

A ray of light passing through the center of a thin

lens keep its original direction.

The sentence should read, "A ray of light passing through the center of a thin lens keeps its original direction." Therefore, you should choose answer (C).

Example **Sample Answer**

The mandolin, a musical instrument that has

strings, was probably copied from the lute, a many older instrument.

The sentence should read, "The mandolin, a musical instrument that has strings, was probably copied from the lute, a much older instrument." Therefore, you should choose answer (D).

Now begin work on the questions.

PRACTICE QUESTIONS

4. An internationally famous ballerina, Maria Tallchief demonstrated that the quality of ballet in North America could equal those of the ballet in Europe.

5. Electrical disturbances on Earth are frequently caused with storms on the surface of the Sun.

6. During the final decade of the nineteenth century, as the settlement of the continental United States it was completed, the frontier disappeared.

7. Good puzzles provide an excellent way to explore the realm of thought abstract best known to mathematicians.

8. The human foot is made up of a mass of nerves, muscles, tendons, and has bones.

9. As two nuclei move closer together, their mutual electrostatic potential energy becomes more large and more positive.

Section 3—Vocabulary and Reading Comprehension

This section tests your comprehension of standard written English. There are two types of questions in this section, with special directions for each type.

Directions: In questions 1-4, each sentence has an underlined word or phrase. Below each sentence are four other words or phrases, marked (A), (B), (C), and (D). You are to choose the *one* word or phrase that *best keeps the meaning* of the original sentence if it is substituted for the underlined word or phrase. Then, on your answer sheet, find the number of the question and fill in the space that matches the letter you have chosen. Fill in the space so that the letter inside the oval cannot be seen.

Example **Sample Answer**

Passenger ships and aircraft are often equipped with ship-to-shore or air-to-land radio telephones.

(A) highways
(B) railroads
(C) planes
(D) sailboats

The best answer is (C), because "Passenger ships and planes are often equipped with ship-to-shore or air-to-land radio telephones" is closest in meaning to the original sentence. Therefore, you should choose answer (C).

Now begin work on the questions.

PRACTICE QUESTIONS

1. The technological innovations of recent years have changed the nature of many jobs and influenced the careers of many people.

(A) professions
(B) conveyances
(C) trading
(D) marketing

2. Gradually, the waves that break on shore wash away the land.

(A) Now and then
(B) Here and there
(C) Little by little
(D) Time after time

3. Jan Ernest Matzeliger made the first shoe-lasting machine, which shaped and fastened the leather onto the sole of a shoe.

(A) affixed
(B) polished
(C) tanned
(D) dyed

4. When cornered, a bobcat is ferocious.

(A) careful
(B) fierce
(C) frustrated
(D) trapped

Directions: In the rest of this section you will read several passages. Each one is followed by several questions about it. For questions 5-10, you are to choose the *one* best answer, (A), (B), (C), or (D), to each question. Then, on your answer sheet, find the number of the question and fill in the space that matches the letter of the answer you have chosen.

Answer all questions following a passage on the basis of what is *stated* or *implied* in the reading passage.

Example passage and questions

Line *(5)*

The rattles with which a rattlesnake warns of its presence are formed by loosely interlocking hollow rings of hard skin, which make a buzzing sound when its tail is shaken. As a baby, the snake begins to form its rattles from the button at the very tip of its tail. Thereafter, each time it sheds its skin, a new ring is formed. Popular belief holds that a snake's age can be told by counting the rings, but this idea is fallacious. In fact, a snake may lose its old skin as often as four times a year. Also, rattles tend to wear or break off with time.

Example **Sample Answer**

A rattlesnake's rattles are made out of

(A) skin
(B) bone
(C) wood
(D) muscle

According to the passage, a rattlesnake's rattles are made out of rings of hard skin. Therefore, you should choose answer (A).

Example **Sample Answer**

How often does a rattlesnake shed its skin?

(A) (B) ● (D)

(A) Once every four years
(B) Once every four months
(C) Up to four times every year
(D) Four times more often than other snakes

The passage states that "a snake may lose its old skin as often as four times a year." Therefore, you should choose answer (C).

Now begin work on the questions.

PRACTICE PASSAGE AND QUESTIONS

Noting that "an air route without markings is like a highway without signs," Phoebe F. Omlie of the National Advisory Committee for Aeronautics in 1935 conceived a plan to paint town names and
Line directional indicators on the roofs of buildings throughout the
(5) United States.

At Eleanor Roosevelt's suggestion, the Bureau of Air Commerce hired women fliers, among them Louise Thaden and Blanche Noyes, to scout sites and get permission for the markers from local officials and building owners. Workers then painted the signs in
(10) orange characters, seven to twelve feet high and legible from 3,000 feet. The system soon became the answer to a lost pilot's prayer with 16,000 markers—one every 15 miles—on every air route in the country.

5. What is the best title for this passage?

(A) Eleanor Roosevelt's Political Career
(B) Road Markers of the Skies
(C) How To Mark Signs
(D) Women and Flying

6. Which of the following words would probably NOT appear on one of the markers described in the passage?

(A) North
(B) Louisville
(C) Parking
(D) Southeast

7. Who gave permission for the markers to be painted?

(A) Louise Thaden
(B) Eleanor Roosevelt
(C) Local officials
(D) Local pilots

8. The function of the markers is most similar to that of

(A) street signs
(B) bookmarkers
(C) traffic lights
(D) advertisements

9. The "prayer" referred to in line 11 most probably means

(A) a religious service
(B) a formal speech
(C) a slight chance
(D) an earnest wish

10. Where in the passage do we learn who first had the idea for the markers?

(A) Lines 1-5
(B) Lines 6-9
(C) Lines 9-10
(D) Lines 10-12

Additional TOEFL test material is contained in the study materials described on pages 32-33.

ABOUT THE TWE TEST

If you take the TOEFL test in September, October, March, or May, you will also take the Test of Written English (TWE). You will have 30 minutes to write about 200-300 words. You will not need special knowledge of the topic.

You will write your essay on a page attached to your TOEFL answer sheet. When you are told to begin work, read the instructions and the essay topic carefully. You will probably want to spend a few minutes thinking about the kind of essay you will write, and you may wish to make a few brief notes. The test supervisor will tell you where to make your notes for the writing test. Plan to take at least 20 minutes to write your essay after you have read the instructions and made notes.

The sample topics printed below are similar to the topic you will be asked to write about on the actual TWE test.

Sample Topic A

Some people say that the best preparation for life is learning to work with others and be cooperative. Others take the opposite view and say that learning to be competitive is the best preparation. Discuss these positions, using concrete examples of both. Tell which one you agree with and explain why.

Sample Topic B

Inventions such as eyeglasses and the sewing machine have had important effects on our lives. Choose another invention that you think is important. Give specific reasons for your choice.

Sample Topic C

You have interviewed three people for an engineering job in your company. Using information from the chart, select one of the three people for the position. Explain why you have chosen that person.

CHARACTERISTICS OF THREE PEOPLE INTERVIEWED FOR A JOB

	Person A	Person B	Person C
Ability to Communicate in Speaking and Writing	*	**	****
General Appearance	****	***	*
Educational Background	**	****	***
Recommendation from a Previous Employer	****	**	***

Excellent	Good	Fair	Poor
****	***	**	*

ABOUT THE TSE TEST

When you take the Test of Spoken English (TSE), you will be given a test book and asked to read a set of general directions before you begin. Each section of the test has special instructions. These instructions are similar to those given for the practice questions that follow. Become familiar with the instructions before you take the test.

The whole test is recorded. A voice on the test tape will ask you various questions. When you answer, you will speak into a microphone and your answers will be recorded on another tape. Do not be nervous. To help you overcome any nervousness, you may wish to practice recording your voice before the day of the test.

The actual testing time is about 20 minutes. The test tape will announce the beginning and the end of each section. Listen carefully to each question and answer it when the voice on the tape tells you to do so. **Speak** in a clear and natural tone of voice, but loudly enough for the machine to record clearly what you say. Your scores will be based on what is recorded on the tape. **Do not stop your tape recorder at any time during the test unless you are told to do so by the test supervisor.**

TSE Practice Questions

The following practice questions and the instructions for each test section are similar to those you will find in the test. To get the most benefit from these practice questions, try to answer them just as you would during the actual test.

SECTION ONE

In this section of the test, you will be asked to answer some questions about yourself. Be sure to speak clearly after you hear each question. On the actual test, you will be allowed approximately 15 seconds to answer each question. Here are some sample questions:

1. What is your registration number?
2. What is your name?
3. Where do you live?

In the actual test, the questions in Section One will NOT be printed in the test book.

SECTION TWO

In this section, you will be asked to read a printed paragraph aloud. You will be given one minute to read it silently to yourself. Then you will have one minute to read the paragraph aloud. You will be scored for proper pronunciation and clear speech. Allow yourself one minute now to read the following paragraph silently.

Radio Broadcasting

Radio reached its peak as a form of entertainment in the 1930's and 1940's. Every broadcast, no matter how modest, required a large number of talented people to get it on the air, from writers and directors to sound engineers and musicians. The unsung heroes and heroines were the people responsible for sound effects, those wizards who could produce any sound —from a teacup being placed in its saucer to a raging fire. In the early days, few effects were prerecorded so the staff experimented to make the sounds just right. For example, they tried hitting hollow coconut shells on a flat surface to imitate the clip-clop sound of a horse's trot. Sound effects helped listeners to imagine that everything being portrayed was truly happening.

Now read the paragraph again, but this time read it aloud with expression. Allow yourself exactly one minute to read the paragraph aloud.

SECTION THREE

In this section, you will see partial sentences and will be asked to make complete sentences using these parts. Look at the example:

Example. (You will read) When the library opens. . .

There are a number of possible completions for this sentence. You could say, for example:

When the library opens, I will return the book.

OR

When the library opens, the students will go there to study.

OR

When the library opens, Mary will look for a new novel.

These are only samples. There are many other possibilities. Try to make the completed sentence meaningful and grammatically correct.

Now, complete each of the three partial sentences. During the actual test, you will hear only the number of each question. You will be allowed 10 seconds to complete each sentence. Speak when you hear the number, and be sure to say the complete sentence.

1. Whenever John comes home. . .
2. Before we left for class. . .
3. Because the restaurant is closed. . .

SECTION FOUR

In this section, you will see a series of pictures that tell a continuous story. You will be asked to tell the story that the pictures show.

During the actual test, you will be told how to begin your story. You will have one minute to tell the story. Speak as accurately and in as much detail as you can.

Now study pictures 1-6 for exactly one minute and then tell the story in exactly one minute.

SECTION FIVE

In this section, you will be asked four questions about a picture. There are many different ways each question can be answered correctly. You will have one minute to study the picture silently before you hear the questions.

First, study the picture on page 21 silently for one minute. Then, answer each of the following questions. Be sure to say as much as you can in the time allowed for each question. You will be given approximately 12 seconds to answer each question.

1. Where is this scene taking place?
2. What has just happened?
3. What will the boy probably do after this?
4. How could this situation have been avoided?

In the actual test, the questions in Section Five will NOT be printed in the test book.

SECTION SIX

In this section, you will be asked to describe certain objects and to give your opinions on topics of international interest. Be sure to say as much as you can in responding to each question. Remember, this is simply a test of spoken English. When it is scored, the graders will be interested in how you express your ideas, not the actual ideas. You will be given approximately 45 seconds to answer each question.

1. Describe the things that make a perfect day.
2. Describe a telephone in detail.
3. What is your opinion of the problem of automobile pollution?

In the actual test, the questions in Section Six will NOT be printed in the test book.

SECTION SEVEN

In this section of the test, you will see a schedule or a notice describing activities of a class, club, conference, etc. For example, the class schedule below describes the class activities. You will be asked to explain the schedule or notice. Be sure to include all important details in your description.

For the sample below, imagine that you are the teacher, meeting your class for the first time. First, study the schedule silently; allow yourself only one minute.

Remember to include all important details in your description of the schedule to your class. In your presentation, do not just read the information printed, but present it as if you were talking to a group of people. Now, begin your description of the class schedule. Allow yourself exactly one minute.

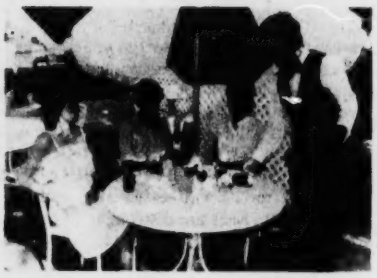
Class Schedule for Creative Writing 201

CLASS LECTURES:	Tuesdays, Thursdays, and Fridays Peabody Hall — Room 275 — 8:00-9:00 a.m.
WRITERS' WORKSHOP:	Thursday, August 24, and Friday, August 25 Little Hall — Room 102 — 2:30-4:30 p.m.
TERM PAPER:	Outline—Friday, August 18 Final Form—Thursday, August 31
TEXTBOOKS:	*Creative Writing in a Modern Society*, L. Taylor *Writing and Logic*, J. Pittman *Composition Techniques*, C. Samson

1

2

3



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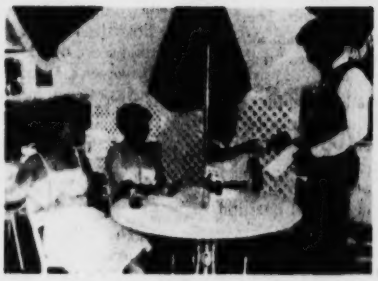

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BEST COPY AVAILABLE

TOEFL TEST RESULTS AND SCORE RECORDS

The TOEFL test payment entitles you to up to four copies of your test results. One copy will be sent to you as an examinee's score record, and official score reports will be sent directly to as many as three institutions or agencies if you mark the correct code numbers on your TOEFL answer sheet.* (See "TOEFL Score Reporting Services" on page 23.)

Test results will be sent to you and to institutions about one month after you take the test. **UNDER NO CIRCUMSTANCES CAN TEST RESULTS BE GIVEN BY TELEPHONE OR BE SENT ANY EARLIER.** Test results will be sent two or three weeks later to examinees whose answer sheets are not completed properly or whose answer sheets arrive late at TOEFL/TSE Services. All test results will be mailed by the final deadline—12 weeks after the test.

YOUR TOEFL SCORE RECORD

TOEFL test scores include three section scores and a total score. Each correct answer counts equally toward the score for that section. There is no penalty for wrong answers. The total number of correct answers is called the "raw score." (**NOTE:** Some of the questions in the test may not count toward the section or total scores.)

The raw score for each section is converted by statistical means to a number on a scale called the TOEFL test scale. The scaled scores are given on the score reports. TOEFL section scores are scaled scores that can range from 20 to 68. TOEFL total scores can range from 200 to 677. The scaled score for each section is simply an indication of your performance on that section. It is neither the number nor the percentage of questions you answered correctly.

The process that is used to convert your raw scores to scaled scores is called score equating. Score equating ensures that test scores are equal for persons of equal proficiency regardless of the difficulty level of the particular test taken. TOEFL scaled scores are equated by methods based on item response theory. (Further information about item response theory may be obtained by reading "An Introduction to Item Response Theory," by R. L. McKinley, in the journal *Measurement and Evaluation in Counseling and Development* [Vol. 22, No. 1, pages 37-57, April 1989], or *Application of Item Response Theory to Practical Testing Problems*, a textbook by Frederic M. Lord, Lawrence Erlbaum Associates, Hillsdale, NJ, 07642, USA.)

To obtain the total score for TOEFL, add the scaled scores for each section and multiply by ten thirds. The example shows how the three scaled section scores are used to obtain the total score.

	Section 1		Section 2		Section 3	
Example:	46	+	54	+	50	= 150

$$(150 \times 10) \div 3 = 500$$

Test scores cannot be perfectly precise. A person's score can vary just by chance from one test administration to another, even when there is no change in the person's true proficiency. The standard error of measurement is the index that describes the degree of precision in a measurement. In the case of the TOEFL test, the standard error of measurement of the total score is approximately 14 scaled score points. This means that if an examinee's "true" proficiency score—the score the person would earn if the test could measure his or her ability with perfect precision—is, for example, 560, the chances are about two out of three that the person's observed score will be somewhere between 546 and 574 (560 plus or minus 14).

*If an institution or agency makes your payment and if you have given your permission to TOEFL/TSE Services, that institution or agency will also receive a copy of your official score report.

SCORES OBTAINED ON DIFFERENT EDITIONS OF THE TOEFL TEST

Slight differences in difficulty from one test to another do occur. However, the method of scoring the test takes these minor differences into account. As an example, a total score of 550 on one edition of the test represents the same level of English proficiency as a score of 550 on another edition.

ACCEPTABLE SCORES

Each institution that requires TOEFL scores decides for itself what scores, or ranges of scores, are acceptable. These requirements vary from institution to institution, depending on such factors as your field of study, your level of study (graduate or undergraduate), whether you will be a teaching assistant, and whether the institution offers special courses in English as a foreign or second language. In general, institutions consider a total score of 600 or above to be excellent and a score below 400 as weak. However, an acceptable TOEFL score depends entirely on the requirements of each institution. There is no specific passing or failing score.

If you have questions about how your scores have been used or interpreted, contact the institutions directly.

INTERPRETING YOUR TOEFL SCORES

The TOEFL Score Comparison Table will help you interpret your scores.

To illustrate the use of the table, let us assume that your total score is 500. Your section scores are 46 on Section 1 (listening comprehension), 54 on Section 2 (structure and written expression), and 50 on Section 3 (vocabulary and reading comprehension).

TOEFL SCORE COMPARISON TABLE
(based on the scores of 675,897 examinees who took the test from July 1987 through June 1989)

TOTAL SCORE		SECTION SCORES					
		Section 1		Section 2		Section 3	
Your Score	% Lower Than You	Your Score	% Lower Than You	Your Score	% Lower Than You	Your Score	% Lower Than You
660	99	66	98	66	97	66	99
640	97	64	95	64	94	64	96
620	93	62	91	62	91	62	92
600	88	60	86	60	85	60	87
580	81	58	79	58	77	58	80
560	73	56	72	56	70	56	71
540	62	54	62	54	59	54	60
520	51	52	52	52	49	52	50
500	39	50	42	50	39	50	39
480	29	48	31	48	30	48	30
460	20	46	22	46	23	46	22
440	13	44	14	44	16	44	16
420	8	42	8	42	11	42	11
400	5	40	4	40	7	40	7
380	2	38	2	38	4	38	4
360	1	36	1	36	2	36	3
340		34	1	34	1	34	2
320		32		32	1	32	1
300		30		30		30	

First, look at the area in the table labeled "Total Score." Then, in the column under "Your Score," find the score 500. In the "% Lower Than You" column, opposite the 500, you will see the number 39. This number means that you achieved a higher score on the total test than 39 percent of all people who took it from July 1987 through June 1989.

Now, look at the area labeled "Section Scores." For Section 1, look for 46 under "Your Score." The next column, "% Lower Than You," means that you achieved a higher score on Section 1 than 22 percent of all who took the test. For Section 2, find the score of 54 under "Your Score." By reading across, you can see that you achieved a higher score than 59 percent of the examinees on Section 2. For Section 3, the table shows you that, with a score of 50, you achieved a higher score on vocabulary and reading comprehension than 39 percent of all those who took the test.

SCORE RESULTS FOR THE TEST OF WRITTEN ENGLISH

The essays written for the TWE test are scored by composition specialists. The readers are teachers of English as a second language or English composition.

The TWE score is reported on a scale of 1 to 6. The TWE score will not affect your total TOEFL test score.

Scores	Explanations of TWE Scores
6	Clearly demonstrates competence in writing on both the rhetorical and syntactic levels, though the essay may have occasional errors.
5	Demonstrates competence in writing on both the rhetorical and syntactic levels, though the essay will have occasional errors.
4	Demonstrates minimal competence in writing on both the rhetorical and syntactic levels.
3	Demonstrates some developing competence in writing, but the essay remains flawed on either the rhetorical or syntactic level, or both.
2	Suggests incompetence in writing.
1	Demonstrates incompetence in writing.
INR	Did not write an essay.
OFF	Did not write on assigned topic.

A TWE score is measurement information and is subject to all restrictions on release of information indicated in this *Bulletin*. It is not the property of the examinee.

INTERPRETING YOUR TWE SCORE

Use the TWE Score Comparison Table to help you interpret your score. Assume that your TWE score is 4.5. Under "Your Score" in the table, find the score 4.5. In the "% Lower Than You" column, opposite 4.5, is the number 76. This number means that you achieved a higher score on the TWE than 76 percent of all people who took the test from November 1987 through May 1989.

TWE SCORE COMPARISON TABLE
(based on the scores of 314,854 examinees who took the test from November 1987 through May 1989)

TWE SCORE			
Your Score	% Lower Than You	Your Score	% Lower Than You
6.0	97	3.0	13
5.5	94	2.5	6
5.0	86	2.0	2
4.5	76	1.5	1
4.0	50	1.0	0
3.5	34		

TWE TEST SCORE DATA

Since language proficiency can change considerably in a relatively short period, TOEFL/TSE Services will not report TWE scores that are more than two years old. Individually identifiable TWE scores are retained for only two years. After two years, all information that could be used to identify an individual is removed and the data are retained indefinitely. If you took the TWE test more than two years ago, you will have to take it again to have the scores sent to an institution or agency. TWE score data that may be used **at any time** for research or statistical purposes are not individually identifiable.

TOEFL SCORE REPORTING SERVICES

Examinee's Score Record

About one month after the test, an examinee's score record will be sent to the address you marked on the registration form or that you provided on a corrected admission ticket or letter notifying TOEFL/TSE Services of a new address. If the postal service returns your score record as being undeliverable, TOEFL/TSE Services will remail it only if there is a new address on file. Therefore, if your address changes after you take the test, please contact TOEFL/TSE Services.

You may order additional copies of your score record by completing the **Score Report Request Form** on page 37.

Additional score reports may be ordered only from TOEFL/TSE Services.

How to Order Official Score Reports

If you need additional official score reports, use the **Score Report Request Form** on page 37. A copy of the form is also sent to you with your examinee's score record. Use this form if you want TOEFL/TSE Services to send official score reports to institutions other than those whose codes you marked on your answer sheet or if you want another score record sent to you. You cannot delete or change a designated institution after you have mailed a request.

You MUST complete a **Score Report Request Form** to request additional copies. **Scores more than two years old cannot be reported. Requests made by telephone, fax, or cable will not be accepted.**

You may send your examinee's score record directly to an institution. However, institutions are advised to request official verification of any test sent to them by examinees. If there is a difference between the official scores recorded at Educational Testing Service (ETS) and those on the score record you send, the institution will be requested to send ETS a copy of the score record. At the written request of an official of the institution, ETS will report to it the official scores, as well as any previous scores recorded for you within the last two years. ETS will also provide information about your scores at the request of an institution that has a copy of your examinee's score record.

NOTE: Information contained in TOEFL test files about your native country, native language, and the institutions to which your official score reports have been sent, as well as your actual scores, is the same as the information printed on your examinee's score record.

A TOEFL score is measurement information and is subject to all restrictions on release of information indicated in this *Bulletin*. It is not the property of the examinee.

TOEFL TEST SCORE DATA

Since language proficiency can change considerably in a relatively short period, TOEFL/TSE Services will not report scores that are more than two years old. Individually identifiable TOEFL test scores are retained on a data base for only two years. After two years, all information that could be used to identify an individual is removed. The data are then retained indefinitely.

TOEFL test score data that may be used **at any time** for research or statistical purposes are not individually identifiable.

SCORE CANCELLATION BY ETS

TOEFL/TSE Services, on behalf of ETS, is obligated to report accurate scores. For this reason, ETS maintains test administration and test security standards designed to assure that all examinees are given the same opportunity to demonstrate their abilities and to prevent some examinees from gaining an unfair advantage over others because of testing irregularities or misconduct. ETS routinely reviews irregularities and test scores believed to be earned under unusual or nonstandard circumstances.

ETS reserves the right to cancel any test score if the examinee engages in misconduct, if there is a testing irregularity, or if ETS believes there is reason to question the score's validity. Before test scores are canceled for misconduct, the examinee is notified and given an opportunity to provide additional information.

When the validity of a test score is questioned because it may have been obtained unfairly, ETS notifies the test taker of the reasons for questioning the score and gives him or her an opportunity to provide additional information, to confirm the questioned score by taking the test again, or to authorize ETS to cancel the score and refund all test fees.

In addition, the test taker can request third-party review of the matter by asking any recipient to review the information and make its own decision about accepting a score that may be invalid or by asking that a member of the American Arbitration Association arbitrate ETS's action in accordance with ETS procedures established for this purpose. Special exceptions and additional details of the procedures for questioning scores and for third-party reviews are available upon request.

Special exceptions that may warrant modification of the above procedures should be noted. ETS reserves the right not to score answer sheets and to summarily cancel test scores where there is an apparent discrepancy in photo identification.

Reviews of questionable scores by ETS are confidential. If ETS cancels a score that has already been reported, score users are notified that the score is canceled, but the reasons for ETS's actions are not disclosed.

When test scores are canceled because of irregularities, such as improper timing or defective materials, the examinee is given an opportunity to take the test again at no additional fee.

TSE TEST RESULTS AND SCORE RECORDS

The TSE test payment entitles you to a total of three copies of your test results: an examinee's score record for you and two official score reports for institutions and agencies that you specify on the mailing instruction form, attached to your admission ticket. Test results will be mailed about one month after you take the test.

Score reports may be delayed three weeks or even longer if your answer tape arrives late or if it is not properly recorded. If your answer tape cannot be scored because of mechanical problems, you will be offered a makeup test free of charge.

All TSE answer tapes are independently scored by two people. This means that neither person knows the scores assigned by the other. The scorers are specialists in the fields of English, English as a second language, or linguistics. If the two scorers do not agree on your score for one or more of the diagnostic areas or for overall comprehensibility, a third person will score the answer tape. The reported scores will be based on a resolution of the differences among the three scorers.

YOUR TSE SCORE RECORD

Your score record will contain four different scores: for overall comprehensibility, pronunciation, grammar, and fluency. **All the ratings are averaged separately. The score for overall comprehensibility is not an arithmetical average of the other scores but a separate score.** The score for overall comprehensibility will be reported on a scale that ranges from 0 to 300 rounded to the nearest 10. Scores for pronunciation, grammar, and fluency will be reported on a scale from 0 to 3 rounded to the nearest tenth. Descriptions of the performance indicated by each score range follow.

Overall Comprehensibility

0-90 Overall comprehensibility too low in even the simplest type of speech.

100-140 Generally not comprehensible due to frequent pauses and/or rephrasing, pronunciation errors, limited grasp of vocabulary, and lack of grammatical control.

150-190 Generally comprehensible but with frequent errors in pronunciation, grammar, choice of vocabulary items, and with some pauses or rephrasing.

200-240 Generally comprehensible with some errors in pronunciation, grammar, choice of vocabulary items, or with pauses or occasional rephrasing.

250-300 Completely comprehensible in normal speech, with occasional grammatical or pronunciation errors in very colloquial phrases.

Pronunciation

0.0-0.4 Frequent phonemic errors and foreign stress and intonation patterns that cause the speaker to be unintelligible.

0.5-1.4 Frequent phonemic errors and foreign stress and intonation patterns that cause the speaker to be occasionally unintelligible.

1.5-2.4 Some consistent phonemic errors and foreign stress and intonation patterns, but speaker is intelligible.

2.5-3.0 Occasional nonnative pronunciation errors, but speaker is always intelligible.

Grammar

0.0-0.4 Virtually no grammatical or syntactical control except in simple stock phrases.

0.5-1.4 Some control of basic grammatical constructions but with major and/or repeated errors that interfere with intelligibility.

1.5-2.4 Generally good control in all constructions, with grammatical errors that do not interfere with overall intelligibility.

2.5-3.0 Sporadic minor grammatical errors that could be made inadvertently by native speakers.

Fluency

0.0-0.4 Speech is so halting and fragmentary or has such a nonnative flow that intelligibility is virtually impossible.

0.5-1.4 Numerous nonnative pauses and/or a nonnative flow that interferes with intelligibility.

1.5-2.4 Some nonnative pauses but with a more nearly native flow so that the pauses do not interfere with intelligibility.

2.5-3.0 Speech is smooth and effortless, closely approximating that of a native speaker.

NOTE: Information contained in the TSE test files about your native country, native language, and your scores is the same as the information printed on your examinee's score record. TOEFL/TSE Services will not release your scores or other information about you without your written consent. Your scores will be sent only to the institutions you mark on your admission ticket or on a TSE Score Report Request Form (see page 39) you send to TOEFL/TSE Services.

A TSE score is measurement information and is subject to all restrictions on release of information indicated in this *Bulletin*. It is not the property of the examinee.

ADDITIONAL TSE SCORE REPORTS

To have your test results sent to more than two institutions, you **must** use the Score Report Request Form on page 39. Telephone, cable, fax or telex requests will not be accepted.

TSE TEST SCORE DATA

Since language proficiency can change considerably in a relatively short period, TOEFL/TSE Services will not report scores that are more than two years old. Individually identifiable test scores are retained for only two years. After two years, all information that could be used to identify an individual is removed and the data are retained indefinitely. If you took the TSE test more than two years ago, you will have to take it again to have scores sent to an institution or agency.

TSE test score data that may be used **at any time** for research or statistical purposes are not individually identifiable.

PASSING SCORES

There are no passing or failing scores, as such, on the TSE test. Each institution determines for itself what scores are acceptable. To learn how scores are interpreted, contact the institutions that have received your test results.

SCORE CANCELLATION

See "Score Cancellation by ETS" on page 24.

INTERPRETING YOUR TSE SCORES

The TSE Score Comparison Table will help you interpret your scores.

To illustrate the use of this table, let us assume that your overall comprehensibility score is 210. Your diagnostic scores are 2.0 in pronunciation, 2.7 in grammar, and 2.1 in fluency.

First, look at the area in the table labeled "Overall Comprehensibility Score." Then, in the column under "Your Score," find the score 210. In the "% Lower Than You" column, opposite the 210, you will see the number 44. This number means that you achieved a higher score in overall comprehensibility than 44 percent of all people who took the test from July 1987 through June 1989.

Now, look at the area labeled "Diagnostic Scores." For pronunciation, look for 2.0 under "Your Score." The next column, "% Lower Than You," means that you achieved a higher score on pronunciation than 37 percent of all who took the test. For grammar, find the score of 2.7 under "Your Score." By reading across, you can see that you achieved a higher grammar score than 74 percent of the examinees. For fluency, the table shows you that, with a score of 2.1, you achieved a higher score than 46 percent of all those who took the test.

TSE SCORE COMPARISON TABLE
(based on the scores of 14,565 persons tested in TSE administrations July 1987 through June 1989)

Overall Comprehensibility Score		DIAGNOSTIC SCORES					
		Pronunciation		Grammar		Fluency	
Your Score	% Lower Than You	Your Score	% Lower Than You	Your Score	% Lower Than You	Your Score	% Lower Than You
300	95	3.0	92	3.0	96	3.0	95
290	90	2.9	88	2.9	89	2.9	91
280	86	2.8	84	2.8	82	2.8	87
270	81	2.7	81	2.7	74	2.7	82
260	77	2.6	78	2.6	65	2.6	78
250	72	2.5	74	2.5	56	2.5	73
240	67	2.4	69	2.4	47	2.4	68
230	62	2.3	65	2.3	38	2.3	62
220	54	2.2	58	2.2	30	2.2	55
210	44	2.1	50	2.1	23	2.1	46
200	33	2.0	37	2.0	17	2.0	36
190	25	1.9	29	1.9	12	1.9	28
180	19	1.8	23	1.8	9	1.8	22
170	14	1.7	18	1.7	6	1.7	17
160	10	1.6	13	1.6	4	1.6	12
150	7	1.5	10	1.5	3	1.5	9
140	5	1.4	7	1.4	2	1.4	6
130	3	1.3	5	1.3	1	1.3	4
120	2	1.2	3	1.2	1	1.2	2
110	1	1.1	2	1.1	.7	1.1	2
100	.8	1.0	.9	1.0	.5	1.0	.8
90	.5	.9	.6			.9	.5
80	.3	.8	.4			.8	.4
		.7	.2				

SPECIFIC REQUESTS

CANCELING YOUR SCORES

If you believe you did not perform well on the TOEFL or TSE test, you may cancel your scores. Do one of the following:

TOEFL — Complete the score cancellation section of your TOEFL answer sheet.

TSE — Complete the score cancellation section on your TSE answer tape.

— OR —

Immediately after the test, cable, fax, telex, or call TOEFL/TSE Services at 215-750-8050 or send a telegram to EDUCTESTSVC, Princeton, NJ 08541, USA, "Attention: TOEFL/TSE Score Cancellations." You must also follow up your communication with a written and signed request to TOEFL/TSE Score Cancellations, P.O. Box 6151, Princeton, NJ 08541-6151, USA.

Your request to cancel your scores must be received by TOEFL/TSE Services no later than seven days after the test date printed on your admission ticket. You may not wait until after you have received your examinee's score record to cancel your scores.

NOTE: You cannot cancel your score for one section of the test and have the scores for the remaining sections reported. **Your TWE score will be canceled only if you are canceling your TOEFL scores.**

If your scores are canceled within seven days of the test date, they will not be reported to you or to any institution and you will not receive a refund of your test payment. Once a score is canceled and deleted from your permanent record, it cannot be reinstated and reported at a later date. If you wish to take the test again, you must complete a new registration form and mail it to TOEFL/TSE Services with another test payment.

HANDICAPPED INDIVIDUALS

Handicapped individuals should take the test(s) under the same conditions as all other examinees. Scores obtained under different, nonstandard testing conditions cannot be compared to scores obtained under regular conditions. Therefore, it is difficult to evaluate the English proficiency of an examinee who takes the test under nonstandard conditions.

If you have a visual, aural, or other physical impairment that you believe makes it impossible for you to test under standard conditions, ask the institutions to which you are applying to consider other ways of evaluating your English language proficiency. If you must take the test(s), send your registration form, payment, and request explaining the special arrangements you require, to TOEFL/TSE Services, at least three months before the test date you prefer. (Nonstandard administrations are held only on regularly scheduled test dates.) TOEFL/TSE Services will send you information about the procedures to arrange a nonstandard administration.

While there may be some variations in individual cases, TOEFL/TSE Services will try to arrange nonstandard administrations, which may also include extended time, as follows:

TOEFL:

Visual impairment — A reader/amanuensis if necessary.

Aural impairment — Sections 2 and 3 of the test only (no Section 1, listening comprehension). Scores for Sections 2 and 3 only will be reported; no total score will be reported. On some test dates, the examinee will also have to take TWE. A score for that test will be reported.

Motor impairment — Adjustments to physical arrangements as required; a reader/amanuensis if necessary.

TSE:

Visual impairment — Only Sections 1 and 6 can be given under standard conditions; Sections 3 and 7 will require a reader. Sections 2, 4, and 5 cannot be administered under nonstandard conditions. (Whenever more than half the questions that contribute to a particular score are missing, no score for that section is reported. Thus, for a visually impaired examinee, no diagnostic score can be given for pronunciation or for fluency.)

Aural impairment — A written script of questions and other instructions will be provided.

Motor impairment — Adjustments to physical arrangements will be made, as required.

Official score reports and the examinee's score record will indicate that the test was taken under nonstandard conditions. Institutions receiving such score reports will be advised that no normative data can be supplied.

Note that every effort is made to accommodate individuals with special needs. However, local conditions may make it impossible to administer the test under nonstandard conditions.

COLLEGE BOARD PUBLICATIONS

USEFUL REFERENCES FOR SELECTING U.S. COLLEGES

If you are considering which U.S. institution is best for you, the following services, offered by the College Board, may be of use:

The College Handbook Foreign Student Supplement, 1989-90 is a new guide to higher education in the United States for foreign students and their advisers. It includes a directory of more than 1,900 accredited American colleges and universities, listing foreign student enrollments, costs, test requirements, application deadlines, and financial aid information. (003403, 1989, 240 pages, **US$13.95.** *For airmail delivery, add an additional US$15.)*

The College Handbook, 1989-90 is a comprehensive directory of more than 3,100 two- and four-year colleges in the United States. Its full descriptions round out the specialized information contained in the *Foreign Student Supplement.* (003365, 1989, 1,914 pages, **US$17.95.** *For airmail delivery add an additional US$30.)*

These publications are updated and published annually. For availability and prices, write to: Publications Customer Service, The College Board, 45 Columbus Ave., New York, NY 10023-6992, USA.

Orders for the *Supplement* and *Handbook* must be sent with a check or money order made payable to the College Board in US dollars, drawn on a bank in the U.S. and mailed to College Board Publications, Box 886, Department M13, New York, NY 10101-0886, USA. All orders will be shipped surface mail (allow six to eight weeks for delivery). To receive publications in two to three weeks, mark your order "SHIP BY AMOA/FOR," and add airmail postage to the price of each book.

The **Foreign Student Information Clearinghouse** is a computerized program that will sort through college specifications important to you and prepare a list of appropriate universities at either the graduate or undergraduate level. This service may be available at your local educational advising center. Information may also be obtained by writing to The College Board, Office of International Education, Box T, 1717 Massachusetts Ave., NW, Washington, DC 20036, USA.

ANSWER SPACES — Vertical Format

Section 1						Section 2									Section 3					
1	2	3	4	5	6	1	2	3	4	5	6	7	8	9	1	2	3	4	5	6
A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D

ANSWER SPACES — Horizontal Format

Section 1

1	A	B	C	D		4	A	B	C	D	
2	A	B	C	D		5	A	B	C	D	
3	A	B	C	D		6	A	B	C	D	

Section 2

1	A	B	C	D		4	A	B	C	D		7	A	B	C	D
2	A	B	C	D		5	A	B	C	D		8	A	B	C	D
3	A	B	C	D		6	A	B	C	D		9	A	B	C	D

Section 3

1	A	B	C	D		4	A	B	C	D	
2	A	B	C	D		5	A	B	C	D	
3	A	B	C	D		6	A	B	C	D	

LIST A: Institution Codes

The following list of codes is to be used for completing the chart on page 10. Do not use this list in selecting a test center.

Agencies and institutions listed here do not necessarily require or recommend taking the TOEFL or TSE test. However, they are approved to receive TOEFL and TSE scores. Some approved institutions and agencies are not listed because they receive too few score reports. In that case, contact the institution or agency directly to get its code number.

Abbreviations Used in List A

Agric. . . . Agriculture or Agricultural
Assoc. . . . Association
C. . . . College
C.A.O. . . . Cultural Affairs Officer
Comm. . . . Community
Commsn. . . . Commission
Educ. . . . Education or Educational
Exch. . . . Exchange
Fdn. . . . Foundation
Grad. . . . Graduate or Graduates
Hosp. . . . Hospital
H.S. . . . High School
Inst. . . . Institute
Intl. . . . International
Jr. . . . Junior
Mech. . . . Mechanical
Med. . . . Medical
Mt. . . . Mount or Mountain
Poly. . . . Polytechnic or Polytechnical School
Prog. . . . Program
Sch. . . . School
St. . . . Saint or State
Tech. . . . Technical, Technological, or Technology
U. . . . University

Agencies in the United States

5041 Academy for Educ. Development & Training, Washington, DC
2151 African American Inst. (AFGRAD), New York, NY
5023 Agency for Intl. Development (AID) Office of Intl. Training, Washington, DC
9224 American Assoc. of U. Women, Washington, DC
9410 American Veterinary Med. Assoc., Schaumburg, IL
5027 AMIDEAST, Washington, DC
9405 Arabian American Oil Co. (ARAMCO), Houston, TX
9335 Asia Fdn., San Francisco, CA
9407 Belgian-American Educ. Fdn., New Haven, CT
9108 Educ. Commsn. for Foreign Med. Grad. Physicians (ECFMG), Philadelphia, PA
EMBASSIES in Washington, DC:
5727 Egypt
9246 India
9109 Japan
9323 Kuwait
9141 Malaysia
9353 Thailand
9260 Tunisia
9579 Florida Board of Nursing, Jacksonville, FL
9103 Foreign Pharmacy Grad. Examination Commsn., Park Ridge, IL
9189 Georgia Board of Nursing, Atlanta, GA
5285 Georgia Rotary Student Fund, Savannah, GA
7259 Georgia St. Examining Boards, Atlanta, GA
9481 Harvard-Yenching Inst., Cambridge, MA
9257 Indiana St. Board of Nursing, Indianapolis, IN
2326 Inst. of Intl. Educ. (IIE), New York, NY
9250 Intl. Student Exch. Prog. (ISEP), Washington, DC
0164 La Caixa Fellowship Prog.
3492 Latin American Scholarship Prog. of American Universities (LASPAU), Cambridge, MA
9197 Maryland St. Board of Examiners-Nurses, Baltimore, MD
9229 Massachusetts Board of Registration in Nursing, Boston, MA
9228 Michigan Board of Nursing, Lansing, MI
9287 Mississippi St. Board of Nursing, Jackson, MS
9258 Missouri St. Board of Nursing, Jefferson City, MO
9380 New Jersey St. Board of Nursing, Newark, NJ
9359 New Jersey St. Board of Pharmacy, Newark, NJ
9503 New Jersey St. Board of Professional Engineers & Land Surveyors, Newark, NJ
9516 New Transcentury Fdn., Washington, DC
9290 Ohio Board of Nursing Educ. & Registry, Columbus, OH
9358 Organization of American States, Washington, DC
9362 Pan American Health Organization (PAHO), Washington, DC
5541 Partners for Intl. Educ. & Training, Washington, DC
0594 Phelps-Stokes Fund, New York, NY
2681 Population Council, New York, NY
9413 Rockefeller Fdn., New York, NY
9386 Rotary Intl., Evanston, IL
7460 Student Aid Intl., Fanwood, NJ
9286 Texas Board of Nurse Examiners, Austin, TX
9361 United Board for Christian Higher Educ. in Asia, New York, NY
9525 United States Dept. of Agric., Washington, DC
9291 Virginia St. Board of Nursing, Richmond, VA
9538 Winrock Intl., Morrilton, AR
9362 World Health Organization (WHO), Washington, DC

Institutions in the United States

ALABAMA (AL)
1003 AL Agric. Mech. U., Normal
1005 Auburn U., Auburn University
1262 Gadsden St. Comm. C., Gadsden
1736 Jacksonville St. U., Jacksonville
1813 Tuskegee U., Tuskegee
1856 U. of AL, Birmingham
1854 U. of AL, Huntsville
1830 U. of AL, University (or Tuscaloosa)
1004 U. of Montevallo, Montevallo
1880 U. of South AL, Mobile

ALASKA (AK)
4896 U. of AK, Anchorage
4866 U. of AK, Fairbanks
4897 U. of AK, Juneau

ARIZONA (AZ)
4003 American Grad. Sch. of Intl. Management, Glendale
4007 AZ St. U., Tempe:
4633 Project 1000
4006 Northern AZ U., Flagstaff
4832 U. of AZ, Tucson

ARKANSAS (AR)
6011 AR St. U., State University
6661 Southern ARU., Magnolia
6866 U. of AR, Fayetteville
6368 U. of AR, Little Rock:
6901 Med. Sciences
6012 U. of Central AR, Conway

CALIFORNIA (CA)
4008 Armstrong U., Berkeley
4009 Art Center C. of Design, Pasadena
4596 Azusa Pacific U., Azusa
4017 Biola U., La Mirada
4084 Cabrillo C., Aptos
4094 CA Baptist C., Riverside
4031 CA C. of Arts & Crafts, Oakland
4048 CA Inst. of Arts, Valencia
4034 CA Inst. of Tech., Pasadena
4088 CA Lutheran U., Thousand Oaks
California State Universities:
4110 Bakersfield
4046 Chico
4098 Dominguez Hills (Carson)
4312 Fresno
4589 Fullerton
4011 Hayward
4345 Humboldt
4389 Long Beach
4399 Los Angeles
4707 Northridge
4082 Pomona (Polytech)
4671 Sacramento
4099 San Bernardino
4882 San Diego
4884 San Francisco
4887 San Jose
4038 San Luis Obispo (Polytech)
4723 Sonoma
4713 Stanislaus, Turlock
4083 Cerritos C., Norwalk
4725 Chabot C., Hayward
4047 Chapman C., Orange
4051 Citrus C., Glendora
4052 City C. of San Francisco, San Francisco
4053 Claremont Grad. Sch., Claremont
4054 Claremont McKenna C., Claremont
4063 C. of Notre Dame, Belmont
4070 C. of San Mateo, San Mateo
4943 Contra Costa C., San Pablo
4104 Cypress C., Cypress
4286 De Anza C., Cupertino
4295 Diablo Valley C., Pleasant Hill
4296 East Los Angeles C., Monterey Park
4302 El Camino C., Torrance
4315 Foothill C., Los Altos Hills
4311 Fresno City C., Fresno
4313 Fuller Theological Seminary, Pasadena
4314 Fullerton C., Fullerton
9144 Gemological Inst. of America, Santa Monica
4327 Glendale Comm. C., Glendale
4329 Golden Gate U., San Francisco
4339 Golden West C., Huntington Beach
4334 Grossmont Comm. C., El Cajon
4341 Harvey Mudd C., Claremont
4343 Heald Inst. of Tech., San Francisco
4059 Holy Names C., Oakland
4406 Laney C., Oakland
4386 Lincoln U., San Francisco
4380 Loma Linda U., Riverside
4388 Long Beach City C., Long Beach
4391 Los Angeles City C., Los Angeles
4395 Los Angeles Harbor C., Wilmington
4398 Los Angeles Pierce C., Los Angeles
4401 Los Angeles Valley C., Van Nuys
4403 Loyola Marymount U., Los Angeles
Marin Comm. C.:
4061 C. of Marin Campus
4361 Indian Valley Campus
4483 Menlo C., Atherton
4502 Merritt C., Oakland
4485 Mills C., Oakland
4507 Monterey Inst. of Intl. Studies, Monterey
4490 Monterey Peninsula C., Monterey
4493 Mt. St. Mary's C., Los Angeles
4494 Mt. San Antonio C., Walnut
4557 National U., San Diego
4540 Northrup U., Los Angeles
4581 Occidental C., Los Angeles
4579 Ohlone C., Fremont
4394 Otis Art Inst. of Parsons/Design, Los Angeles
4604 Pasadena City C., Pasadena
4630 Pepperdine U., Malibu
4607 Pomona C., Claremont
4670 Sacramento City C., Sacramento
4675 Saint Mary's C. of CA, Moraga
4681 San Diego City C., San Diego
4735 San Diego Mesa C., San Diego
4682 San Diego St. U., San Diego
4036 San Francisco Art Inst., San Francisco
4744 San Francisco Conservatory of Music
4684 San Francisco St. U., San Francisco
4886 San Jose City C., San Jose
4887 San Jose St. U., San Jose
4851 Santa Clara U., Santa Clara
4691 Santa Monica C., Santa Monica
4710 Sch. of Theology at Claremont
4723 Sonoma St. U., Rohnert Park
4704 Stanford U., Stanford
4820 Taft C., Taft
4039 United States Intl. U., San Diego
4833 U. of CA—Berkeley:
4925 Business/Ph.D.
4834 U. of CA—Davis
4859 U. of CA—Irvine
4837 U. of CA—Los Angeles
4839 U. of CA—Riverside
4836 U. of CA—San Diego (LaJolla)
4840 U. of CA—San Francisco, Med. Center
4835 U. of CA—Santa Barbara
4860 U. of CA—Santa Cruz
4381 U. of LaVerne, LaVerne
4065 U. of the Pacific, Stockton
4848 U. of Redlands, Redlands
4849 U. of San Diego, San Diego
4850 U. of San Francisco, San Francisco
4852 U. of Southern CA, Los Angeles
4931 Ventura C., Ventura
4966 West Coast U., Los Angeles
4958 West Valley C., Saratoga
4952 Whittier C., Whittier
4955 Woodbury U., Burbank

COLORADO (CO)
4073 CO Sch. of Mines, Golden
4075 CO St. U., Fort Collins
4505 Metropolitan St. C., Denver
4841 U. of CO, Boulder
4875 U. of CO, Denver
4842 U. of Denver, Denver
4074 U. of Northern CO, Greeley

CONNECTICUT (CT)
3898 Central CT St. U., New Britain
3284 Connecticut C., New London
3966 Eastern CT St. U., Willimantic
3390 Fairfield U., Fairfield
3662 Southern CT St. U., New Haven
3899 Trinity C., Hartford
3914 U. of Bridgeport, Bridgeport
U. of CT, Farmington:
3938 Dental
3931 Health Sciences Center
3934 Med. Sch.
3915 U. of CT, Storrs
3436 U. of Hartford, West Hartford
3663 U. of New Haven, West Haven
3959 Wesleyan U., Middletown
3350 Western CT St. U., Danbury
3987 Yale U., New Haven:
3995 Dept. of Religious Studies
3994 Divinity Sch.
7972 Inst. of Sacred Music
3998 Sch. of Nursing
3986 Sch. of Organization & Management

DELAWARE (DE)
5153 DE St. C., Dover
5811 U. of DE, Newark

DISTRICT OF COLUMBIA (Washington, DC)
5007 American U.
5027 AMIDEAST
5104 Catholic U. of America
5246 George Washington U.:
5245 Sch. of Engineering & Applied Science
5244 Georgetown U.
5297 Howard U.
5610 Johns Hopkins U., Sch. of Advanced Intl. Studies
5422 Mount Vernon C.
5622 Southeastern U.
5632 Strayer C.
5796 Trinity C.
5929 U. of the District of Columbia

FLORIDA (FL)
5053 Barry U., Miami Shores
5159 Daytona Beach Comm. C., Daytona Beach
5190 Embry-Riddle Aeronautical U., Daytona Beach
5215 FL Agric. Mech. U., Tallahassee
5229 FL Atlantic U., Boca Raton
5232 FL Comm. C., Jacksonville
5080 FL Inst. of Tech., Melbourne
5206 FL Intl. U., Miami
5219 FL St. U., Tallahassee
5331 Jacksonville U., Jacksonville
5485 Miami-Dade Comm. C., Med. Center, Miami
5160 Miami-Dade Comm. C. North, Miami
5458 Miami-Dade Comm. C. South, Miami
5457 Miami-Dade Comm. C., Wolfson Campus, Miami
5514 Nova U., Fort Lauderdale
5572 Rollins C., Winter Park
5638 St. Leo C., St. Leo
5606 St. Petersburg Jr. C., St. Petersburg
5653 Santa Fe Comm. C., Gainesville
5630 Stetson U., Deland
5233 U. of Central FL, Orlando
5812 U. of FL, Gainesville
5815 U. of Miami, Coral Gables
5490 U. of North FL, Jacksonville
5828 U. of South FL, Tampa
5819 U. of Tampa, Tampa
5833 U. of West FL, Pensacola

GEORGIA (GA)
5725 Atlanta Metro. C., Atlanta
5015 Atlanta U., Atlanta
5187 Emory U., Atlanta
5252 GA C., Milledgeville
5248 GA Inst. of Tech., Atlanta
5253 GA Southern C., Statesboro
5251 GA St. U., Atlanta
5406 Med. C. of GA
5409 Mercer U., Macon
5813 U. of GA, Athens
5900 West GA C., Carrollton

HAWAII (HI)
4106 Brigham Young U., Lae
4105 Chaminade U., Honolulu
4351 HI Loa C., Kaneohe
4352 HI Pacific C., Honolulu
4350 Honolulu Comm. C., Honolulu
4377 Kapiolani Comm. C., Honolulu
4378 Kauai Comm. C., Lihue Kauai
4410 Leeward Comm. C., Pearl City
4510 Maui Comm. C., Kahului, Maui
4869 U. of HI, Hilo
4867 U. of HI, Manoa, Honolulu:
4868 East & West Center
9310 Summer Session

IDAHO (ID)
4018 Boise St. U., Boise
4355 ID St. U., Pocatello
4657 Ricks C., Rexburg
4843 U. of Idaho, Moscow

ILLINOIS (IL)
1070 Bradley U., Peoria
1118 Chicago St. U., Chicago
1165 De Paul U., Chicago
1199 Eastern IL U., Charleston
1318 IL Inst. of Tech., Chicago/West
1319 IL St. U., Normal
1320 IL Wesleyan U., Bloomington
1372 Knox C., Galesburg
1412 Loyola U., Chicago
1486 Moody Bible Inst., Chicago
1090 Northeastern IL U., Chicago
1559 Northern IL U., DeKalb
1547 Northwestern U., Med. Sch., Chicago
1565 Northwestern U., Evanston
1696 Olivet Nazarene U., Kankakee
1621 Parks C. of St. Louis U., Cahokia
1665 Roosevelt U., Chicago
1787 Sangamon St. U., Springfield
1713 Sch. of the Art Inst., Chicago
1726 Southern IL U., Carbondale
1759 Southern IL U., Edwardsville
1797 Trinity Evangelical Divinity Sch., Deerfield
1832 U. of Chicago, Chicago
1117 U. of Health Sciences/Chicago Med. Sch.
1851 U. of IL, Chicago
1855 U. of IL, Health Sciences Center, Chicago
1836 U. of IL, Urbana:
9563 Office of Intl. Agric.
1900 Western IL U., Macomb
1905 Wheaton C., Wheaton

BEST COPY AVAILABLE

INDIANA (IN)
1051 Ball St. U., Muncie
1073 Butler U., Indianapolis
1251 Goshen C., Goshen
1323 IN Inst. of Tech., Fort Wayne
1322 IN St. U., Terre Haute
1324 IN U., Bloomington
1336 IN U.—Purdue U. at Ft. Wayne
1325 IN U.—Purdue U. at Indianapolis
1631 Purdue U., West Lafayette:
1632 Child Development/Family Studies
1668 Rose-Hulman Inst. of Tech., Terre Haute
1693 St. Francis C., Fort Wayne
1702 St. Mary's C., Notre Dame
1802 Taylor U., Upland
1811 Tri-St. U., Angola
1321 U. of Indianapolis, Indianapolis
1841 U. of Notre Dame, Notre Dame

IOWA (IA)
6087 Central U. of IA, Pella
6101 Coe C., Cedar Rapids
6119 Cornell C., Mt. Vernon
6168 Drake U., Des Moines
6252 Grinnell C., Grinnell
6306 IA St. U., Ames
4497 Maharishi Intl. U., Fairfield
6681 U. of IA, Iowa City
6307 U. of Northern IA, Cedar Falls

KANSAS (KS)
6031 Baker U., Baldwin City
6335 Emporia St. U., Emporia
6218 Fort Hays St. U., Hays
6224 Friends U., Wichita
6274 Hesston C., Hesston
6334 KS St. U., Manhattan
6547 Ottawa U., Ottawa
6336 Pittsburg St. U., Pittsburg
6871 U. of KS, Lawrence
6884 Wichita St. U., Wichita

KENTUCKY (KY)
1060 Berea C., Berea
1200 Eastern KY U., Richmond
1368 KY St. U., Frankfort
1487 Morehead St. U., Morehead
1494 Murray St. U., Murray
1574 Northern KY U., Highland Heights
1837 U. of KY, Lexington
1838 U. of Louisville, Louisville
1901 Western KY U., Bowling Green

LOUISIANA (LA)
6373 LA St. U., Baton Rouge
6385 LA St. U. Med. Center, New Orleans
6392 Sch. of Allied Health
6372 LA Tech U., Ruston
6374 Loyola U., New Orleans
6403 McNeese St. U., Lake Charles
6221 Nicholls St. U., Thibodaux
6482 Northeast LA U., Monroe
6492 Northwestern St. U., Natchitoches
6656 Southeastern LA U., Hammond
6863 Southern U. A. & M. C., Baton Rouge
6832 Tulane U., New Orleans
6379 U. of New Orleans, New Orleans
6672 U. of Southwestern LA, Lafayette

MAINE (ME)
3076 Bates C., Lewiston
3089 Bowdoin C., Brunswick
3280 Colby C., Waterville
3916 U. of ME, Orono
3691 U. of Southern ME, Portland

MARYLAND (MD)
9637 MD Board of Physician Quality Assurance
9197 MD Board of Nurses
5401 Bowie St. U., Bowie
5890 Columbia Union C., Takoma Park
5122 Coppin St. C., Baltimore
5402 Frostburg St. U., Frostburg
5296 Hood C., Frederick
5332 Johns Hopkins U., Baltimore:
5352 Sch. of Hygiene & Public Health
5354 Sch. of Medicine
5767 Sch. of Nursing (Grad.)
5370 Loyola C., Baltimore
5440 Montgomery C., Rockville
5416 Morgan St. U., Baltimore
5404 Towson St. U., Towson
5810 U. of Baltimore, Baltimore
5848 U. of MD, Baltimore City (Grad.)
5835 U. of MD, Baltimore County, Catonsville
5814 U. of MD, College Park
5400 U. of MD, Eastern Shore, Princess Anne

MASSACHUSETTS (MA)
3002 American Intl. C., Springfield
3003 Amherst C., Amherst
3015 Arthur D. Little Management Educ. Inst., Cambridge
3075 Babson C., Wellesley
3096 Bentley C., Waltham
3083 Boston C., Chestnut Hill
3087 Boston U., Boston:
3029 Sargent C., Allied Health Professions
3092 Brandeis U., Waltham
3279 Clark U., Worcester
3367 Emerson C., Boston
3447 Hampshire C., Amherst
Harvard U.:
Undergraduate Division:
3434 Harvard-Radcliffe, Cambridge
Graduate Schools:
3451 Arts & Sciences

Massachusetts (cont'd)
3444 Business Administration
3427 Business (Ph.D. prog. only)
3430 Dental Medicine
3455 Design
3433 Divinity
3428 Educ.
3458 Extension Sch. (Grad. progs.)
J. F. Kennedy-Government:
3454 2-Year Prog. (Kent)
9174 1-Year Prog. (Mason)
3457 Law Sch.
3450 Med. Sch.
3456 Public Health
3516 MA C. of Art
3512 MA C. of Pharmacy & Allied Health Sciences, both campuses
3514 MA Inst. of Tech., Cambridge
3529 Mt. Holyoke C., South Hadley
3667 Northeastern U., Boston:
Undergraduate Only
Graduate Schools:
3682 Arts & Sciences
3629 Boston-Bouve
3667 Business Administration
3679 Computer Sciences
3680 Criminal Justice
3665 Engineering
3658 Law
3668 Pharmacy & Allied Health
3761 Simmons C., Boston
3762 Smith C., Northampton
3786 Southeastern MA U., North Dartmouth
3763 Springfield C., Springfield
3771 Suffolk U., Boston
3901 Tufts U., Medford:
3399 Fletcher Sch. of Law & Diplomacy
3891 Sackler Sch. of Biomedical Sciences
3911 U. of Lowell, Lowell
3917 U. of MA, Amherst
3924 U. of MA, Boston
3957 Wellesley C., Wellesley
3962 Western New England C.
3963 Wheaton C., Norton
3965 Williams C., Williamstown
3969 Worcester Poly. Inst., Worcester

MICHIGAN (MI)
1030 Andrews U., Berrien Springs
1106 Central MI U., Mt. Pleasant
1201 Eastern MI U., Ypsilanti
1222 Ferris St. U., Big Rapids
1258 Grand Valley St. U., Allendale
1465 MI St. U., East Lansing
1464 MI Tech. U., Houghton
1560 Northern MI U., Marquette
1568 Northwood Inst., Midland
1497 Oakland U., Rochester
1835 U. of Detroit, Detroit
1839 U. of MI, Ann Arbor:
9168 C. of Architecture
9585 MBA Program
1898 Wayne St. U., Detroit
1902 Western MI U., Kalamazoo

MINNESOTA (MN)
6081 Carleton C., Northfield
6390 Macalester C., St. Paul
6677 Mankato St. U., Mankato
6444 Mayo Grad. Sch. of Medicine
6434 Minneapolis Comm. C., Minneapolis
6678 Moorhead St. U., Moorhead
6679 St. Cloud St. U., St. Cloud
6624 St. John's U., Collegeville
6873 U. of MN, Duluth
6874 U. of MN, Minneapolis/St. Paul
6880 Winona St. U., Winona

MISSISSIPPI (MS)
1341 Jackson St. U., Jackson
1480 MS St. U., Mississippi State
1481 MS U. for Women, Columbus
1840 U. of MS, University
1479 U. of Southern MS, Hattiesburg

MISSOURI (MO)
6090 Central MO St. U., Warrensburg
6483 Northeast MO St. U., Kirksville
6488 Northwest MO St. U., Maryville
6611 Rockhurst C., Kansas City
6827 St. Louis Conservatory of Music, St. Louis
6629 St. Louis U., St. Louis
6655 Southeast MO St. U., Cape Girardeau
6665 Southwest MO St. U., Springfield
6875 U. of MO, Columbia
6872 U. of MO, Kansas City
6876 U. of MO, Rolla
6889 U. of MO, St. Louis
6929 Washington U., St. Louis

MONTANA (MT)
4488 MT St. U., Bozeman
4489 U. of MT, Missoula

NEBRASKA (NE)
6121 Creighton U., Omaha
6877 U. of NE, Lincoln
6420 U. of NE, Omaha:
6996 Med. Sch.

NEVADA (NV)
4861 U. of NV, Las Vegas
4844 U. of NV, Reno

NEW HAMPSHIRE (NH)
3351 Dartmouth C., Hanover
3649 NH C., Manchester
3918 U. of NH, Durham

NEW JERSEY (NJ)
2193 Drew U., Madison

New Jersey (cont'd)
2282 Fairleigh Dickinson U., Madison
2255 Fairleigh Dickinson U., Rutherford
2263 Fairleigh Dickinson U., Teaneck
2516 Jersey City St. C., Jersey City
2517 Kean C. of NJ, Union
2441 Middlesex County C., Edison
2416 Monmouth C., W. Long Branch
2520 Montclair St. C.
2513 NJ Inst. of Tech., Newark
2671 Princeton Theological Seminary, Princeton
2672 Princeton U., Princeton
2758 Rider C., Lawrenceville
Rutgers-The St. U.:
Undergraduate Colleges:
2092 Camden C. of Arts & Sciences, Camden
2838 C. of Engineering, New Brunswick
2789 C. of Nursing, Newark
2839 C. of Pharmacy, New Brunswick
2170 Cook C., New Brunswick
2192 Douglass C., New Brunswick
2384 Livingston C., New Brunswick
2736 Mason Gross Sch. of the Arts, New Brunswick
2512 Newark C. of Arts & Sciences, Newark
2765 Rutgers C., New Brunswick
University Colleges:
2742 Camden
2777 New Brunswick
2753 Newark
Graduate & Professional Schools:
2092 Camden
2790 New Brunswick
2512 Newark
2725 Ph.D. in Management, Newark
9207 St. Barnabas Med. Center, Livingston
2858 St. Francis Med. Center Sch. of Nursing, Trenton
9205 St. Michael's Med. Center, Newark
2811 Seton Hall U., South Orange
2819 Stevens Inst. of Tech., Hoboken
2519 Trenton St. C., Trenton
2518 William Paterson C., Wayne

NEW MEXICO (NM)
4299 Eastern NM U., Portales
4532 NM Highlands U., Las Vegas
4533 NM Inst. of Mining Tech., Socorro
4531 NM St. U., Las Cruces
4845 U. of NM, Albuquerque

NEW YORK (NY)
2003 Adelphi U., Garden City
2005 Alfred U., Alfred
2038 Barnard C., New York
2073 Canisius C., Buffalo
City U. of New York:
2950 All Undergraduate Schools
Students applying to Graduate divisions use:
2034 Baruch C.
2046 Brooklyn C.
2083 City C. of New York
2778 C. of Staten Island
2113 Grad. Center
2312 Herbert H. Lehman C.
2301 Hunter C.:
2308 Sch. of Social Work
2750 Queens C.
2992 York C.
2084 Clarkson U., Potsdam
2086 Colgate U., Hamilton
2112 C. of Insurance, New York
2088 C. of Mt. St. Vincent, Riverdale
2089 C. of New Rochelle, New Rochelle
2091 C. of St. Rose, Albany
Columbia U.:
2116 Columbia C.
2162 Grad. Sch. of Arts & Sciences
2619 Grad. Sch. of Arts & Sciences at Physicians/Surgeons
2173 Human Nutrition Prog.
2137 Physical Therapy & Occupational Therapy
2164 Sch. of Architecture
2174 Sch. of Business
2094 Sch. of Dental & Oral Surgery
2111 Sch. of Engineering & Applied Sciences
2171 Sch. of Fine Arts
2095 Sch. of General Studies
2161 Sch. of Intl. Affairs
2120 Sch. of Journalism
2163 Sch. of Law
2160 Sch. of Library Service
2159 Sch. of Public Health & Administrative Medicine
2158 Sch. of Social Work
2905 Teachers C.
2097 Cooper Union, New York
2098 Cornell U., Ithaca:
2119 Med. Sciences, New York
2228 Erie Comm. C., North, Williamsville
2257 Fashion Inst. of Tech., New York
2259 Fordham U., New York
2288 Hamilton C., Clinton
2295 Hofstra U., Hempstead
2300 Hudson Valley Comm. C., Troy
2326 Inst. Intl. Educ.
2325 Ithaca C., Ithaca
2340 Juilliard Sch., New York
2369 Long Island U., Brooklyn
2070 Long Island U., C. W. Post Center, Brookville

New York (cont'd)
2395 Manhattan C., Riverdale
2396 Manhattan Sch. of Music, New York
2397 Manhattanville C., Purchase
2406 Marymount C., Tarrytown
2429 Monroe Comm. C., Rochester
New Sch. for Social Research, New York:
Undergraduate Schools:
2572 B.A. Degree Prog.
2521 Eugene Lang C.
2638 Parsons Sch. of Design
Graduate Schools:
2554 Library Science/Media Studies
2529 Management & Urban Professions
2638 Parsons Sch. of Design
2501 Political & Social Sciences
2561 NY Inst. of Tech., Old Westbury
New York U., New York:
2562 Undergraduate Schools:
Graduate Schools:
2596 Arts & Sciences
2503 Basic Med. Sciences
2582 Business Administration
2597 Dentistry
2556 Educ., Health, Nursing, & Arts Professions
2569 Gallatin Division
2599 Law:
9306 Inter-American/Comparative Law Insts.
2504 Manhattanville C.
2581 Med. Sch.
2507 Public Administration
2506 Social Work
2558 Niagara U., Niagara University
2635 Pace U., New York
2644 Pace U., White Plains
2638 Parsons Sch. of Design, New York
2668 Poly. U. of New York, Brooklyn
2669 Pratt Inst., Brooklyn
2757 Rensselaer Poly. Inst., Troy
2760 Rochester Inst. of Tech., Rochester
2761 Rockefeller U., New York
2799 St. John's U., Jamaica
2835 Sch. of Visual Arts
2815 Skidmore C., Saratoga Springs
St. U. of NY:
2527 Agric. Tech. C., Morrisville
2533 Buffalo St. C., Buffalo
2532 Center at Albany (U.)
2535 Center at Binghamton (U.)
2925 Center at Buffalo (U.)
2548 Center at Stony Brook (U.):
2891 Health Science Center
2537 C. at Brockport
2533 C. at Buffalo (1300 Elmwood)
2538 C. at Cortland
2539 C. at Fredonia
2540 C. at Geneseo
2541 C. at New Paltz
2886 C. at Old Westbury
2542 C. at Oneonta
2543 C. at Oswego
2544 C. at Plattsburg
2545 C. at Potsdam
2878 C. at Purchase
2524 C. of Agric./Tech., Cobleskill
2530 C. of Environmental Science/Forestry, Syracuse:
2547 Health Science Center, Syracuse
2522 C. of Tech., Alfred
2523 C. of Tech., Canton
2525 C. of Tech., Delhi
2526 C. of Tech., Farmingdale
2214 Empire St. C., Saratoga Springs
2534 Health Science Center, Brooklyn
2536 Maritime C., Bronx
2823 Syracuse U., Syracuse
2920 Union C. & U., Schenectady
2928 U. of Rochester, Rochester
2956 Vassar C., Poughkeepsie
2966 Wagner C., Staten Island
2972 Westchester Comm. C., Valhalla
2990 Yeshiva U., New York:
2997 Albert Einstein C. of Medicine

NORTH CAROLINA (NC)
5010 Appalachian St. U., Boone
5102 Central Piedmont Comm. C., Charlotte
5156 Duke U., Durham
5180 East Carolina U., Greenville
5261 Guilford C., Greensboro
5003 NC Agric. & Tech. St. U., Greensboro
5496 NC St. U., Raleigh
5816 U. of NC, Chapel Hill
5105 U. of NC, Charlotte
5913 U. of NC, Greensboro
5885 Wake Forest U., Winston-Salem
5897 Western Carolina U., Cullowhee

NORTH DAKOTA (ND)
6477 Dickinson St. U., Dickinson
6479 Minot St. U., Minot
6474 ND St. U., Fargo
6878 U. of ND, Grand Forks

OHIO (OH)
1021 Ashland U., Ashland
1050 Baldwin-Wallace C., Berea
1069 Bowling Green St. U., Bowling Green
1105 Case Western Reserve U., Cleveland
1221 Cleveland St. U., Cleveland
1134 C. of Wooster, Wooster
1164 Denison U., Granville
1342 John Carroll U., University Heights
1367 Kent St. U., Kent
1463 Miami U., Oxford
1587 Oberlin C., Oberlin
1591 OH Northern U., Ada

Ohio (cont'd)
9636 OH St. Medical Board
1502 OH St. U., Columbus
1593 OH U., Athens
1594 OH Wesleyan U., Delaware
1829 U. of Akron, Akron
1833 U. of Cincinnati, Cincinnati
1834 U. of Dayton, Dayton
1845 U. of Toledo, Toledo
1908 Wilmington C., Wilmington
1179 Wright St. U., Dayton
1965 Xavier U., Cincinnati
1975 Youngstown St. U., Youngstown

OKLAHOMA (OK)
6091 Central St. U., Edmond
6485 Northeastern St. U., Tahlequah
6493 Northwestern OK St. U., Alva
6541 OK Baptist U., Shawnee
6543 OK City U., Oklahoma City
6546 OK St. U., Stillwater
6552 Oral Roberts U., Tulsa
6579 Phillips U., Enid
6857 Southeastern OK St. U., Durant
6879 U. of OK, Norman
6902 U. of OK, Health Sciences Center, Oklahoma City
6883 U. of Tulsa, Tulsa

OREGON (OR)
4300 Eastern OR St. C., La Grande
4384 Lewis and Clark C., Portland
4592 OR Grad. Center, Beaverton
4586 OR St. U., Corvallis
4617 Portland Comm. C., Portland
4610 Portland St. U., Portland
4654 Reed C., Portland
4702 Southern OR St. C., Ashland
4846 U. of OR, Eugene
4847 U. of Portland, Portland
4585 Western OR St. C., Monmouth

PENNSYLVANIA (PA)
2004 Albright C.
2006 Allegheny C., Meadville
2049 Bryn Mawr C., Bryn Mawr
2050 Bucknell U., Lewisburg
2647 California U. of PA
2074 Carnegie-Mellon U., Pittsburgh
2649 Clarion U. of PA, Clarion
2186 Dickinson C., Carlisle
2194 Drexel U., Philadelphia
2196 Duquesne U., Pittsburgh
2651 Edinboro U. of PA
2261 Franklin & Marshall C., Lancaster
2275 Gettysburg C.
2277 Grove City C., Grove City
2306 Hahnemann U. Sch. of Health Sciences, Philadelphia
2289 Haverford C., Haverford
2652 Indiana U. of PA, Indiana
2363 La Salle U., Philadelphia
2361 Lafayette C., Easton
2365 Lehigh U., Bethlehem
2367 Lincoln U., Lincoln University
2407 Marywood C., Scranton
2417 Moore C. of Art and Design, Philadelphia
2708 PA St. U., Middletown
2660 PA St. U., University Park
2663 Philadelphia C. of Pharmacy & Science, Philadelphia
2666 Philadelphia C. of Textiles & Science
2676 Point Park C., Pittsburgh
2801 St. Joseph's U., Philadelphia
2657 Shippensburg U. of PA, Shippensburg
2658 Slippery Rock U. of PA, Slippery Rock
2821 Swarthmore C., Swarthmore
2906 Temple U., Philadelphia
2926 U. of PA, Philadelphia:
2900 Bio-med. Studies (Grad.)
2927 U. of Pittsburgh, Pittsburgh:
2987 Health Administration (Grad. only)
2929 U. of Scranton, Scranton
2664 U. of the Arts, Philadelphia
2959 Villanova U., Villanova
2859 West Chester U., West Chester
2642 Widener U., Chester

RHODE ISLAND (RI)
3094 Brown U., Providence
3095 Bryant C., Smithfield
3733 C.C.R.I., Warwick/Lincoln
3724 RI C., Providence
3726 RI Sch. of Design, Providence
3919 U. of RI, Kingston

SOUTH CAROLINA (SC)
5111 Clemson U., Clemson
5407 Medical U. of SC
5818 U. of SC, Columbia
5910 Winthrop C., Rock Hill

SOUTH DAKOTA (SD)
6652 SD Sch. of Mines & Tech., Rapid City
6653 SD St. U., Brookings
6881 U. of SD, Vermillion

TENNESSEE (TN)
1028 Austin Peay St. U., Clarksville
1058 Belmont C., Nashville
1198 East TN St. U., Johnson City
1459 Memphis St. U., Memphis
1466 Middle TN St. U., Murfreesboro
1803 TN St. U., Nashville
1804 TN Tech. U., Cookeville
1818 TN Temple U., Chattanooga
1826 Union U., Jackson
1831 U. of TN, Chattanooga
1843 U. of TN, Knoxville

Tennessee (cont'd)
1844 U. of TN, Martin
1850 U. of TN, Memphis
1887 U. of TN, Tullahoma
1871 Vanderbilt U., Nashville

TEXAS (TX)
6001 Abilene Christian U., Abilene
6644 Angelo St. U., San Angelo
6759 Austin Comm. C., Austin
6032 Baylor U., Waco:
6059 C. of Dentistry, Dallas
6052 C. of Medicine, Houston
6188 East TX St. U., Commerce
6268 Hardin-Simmons U., Abilene
6282 Houston Baptist U., Houston
6278 Howard Payne U., Brownwood
6303 Incarnate Word C., San Antonio
6360 Lamar U., Beaumont
6838 Laredo St. U., Laredo
6408 Midwestern St. U., Wichita Falls
6550 Our Lady of the Lake U. of San Antonio, San Antonio
6809 Rice U., Houston
6819 St. Edward's U., Austin
6637 St. Mary's U., San Antonio
6843 Sam Houston St. U., Huntsville
6660 Southern Methodist U., Dallas
6867 Southwest TX St. U., San Marcos
6682 Stephen F. Austin St. U., Nacogdoches
6685 Sul Ross St. U., Alpine
6817 Tarleton St. U., Stephenville
6822 TX A&I U., Kingsville
6003 TX A&M U., College Station
6820 TX Christian U., Fort Worth
6824 TX Southern U., Houston
6827 TX Tech U., Lubbock
6826 TX Woman's U., Denton
6831 Trinity U., San Antonio
6756 U. of Central TX
6868 U. of Dallas, Irving
6916 U. of Houston, Clear Lake City
6922 U. of Houston, Downtown C., Houston
6870 U. of Houston, University Park
6481 U. of North TX, Denton
6880 U. of St. Thomas, Houston
6013 U. of TX-Arlington
6882 U. of TX-Austin
6897 U. of TX-Dallas, Richardson
6886 U. of TX-Dallas, SW Med. Center
6829 U. of TX-El Paso
6887 U. of TX-Galveston, Med. Branch
6907 U. of TX-Houston, Biomedical Sciences
6888 U. of TX-Houston, Dental Branch
6570 U. of TX-Pan American
6919 U. of TX-San Antonio
6908 Health Science Center (Grad. Biomedical Sciences)
6850 U. of TX-Tyler
6938 West TX St. U., Canyon

UTAH (UT)
4019 Brigham Young U., Provo
4853 U. of UT, Salt Lake City
4857 UT St. U., Logan
4941 Weber St. C., Ogden

VERMONT (VT)
3526 Middlebury C., Middlebury
3757 St. Michael's C., Winooski
3920 U. of VT, Burlington

VIRGINIA (VA)
5115 C. of William & Mary in VA, Williamsburg
5827 George Mason U., Fairfax
5292 Hampton U., Hampton
5392 James Madison U., Harrisonburg
5405 Marymount U., Arlington
5864 Norfolk St. U., Norfolk
5510 Northern VA Comm. C., Alexandria
5515 Northern VA Comm. C., Annandale
5774 Northern VA Comm. C., Manassas
5775 Northern VA Comm. C., Sterling
5517 Northern VA Comm. C., Woodbridge
5126 Old Dominion U., Norfolk
5565 Radford U., Radford
5569 U. of Richmond, Richmond
5820 U. of VA, Charlottesville
5570 VA Commonwealth U., Richmond (Includes Med. Campus)
5858 VA Military Inst., Lexington
5859 VA Poly. Inst. & St. U., Blacksburg
5860 VA St. U., Petersburg
5862 VA Union U., Richmond

WASHINGTON, State of (WA)
4044 Central WA U., Ellensburg
4301 Eastern WA U., Cheney
4330 Gonzaga U., Spokane
4597 Pacific Lutheran U., Tacoma
4741 Seattle Central Comm. C., Seattle
4894 Seattle Pacific U., Seattle
4695 Seattle U., Seattle
4738 Shoreline Comm. C., Seattle
4067 U. of Puget Sound, Tacoma
4854 U. of WA, Seattle
4705 WA St. U., Pullman
4947 Western WA U., Bellingham
4953 Whitworth C., Spokane

WEST VIRGINIA (WV)
5151 Davis & Elkins C., Elkins
5396 Marshall U., Huntington
5901 West Liberty St. C., West Liberty
5902 WV Inst. of Tech., Montgomery
5904 WV U., Morgantown

WISCONSIN (WI)
1059 Beloit C., Beloit
1101 Carroll C., Waukesha
1448 Marquette U., Milwaukee
1519 Med. C. of WI, Milwaukee
1476 Milwaukee Sch. of Engineering, Milwaukee
1913 U. of WI-Eau Claire
1858 U. of WI-Green Bay
1914 U. of WI-LaCrosse
1846 U. of WI-Madison
1473 U. of WI-Milwaukee
1916 U. of WI-Oshkosh
1917 U. of WI-Platteville
1918 U. of WI-River Falls
1919 U. of WI-Stevens Point
1740 U. of WI-Stout, Menomonie
1920 U. of WI-Superior
1921 U. of WI-Whitewater

WYOMING (WY)
4855 U. of WY, Laramie

Agencies and Institutions in Canada

CANADA
0901 Acadia U., Wolfville
9398 Alberta Assoc. of Registered Nurses, Edmonton
9140 Assoc. of Professional Engineers, Geologists, Geophysicists of Alberta, Edmonton
9288 Assoc. of Registered Nurses of Newfoundland, St. John's
9545 Assoc. of Universities & Colleges of Canada, Ottawa
0905 Brandon U., Brandon
9543 British Columbia Council LPN, Burnaby
9110 British Columbia Inst. of Tech., Burnaby
0895 Brock U., St. Catharines
0920 Camrose Lutheran C., Camrose
9112 Canadian Physiotherapy Assoc., Toronto
0854 Carleton U., Ottawa
9213 Centennial C., Toronto
9230 C. of Montreal, Montreal
9544 C. of Physicians & Surgeons of Ontario, Toronto
0800 Dalhousie U., Halifax
0916 Concordia U., Montreal
0958 Concordia U. C. of Alberta, Edmonton
0915 Dalhousie U., Halifax
0847 Dawson C., Montreal
9569 Douglas C., New Westminster
9375 George Brown C. of Applied Arts & Technology, Toronto
0868 Lakehead U., Thunder Bay
0869 Laurentian U., Sudbury
0930 Lethbridge U., Lethbridge
9289 Memorial U. of Newfoundland, St. John's
0832 Montreal C., Montreal
0935 McGill U., Montreal
0938 McMaster U., Hamilton
9333 Medicine Hat C., Medicine Hat
0885 Memorial U. of Newfoundland, St. John's
0939 Mt. Allison U., Sackville
9326 Mt. Royal J.C., Calgary
0865 Mt. St. Vincent U., Halifax
9201 Nurses Assoc. of New Brunswick, Fredericton
9511 Ontario C. of Art, Toronto
9558 Ontario Provincial Assoc. of Physiotherapists (Pre-Accreditation)
9450 Ontario Veterinary C., Guelph
0949 Queen's U., Kingston
9297 Red Deer C., Red Deer
9115 Registered Nurses Assoc. of Ontario, Toronto
0888 Ryerson Polytechnical Inst., Toronto
0953 St. Francis Xavier U., Antigonish
0958 St. Thomas More C., Saskatoon
9100 Seneca C. of Applied Arts & Technology, Willowdale
9212 Simon Fraser U., Burnaby
0900 Sir George Williams U., Montreal
0849 Southern Alberta Inst. of Technology, Calgary
9478 Technical U. of Nova Scotia, Halifax
0898 Trent U., Peterborough
0876 Trinity C., Toronto
0963 U. of Alberta, Edmonton
0985 U. of Calgary, Calgary
0813 U. of Guelph, Guelph
0882 U. of Manitoba, Winnipeg
0855 U. of Moncton, Moncton
0973 U. of Montreal, Montreal
0992 U. of New Brunswick, Fredericton
0976 U. of Newfoundland, St. John's
0993 U. of Ottawa, Ottawa
0941 U. of Prince Edward Island, Charlottetown
0830 U. of Regina, Regina
0960 U. of Saskatchewan, Saskatoon
0962 U. of Toronto, Toronto
9549 Pontypool, Ont., Canada
0969 U. of Victoria, Victoria
0998 U. of Waterloo, Waterloo
0994 U. of Western Ontario, London
9379 U. of Windsor, Windsor
0964 Vanier C., Montreal
0883 Wilfrid Laurier U., Waterloo
0884 York U., Downsview

Agencies and Institutions in Other Countries

AMERICAN SAMOA
9401 Department of Educ., Pago Pago

ARGENTINA
9417 C.A.O., Buenos Aires

AUSTRALIA
0765 Deakin U., Victoria
9526 Nursing Assessment Council, Kingston
9193 Overseas Student Office, Woden
9179 U. & C. Admissions Centre, Lidcombe
0890 U. of New South Wales, Kensington
0867 U. of Queensland, Brisbane
0867 U. of Sydney, Sydney

BANGLADESH
9500 U. of Dhaka, Dhaka (Grad. only)

BELGIUM
0814 Boston U. Overseas Grad. Prog., Bruxelles
0783 European U., Antwerpen
3874 Vrije U./Vesalius C., Bruxelles

BOLIVIA
9418 C.A.O., La Paz

BRAZIL
9340 Agency Intl. Development (USAID), Brasilia
9419 C.A.O., Brasilia

CAROLINE ISLANDS
0115 Comm. C. of Micronesia, Pohnpei
9444 District Educ. Administrator, Palau
9443 District Educ. Administrator, Yap
9455 Micronesian Occupational C., Koror

CHILE
9420 C.A.O., Santiago

COLOMBIA
9380 C.A.O., Bogota

COSTA RICA
9381 C.A.O., San Jose

GUAM
0959 U. of Guam, Mangilao

GUATEMALA
9435 C.A.O., Guatemala City
9562 U. del Valle de Guatemala, Guatemala City

HONDURAS
9424 C.A.O., Tegucigalpa

HONG KONG
0812 Chinese U., Sha Tin
9300 Inst. of Intl. Educ., Wanchai

INDIA
9425 C.A.O., New Delhi
9533 U. of Bombay, Bombay
9364 U.S. Educ. Fdn. India (USEFI), New Delhi

INDONESIA, REP. OF
9313 Agency for Agric. Research & Development, Bogor
9366 Agency Intl. Development (USAID) Training Office, Jakarta
9366 Colton Pacific Indonesia, Rumbai-Pekanbaru
9479 C.A.O., Jakarta
9397 Inst. of Tech., Bandung
9508 National Development Planning Agency, Jakarta

IRAQ, Rep. of
9239 U.S. Embassy, Baghdad

ISRAEL
9668 Ben Gurion U., Be'er Sheva
9204 U.S. Embassy, Tel Aviv

ITALY
9698 Bocconi U., Milan
9383 C.A.O., Rome
9784 John Cabot Intl. C., Rome

JAPAN
9704 Aoyama Gakuin U., Tokyo
9688 Intl. Christian U., Tokyo
9689 Sophia U., Tokyo

KOREA
9382 C.A.O., Inchon

LIBERIA
9707 Booth U.

LIBYA
9385 C.A.O., Tripoli

MEXICO
9386 C.A.O., Monterrey
9384 C.A.O., Mexico City
9387 Monterrey Inst. of Technology, Monterrey

NETHERLANDS
9388 Amsterdam U., Basel
9389 INSEAD, Basel
9390 U.S. Embassy, Basel

NIGERIA
9391 C.A.O., Lagos

NORWAY
9392 C.A.O., Oslo

PAKISTAN
9463 C.A.O., Karachi
9388 U.S. Educ. Fdn., Islamabad
9387 U.S. Embassy, Islamabad
9304 USAID, Islamabad

PANAMA
9490 C.A.O., Balboa
9439 C.A.O., Panama City
0909 Panama Canal C., Balboa

PARAGUAY
9458 C.A.O., Asuncion

PEOPLE'S REPUBLIC OF CHINA
0744 China Intl. Examinations Coordination Bureau, Beijing

PERU
9426 C.A.O., Lima
9490 Commun. for Educ. Exch. U.S./PERU, Lima

PHILIPPINES
9321 Ministry of Educ. and Culture, Manila
9400 C.A.O., Manila
9367 Philippine American Educ. Fdn., Manila
0978 U. of Philippines, Quezon City

PUERTO RICO
0978 U. of Puerto Rico, Rio Piedras

RWANDA
9518 U.S. Embassy, Kigali

SAMOA
0020 American Samoa Comm. C., Pago Pago
9391 Church C. of Western Samoa, Apia

SAUDI ARABIA
9119 Saudi Arabian Airlines, Jeddah

SCOTLAND
0351 Heriot-Watt U., Edinburgh
0017 U. of Edinburgh, Edinburgh
0344 U. of Strathclyde, Glasgow

SPAIN
9393 C.A.O., Madrid

SWEDEN
9394 C.A.O., Goteborg

SWITZERLAND
9395 C.A.O., Geneva

VIRGIN ISLANDS
0979 U. of Virgin Islands, Charlotte Amalie
9396 U. of Virgin Islands, St. Croix

LIST B: Department Codes

This list is only for students applying for graduate study. All others must fill in 00 as the department code for each institution or agency they list on the chart and in area 3 of the admission ticket and answer sheet.

Graduate Schools of Management: Use 02 if you are applying to a graduate school of management (business).

Law Schools: Use 03 if you are applying to a graduate school of law.

Graduate Schools: If you are applying for graduate study in a field other than business or law, copy the appropriate code from the list below.

HUMANITIES
11 Archaeology
12 Architecture
28 Art History
13 Classical Languages
28 Comparative Literature
03 Dramatic Arts
14 English
29 Far Eastern Languages and Literature
15 Fine Arts, Art, Design
16 French
17 German
04 Linguistics
19 Music
97 Near Eastern Languages and Literature
20 Philosophy
21 Religious Studies or Religion
22 Russian/Slavic Studies
23 Spanish
24 Speech
10 Other foreign languages
99 Other humanities

SOCIAL SCIENCES
27 American Studies
01 Anthropology
02 Business and Commerce
03 Communications
04 Economics
05 Education (including M.A. in Teaching)
01 Educational Administration
70 Geography
92 Government
06 History
07 Industrial Relations and Personnel
08 International Relations
10 Journalism
09 Library Science
91 Physical Education
07 Planning (City, Community, Urban, Regional)
02 Political Science
03 Psychology, Clinical
09 Psychology, Educational
09 Psychology, Experimental/Developmental
79 Psychology, Social
09 Psychology, other
94 Public Administration
50 Public Health
95 Social Work
96 Sociology
00 Other social sciences

BIOLOGICAL SCIENCES
31 Agriculture
32 Anatomy
05 Audiology
33 Bacteriology
34 Biochemistry
35 Biology
45 Biomedical Sciences
36 Biophysics
37 Botany
38 Dentistry
39 Entomology
48 Environmental Science
40 Forestry
06 Genetics
41 Home Economics
25 Hospital and Health Services Administration
42 Medicine
07 Microbiology
74 Molecular and Cellular Biology
43 Nursing
77 Nutrition
44 Occupational Therapy
56 Pathology
47 Pharmacy
46 Physical Therapy
49 Physiology
50 Public Health
56 Speech-Language Pathology
51 Veterinary Medicine
52 Zoology
30 Other biological sciences

PHYSICAL SCIENCES
54 Applied Mathematics
01 Astronomy
62 Chemistry
78 Computer Sciences
63 Engineering, Aeronautical
64 Engineering, Chemical
65 Engineering, Civil
66 Engineering, Electrical
67 Engineering, Industrial
68 Engineering, Mechanical
69 Engineering, other
71 Geology
72 Mathematics
73 Metallurgy
75 Oceanography
76 Physics
59 Statistics
60 Other physical sciences

Use 99 for any department not listed.

For States and Territories:

Alabama ..... AL	Illinois IL	Missouri ..... MO	Pennsylvania ..... PA
[illegible] ..... AK	Indiana ..... IN	Montana ..... MT	Puerto Rico ..... PR
[illegible] Samoa ..... AS	Iowa ..... IA	Nebraska ..... NE	Rhode Island ..... RI
[illegible] ..... AZ	Kansas ..... KS	Nevada ..... NV	South Carolina ..... SC
Arkansas ..... AR	Kentucky ..... KY	New Hampshire ..... NH	South Dakota ..... SD
California ..... CA	Louisiana ..... LA	New Jersey ..... NJ	Tennessee ..... TN
Colorado ..... CO	Maine ..... ME	New Mexico ..... NM	Texas ..... TX
Connecticut ..... CT	Marshall Islands ..... MH	New York ..... NY	Utah ..... UT
Delaware ..... DE	Maryland ..... MD	North Carolina ..... NC	Vermont ..... VT
District of Columbia ..... DC	Massachusetts ..... MA	North Dakota ..... ND	Virginia ..... VA
Florida ..... FL	Michigan ..... MI	Northern Mariana Islands .. MP	Virgin Islands VI
Georgia ..... GA	Micronesia, Federated	Ohio ..... OH	Washington ..... WA
Guam ..... GU	States ..... FM	Oklahoma ..... OK	West Virginia ..... WV
Hawaii ..... HI	Minnesota ..... MN	Oregon ..... OR	Wisconsin ..... WI
Idaho ..... ID	Mississippi ..... MS	Palau Island ..... PW	Wyoming ..... WY

For Street Addresses:

Apartment ..... APT	Fort ..... FT	Mountain ..... MTN	South ..... S
[illegible] ..... AVE	Garden ..... GDNS	North ..... N	Street ..... ST
[illegible] ..... BLVD	Headquarters ..... HQ	Parkway ..... PKY	Terrace ..... TER
[illegible] ..... BR	Heights ..... HTS	Place ..... PL	Trail ..... TRL
[illegible] ..... CIR	Highway ..... HWY	Point ..... PT	Trailer ..... TRLR
[illegible] ..... CT	Lake ..... LK	Post ..... PST	[illegible]
[illegible] ..... CTR	Lakes ..... LKS	River ..... RIV	[illegible]
[illegible] ..... DR	Meadows ..... MDWS	Road ..... RD	[illegible]

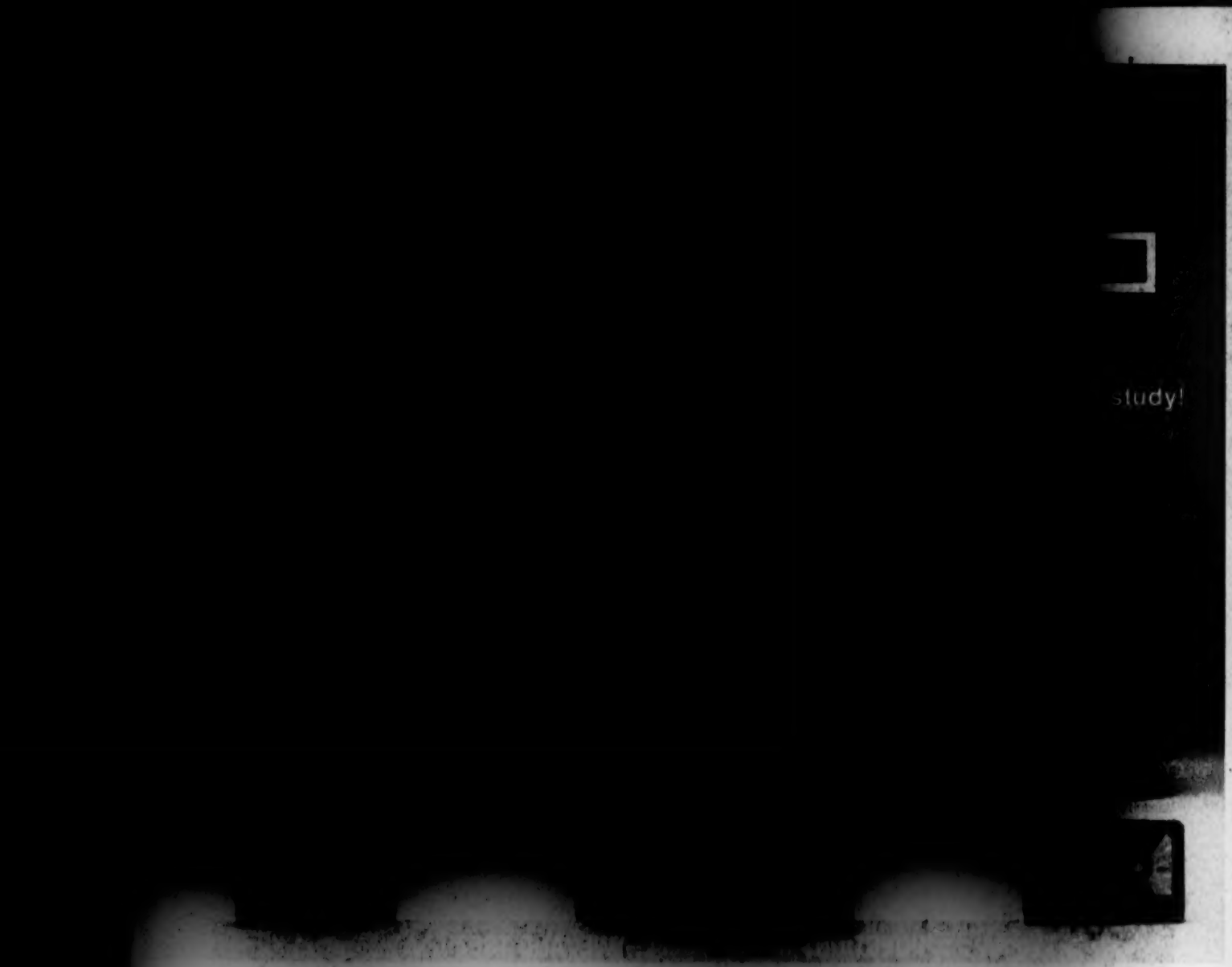
[illegible] ..... AB	Nova Scotia ..... NS
[illegible] ..... BC	Ontario ..... ON
[illegible] ..... LB	Prince Edward Island ..... PE
[illegible] ..... MB	Quebec ..... PQ
[illegible] ..... NB	Saskatchewan ..... SK
[illegible] ..... NF	Yukon Territory ..... YT
[illegible] ..... NT	

[illegible] Service
[illegible]
[illegible], CA 91101-9832
[illegible]-1971

Educational Testing Service
Suite 360
One Rotary Center
1560 Sherman Avenue
Evanston, IL 60201-4806
708-866-1700

[illegible]
[illegible]-0852
913-478-2265

Educational Testing Service
Measure Plaza
11th Floor, Suite 1110
[illegible] de Leon Ave.
[illegible]



TOEFL TEST KITS

Three test kits have been designed to help students understand the specific English language skills the TOEFL test measures. These test kits can be valuable to you in several ways:

- You can become familiar with the kinds of questions that will be given on the day of the test.
- You will have an opportunity to work with a multiple-choice answer sheet.
- You will be able to simulate actual testing conditions and to plan your test-taking strategy.

Understanding TOEFL contains 110 minutes of

Listening to TOEFL focuses on Section 1, Listening Comprehension, the section that many examinees find the most difficult. This test kit contains three cassettes with 173 minutes of recorded test material used in the actual test. In addition to the listening comprehension material, there are two full-length TOEFL tests.

Reading for TOEFL focuses on Section 3, Vocabulary and Reading Comprehension. The questions in this section measure the ability to understand various kinds of reading materials, as well as the meanings and uses of words. There are 120 practice questions from reading passages and 120 vocabulary questions from actual TOEFL tests. In addition, this test kit con-

Test of Writ-

HOW TO ORDER TOEFL STUDY MATERIALS

1. You may order study materials when you register to take the TOEFL test. To order test kits, you must send an additional **US$11** with your test payment for each kit. To order the *Sample Test*, send an additional **US$3** with your test payment. Be sure to indicate your choice(s) on the registration form.

   NOTE: Study materials are sent separately from your admission ticket.

2. If you wish to order study materials but are NOT registering for the TOEFL test, use the order form below.

   - Type or print clearly your name and the address to which you wish to have the material sent.
   - Your payment must be made in full and in US dollars. You may make your payment with a check drawn on a US bank or a money order. Do NOT send cash. Make your check or money order payable to TOEFL.
   - Mail your completed order form and payment to:

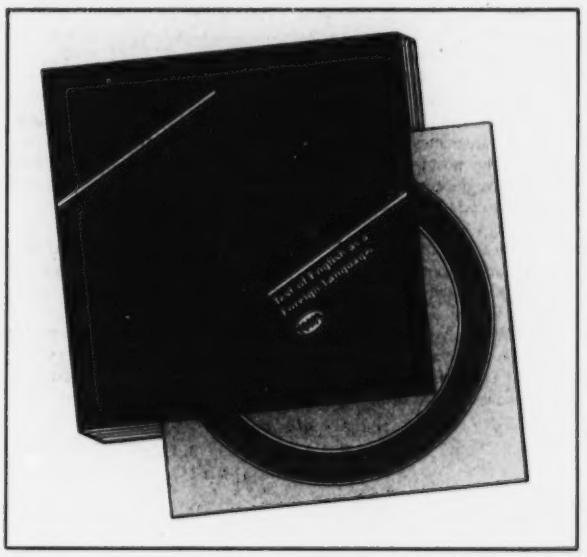
   United States — TOEFL Publications
   P.O. Box 6161
   Princeton, NJ 08541-6161

   Canada — Information Centre
   for Canada
   P.O. Box 162, Station S
   Toronto, ON M5M 4L7

Allow at least three weeks for delivery after your order has been received. You will not receive a refund if you return study materials for any reason.

SAMPLE TEST

The *Sample Test*, containing questions used at a TOEFL administration, is available for **US$3**. The *Sample Test* consists of a test book that includes an answer key and a 33⅓ rpm plastic record. It is about half the length of the actual test and contains the same kinds of questions, including listening comprehension. The questions in the *Sample Test* will give you a good idea of what to expect when you take TOEFL at a test center.



NOTE: The *Sample Test* does not include the Test of Written English (TWE).

If you wish to receive study materials before the test date, be sure to order them early.

Use this form to order study materials only if you are NOT registering for the TOEFL test.

Cut here to detach

TOEFL STUDY MATERIALS ORDER FORM L-25
Type or clearly print your name and address. 575-70

Your Name: _____

Address: _____

_____

_____
Zip or Postal Code

TOEFL STUDY MATERIALS ENCLOSED

ITEM NO.	QUANTITY	PUBLICATION	PRICE	TOTAL COST
678568		*Sample Test*	US$3	
680983		*Understanding TOEFL*	US$13*	
680979		*Listening to TOEFL*	US$13*	
680910		*Reading for TOEFL*	US$13*	
			Amount Enclosed In US Dollars	US$

*A US$2 handling fee is included in the amount. If you order study materials when you register to take TOEFL, this fee is not charged.

TEST MATERIAL REQUESTS

TOEFL DISCLOSED TEST ADMINISTRATIONS

TOEFL disclosed test administrations have been scheduled for the following test dates:

July 13, 1990
August 4, 1990
September 14, 1990
October 27, 1990
May 11, 1991

On these five test dates, examinees who complete the test will be permitted to have their test books. The test books used on all other test dates will not be made available to examinees.

On these dates, examinees at test centers in the United States, Canada, and Puerto Rico will be permitted to take their test books with them when they leave the testing room at the end of the test. Examinees at test centers in all other areas must take a 15.3 cm × 22.8 cm self-addressed envelope with sufficient postage to mail the test book, which weighs 1¼ ounces (40 grams). Give the envelope to the test center supervisor. The test book will be mailed to you by the supervisor the week after the test.

Examinees who complete the test at disclosed test administrations may also obtain a copy of the TOEFL answer sheet on which they marked their answers, an answer key, and a cassette recording of Section 1. Copies of the Test of Written English (TWE) answer sheets will not be provided to examinees.

The TOEFL answer sheets, answer keys, and cassette recordings are not free and must be requested on a TOEFL Disclosed Test Materials Order Form. The materials may be ordered up to four months after the test date.

Sign the completed order form and mail it with the **US$18** fee to:

TOEFL/TSE Services
P.O. Box 6161
Princeton, NJ 08541-6161
USA

TOEFL DISCLOSED TEST MATERIALS ORDER FORM, 1990-91

TOEFL Registration Number: _____ Test Center Number: _____ Enclosed: ☐ **US$18**

Test Date: _____ Birth Date: _____

Name: _____
Family Name (Surname) Given Name Middle Name

Name: _____

Address: _____

_____

_____

Signature: _____

Do Not Detach Mailing Slip.

AIR MAIL
575-52

TOEFL/TSE Services
P.O. Box 6161
Princeton, NJ 08541-6161, USA

Your Name: _____

Your Address: _____

_____

_____
Zip or Postal Code

YOUR TOEFL TEST MATERIALS ARE ENCLOSED.

RESCORING REQUESTS

TOEFL REQUEST FOR RESCORING

You may request that your answer sheet be rescored by hand. The answer sheet will then be scored independently by two different people.

If hand scoring confirms the accuracy of the scores reported earlier, TOEFL/TSE Services will send you a letter stating that the scores are not changed. If there is a difference between the hand-scored and machine-scored results, the hand-scored results—which may be higher or lower than those originally reported—will be reported to all recipients of the earlier scores with an explanation of why the scores changed.

If you want your answer sheet hand scored, complete the form below and send it, with the required fee of **US$20**, to:

TOEFL/TSE Services
P.O. Box 6151
Princeton, NJ 08541-6151
USA

Payment MUST be enclosed with a signed request form or the form will be returned to you. A request for hand scoring must be received within six months of the test date. Requests received later will not be honored.

The results of the hand scoring will be available about three weeks after the receipt at TOEFL/TSE Services of your Rescoring Request Form and fee.

NOTE: The TWE test cannot be rescored.

TSE REQUEST FOR RESCORING

You may have your answer tape rescored by an additional independent rater; that is, your answer tape will be scored by a rater who had not scored the tape previously. If your TSE scores increase or decrease, you will receive a revised examinee's score record and revised official score reports will be sent to the institutions that received your scores. These revised scores will become your official TSE scores. If the rescoring confirms your original TSE scores, you will be so notified by letter from TOEFL/TSE Services.

To request that your answer tape be rescored, complete the form below and send it, with the required fee of **US$40**, to:

TOEFL/TSE Services
P.O. Box 6157
Princeton, NJ 08541-6157
USA

Payment MUST be enclosed with a signed request form or the form will be returned to you. A request for rescoring must be received within six months of the test date. Requests received later will not be honored.

The results of the rescoring will be available about three weeks after the receipt of your Rescoring Request Form and fee.

TOEFL RESCORING REQUEST FORM, 1990-91

I request that my answer sheet for the TOEFL test date indicated below be rescored by hand. Enclosed: ☐**US$20**

Test Date: _____ Birth Date: _____

Registration Number: _____ Center Number: _____

Name: _____
Family Name (Surname) Given Name Middle Name

Signature: _____

Address: _____

_____

_____
Zip or Postal Code

Mailing Slip for Rescoring Results—Do Not Detach
Print your name and address below.

TOEFL/TSE Services 575-18
P.O. Box 6151
Princeton, NJ 08541-6151, USA

_____
Name

_____
Address

_____
Zip or Postal Code

TSE RESCORING REQUEST FORM, 1990-91

I request that my answer tape for the TSE test date indicated below be rescored. Enclosed: ☐**US$40**

Test Date: _____ Birth Date: _____

Registration Number: _____ Center Number: _____

Name: _____
Family Name (Surname) Given Name Middle Name

Signature: _____

Address: _____

_____

_____
Zip or Postal Code

Mailing Slip for Rescoring Results—Do Not Detach
Print your name and address below.

TOEFL/TSE Services 706-03
P.O. Box 6157
Princeton, NJ 08541-6157, USA

_____
Name

_____
Address

_____
Zip or Postal Code

Percentages of Examinees Answering the Practice Questions Correctly

	Practice Questions	Percent Correct
SECTION 1 — Listening Comprehension	1	70.0
	2	65.0
	3	60.8
	4	71.5
	5	83.5
	6	58.9
	7	61.9
	8	69.8
	9	66.2
	10	64.7
SECTION 2 — Structure and Written Expression	1	84.8
	2	60.1
	3	58.9
	4	81.0
	5	77.3
	6	70.0
	7	69.3
	8	76.1
	9	66.5
SECTION 3 — Vocabulary and Reading Comprehension	1	87.4
	2	66.9
	3	71.4
	4	50.0
	5	71.6
	6	71.8
	7	65.7
	8	77.4
	9	58.1
	10	71.7

NOTE: The percentages listed represent the percentage of examinees answering the questions correctly. Lower percentages indicate more difficult questions and higher percentages less difficult ones.

Answer Key For TOEFL Practice Questions

Listening Comprehension		Structure and Written Expression		Vocabulary and Reading Comprehension	
1. D	6. D	1. B	6. D	1. A	6. C
2. C	7. A	2. A	7. C	2. C	7. C
3. A	8. D	3. B	8. D	3. A	8. A
4. A	9. B	4. C	9. D	4. B	9. D
5. B	10. A	5. C		5. B	10. A

TOEFL SCORE REPORT REQUEST FORM

SCORE REPORT REQUESTS

Use the form below to request TOEFL official score reports for institutions you did NOT list on your answer sheet on the day of the test. **Remember that scores more than two years old cannot be reported.**

The form will be returned to you if you do not give complete information or if you do not enclose the correct fee.

Do not send a letter with this form. It will cause delay. Be sure to mail it to the correct address; **there are separate addresses for the regular and rush services.**

Score reports will be mailed **after the score report mailing date** (see front cover) to the institutions you have listed. UNDER NO CIRCUMSTANCES CAN SCORE REPORTS BE SENT ANY EARLIER.

Score reports will be mailed according to the service you select:

Regular Service—Scores will be mailed within **three weeks** after TOEFL/TSE Services receives your request.

Rush Service—Scores will be mailed within **two working days** after TOEFL/TSE Services receives your request.

An acknowledgment form confirming that your official score reports have been mailed will be sent to you.

HOW TO FILL IN THE FORM

To complete the form, follow the instructions below.

Fill in your registration number, name, date of birth, test date, and center number.

If ordering an examinee score record for yourself, print "Examinee Copy" on line one.

If ordering an official score report for an institution, look at **List A: Institution Codes** (pages 27-29). Find the name of the institution to which you want your official score report sent. Then, print the name, address, and code number in the spaces provided. **If you are applying to an institution that is not listed, contact the institution or agency and ask it to provide you with its ETS/TOEFL-assigned code number**, or you can ask the TOEFL office in Princeton for the code number. If the institution or agency does not have an ETS/TOEFL-assigned code number, fill in the institution name and the complete mailing address, leaving the institution code area blank.

To finish completing the form, follow these instructions:

If you plan to study at the **undergraduate level**, or if the institution is not a college or university, leave the space for department name blank and write **00** in the boxes for department code.

If you are applying for **graduate study** (that is, you have already earned a college or university degree), look at **List B: Department Codes** (page 30). Find the name of the department in which you plan to study and then copy the name and two-number code. If your department is not listed, write **99** in the spaces for department code. **You must write a department code number** so the TOEFL office can send your score report to the office that the graduate institution has named to receive TOEFL score reports. If you do not write a department code, the TOEFL office will not send an official score report to the institution.

NOTE: You cannot delete or change designated institutions once your completed form has been submitted. List no more than four recipients on this form. If you wish to order more than four reports, you must use another form.

PAYMENT

1. You may pay by a check drawn on a U.S. bank, an international money order, UNESCO coupons, or international postal reply coupons. **Do not send cash.** It will be returned to you. *Receipts for bank checks or money orders are not acceptable.* The actual negotiable check or money order must accompany the form.
2. If you do not send enough money, the TOEFL office will send reports only to as many institutions as you paid for, **no matter how many you requested.** (Fees are subject to change without notice.)
3. Sign and date the form before mailing.
4. Mail this form and payment to the appropriate address:

TOEFL—Regular Service
P.O. Box 6153
Princeton, NJ 08541-6153
USA

TOEFL—Rush Service
P.O. Box 6150
Princeton, NJ 08541-6150
USA

CUT HERE

TOEFL

Score Report Request Form

(Do not use this form after June 30, 1991.)

Scores more than two years old cannot be reported.

Check the appropriate box to show the number of reports you are requesting and the type of service you desire.

AMOUNT DUE in US Dollars	1	2	3	4
REGULAR SERVICE Mailed **three weeks** after receipt of request by TOEFL, or after scores become available.	☐ $8	☐ $16	☐ $24	☐ $32
RUSH SERVICE Mailed **two working days** after receipt of request by TOEFL, or after scores become available.	☐ $23	☐ $31	☐ $39	☐ $47

REGISTRATION NUMBER for the test date you indicate	NAME: Print your family name (surname), given name, then middle name. Leave a blank box between names.	Mo. Day Year DATE OF BIRTH	Mo Year TEST DATE	CENTER NUMBER	ETS USE ONLY

INSTITUTION	ADDRESS	INSTITUTION CODE	NAME OF DEPARTMENT	DEPT. CODE
1.				
2.				
3.				
4.				

INTENDED LEVEL OF STUDY (Check one.) 1 ☐ Undergraduate 3 ☐ Graduate

SIGNATURE DATE

If your mailing address has changed since the test date you indicated on this form, print your name and new address in the boxes provided. Use English letters. Leave a blank box after each complete number or word.

NAME (Print your family name (surname), given name, then middle name. Leave a blank box between names.)

MAILING OR STREET ADDRESS

CITY, STATE OR PROVINCE

ZIP or POSTAL CODE

COUNTRY

35

Language specialists prepare TOEFL, TWE, and TSE test questions. These specialists follow careful, standardized procedures developed to ensure that all test material is of consistently high quality. Each question is reviewed by several members of the ETS staff. The Committee of Examiners, an independent group of professionals in the fields of linguistics and language training who report to the TOEFL Policy Council, is responsible for the test content.

After test questions have been reviewed and revised as appropriate, they are selectively administered in trial situations and then assembled into test forms. The test forms are then reviewed according to established ETS and TOEFL/TSE program procedures to ensure that the forms are free of cultural bias. Statistical analyses of individual questions, as well as of the complete tests, ensure that all items provide appropriate measurement information.

Although ETS employs extensive quality control checks throughout the development of test questions and the preparation of final tests, typographical errors or flaws in questions are encountered on rare occasions. If you suspect a problem and want to question a test item for any reason, please write to the following address immediately after taking the test:

School and Higher Education Test Development
Educational Testing Service
P.O. Box 6656
Princeton, NJ 08541-6656, USA

Please include the name of the test, the test date, the center where the test was taken, and, if possible, the number of the test item being questioned.

If you have a complaint about the testing facilities or the supervisor, write to the TOEFL/TSE program office within three days after the test date. Be sure to give the date of the test and the city and country in which you tested. Write to TOEFL/TSE Program Office, P.O. Box 6155, Princeton, NJ 08541-6155, USA.

TSE SCORE REPORT REQUEST FORM

SCORE REPORT REQUESTS

Use the form below to request additional TSE official score reports for institutions you did NOT list on the mailing instruction form(s) you gave to the supervisor. **Remember that scores more than two years old cannot be reported.**

The form will be returned to you if you do not give complete information or if you do not enclose the correct fee.

Do not send a letter with this form. It will cause delay. Be sure to mail it to the correct address; **there are separate addresses for the regular and rush services.**

Score reports will be mailed **after the score report mailing date** (see front cover) to the institutions you have listed. UNDER NO CIRCUMSTANCES CAN SCORE REPORTS BE SENT ANY EARLIER.

Score reports will be mailed to the service you select:

Regular Service—Scores will be mailed within **three weeks** after TOEFL/TSE Services receives your request.

Rush Service—Scores will be mailed within **two working days** after TOEFL/TSE Services receives your request.

An acknowledgment form confirming that your official score reports have been mailed will be sent to you.

HOW TO FILL IN THE FORM

To complete the form, follow the instructions below.

Fill in your registration number, type (A or P), name, date of birth, test date, and center number.

If ordering an examinee score record for yourself, print "Examinee Copy" on line one.

If ordering an official score report for an institution or agency, look at **List A: Institution Codes** pages 27-29. Find the name of the institution to which you want your score report sent. Copy the code number in the space provided. Then, print **IN ENGLISH LETTERS** the name of the institution. If the institution is not in List A, write **1000** in the institution code box and print the name to the right.

Next, look at **List B: Department Codes** on page 30. Write the two-digit code number in the space provided. Then print the name of the department, office, and/or person. If your department is not listed, write **99** in the spaces for department code.

Print, in **English** letters, the mailing address to which you want your official score report sent. Include the city and country where the institution is located.

NOTE: You cannot delete or change designated institutions once they have been submitted.

PAYMENT

1. You may pay by a check drawn on a U.S. bank, an international money order, UNESCO coupons, or international postal reply coupons. **Do not send cash.** It will be returned to you. *Receipts for bank checks or money orders are not acceptable.* The actual negotiable check or money order must accompany the form.
2. If you do not send enough money, the TOEFL office will send reports only to as many institutions as you paid for, **no matter how many you requested.** (Fees are subject to change without notice.)
3. Sign and date the form before mailing.
4. Mail this form and payment to the appropriate address:

TSE—Regular Service
P.O. Box 6157
Princeton, NJ 08541-6157
USA

TSE—Rush Service
P.O. Box 6162
Princeton, NJ 08541-6162
USA

CUT HERE

TSE

Score Report Request Form
(Do not use this form after June 30, 1991.)

Scores more than two years old cannot be reported.

Check the appropriate box to show the number of reports you are requesting and the type of service you desire.

AMOUNT DUE in US Dollars	1	2
REGULAR SERVICE Mailed three weeks after receipt of request by TSE, or after scores become available.	☐ $8	☐ $16
RUSH SERVICE Mailed two working days after receipt of request by TSE, or after scores become available.	☐ $23	☐ $31

REGISTRATION NUMBER for the test date you indicate	TYPE	NAME: Print your family name (surname), given name, then middle name. Leave a blank box between names.	Mo. Day Year DATE OF BIRTH	Mo. Year TEST DATE	CENTER NUMBER	ETS USE ONLY

1. INSTITUTION CODE	NAME OF INSTITUTION OR AGENCY	2. INSTITUTION CODE	NAME OF INSTITUTION OR AGENCY
DEPARTMENT CODE	NAME OF DEPARTMENT, OFFICE, AND/OR PERSON	DEPARTMENT CODE	NAME OF DEPARTMENT, OFFICE, AND/OR PERSON
NUMBER AND STREET ADDRESS		NUMBER AND STREET ADDRESS	
CITY	DISTRICT, PROVINCE, STATE	CITY	DISTRICT, PROVINCE, STATE
COUNTRY	ZIP or POSTAL CODE	COUNTRY	ZIP or POSTAL CODE

YOUR SIGNATURE DATE

If your mailing address has changed since the test date you indicated on this form, print your name and new address in the boxes provided. Use English letters. Leave a blank box after each complete number or word.

	Print your family name (surname), given name, then middle name. Leave a blank box between names.
NAME	
MAILING OR STREET ADDRESS	
CITY, STATE OR PROVINCE	
COUNTRY	ZIP or POSTAL CODE

Most Commonly Asked Questions About The TOEFL, TWE, And TSE Tests

1. **When and where can I take the test(s)?**
   See the Test Center Lists on pages 7-9.

2. **How much do the TOEFL and TSE tests costs?**
   See "Payment" on page 5.

3. **What is the difference between the Friday and Saturday testing programs?**
   The format and length of the tests are the same for both programs. There are fewer test centers available under the Friday testing program. The TOEFL registration for the Friday test costs more.

4. **Do I have to take the TWE test?**
   If you register to take the TOEFL test on September 14, October 27, March 9, or May 11, you will be required to take the Test of Written English (TWE) on that day. There is no additional charge for TWE.

5. **Will my TWE score be included with my TOEFL scores?**
   Your score record will show the TWE score you earn. However, the TWE score is a separate score and will not affect your total TOEFL score.

6. **How can I obtain TOEFL study materials?**
   You may order TOEFL study materials when you register for the test by filling in the requested information on the registration form. You may also use the study materials order form on pages 32-33.

7. **Can I cancel or transfer my test date?**
   No. You cannot cancel your registration or transfer to another test date. See page 9.

8. **When can I expect to receive my admission ticket(s)?**
   About two weeks before the test(s). However, if you register for a test two or three months in advance, you may receive your ticket(s) one month before the test date. If you have not received your ticket(s) two weeks before the test date, call, fax, or telex TOEFL/TSE Services.

9. **What will I need to be admitted to the test center?**
   You will need an admission ticket or official authorization, your official identification document, and a completed photo file record with a recent photo attached. See page 12.

10. **May I receive a full refund if I don't test?**
    No. You may request only a US$10 absentee credit voucher. See page 9.

11. **When will my test scores be mailed? Can I receive them early?**
    Scores will be mailed about one month after the test. They CANNOT be sent earlier or given by telephone.

12. **How can I have my scores sent to an institution or agency that is NOT listed in the *Bulletin*?**
    Ask the institution or agency or TOEFL/TSE Services office to provide you with the code number. If there is no code number, use the Score Report Request Form. See pages 37 and 39.

13. **How do I request additional copies of my scores?**
    Use the Score Report Request Form(s) on pages 37 and 39 to request additional copies of your score report(s) from TOEFL/TSE Services.

If you have questions about the TOEFL, TWE, or TSE program, write or call between 8:30 a.m. and 4:30 p.m. New York time.

TOEFL/TSE Services
P.O. Box 6151
Princeton, NJ 08541-6151
USA

General Information: 215-750-8050

Fax Number: 609-771-7681

Telecommunications Device for the Deaf (TDD): 609-771-7150

Cable Address: EDUCTESTSVC
Princeton, NJ

Telex: 5106859596 ETSSCHO A PRIN

Information Centre for Canada: 416-485-2605

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